

Intensive English then Using Technology in the Classroom

Course Ref: TED 7.2

Minimum Entry Level

CEFR English min B1

Daily Teaching Sessions

Morning: Monday to Friday

Afternoons:

See Course Programme page 2

Total course contact hours

2 weeks: 53 lessons (39.75 hours)

Maximum class size 15

Course Provider:

Twin English Centre
Dublin

OID E10161024

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Dublin 1
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in association with:

Shadows Professional
Development Ltd
OID E10070815

If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.

This course is of significant benefit to non-native teachers who:

- wish to enhance personal English Language skills
- need to familiarise themselves with current developments in the use of technology in their classrooms
- wish to become more confident in using technology in an environment where students are familiar with a wide range of modern technology and applications
- wish to share ideas on best practice with colleagues from across Europe thereby improving the overall approach to using technology in their schools
- want to ensure better student engagement in learning inside and outside of school

Objectives

- To consolidate participants' English language skills
- To enhance communication in English between teachers and students
- to familiarise the participants with recent pedagogical and technology developments and to increase participants' awareness of the opportunities to integrate ICT into teaching and learning processes in their schools
- to increase participants' skill and confidence in the use of some computer applications and to give them an opportunity to use the programmes to which they are introduced and to learn to adapt some ready-made programmes to their particular classroom requirements
- to provide an opportunity to develop and consolidate participants' own language skills and to improve their confidence in their own lesson delivery
- to promote awareness of contemporary Ireland
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- Accommodation service, 24 hour emergency contact number
- Optional cultural visits

Follow up provided

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

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Course Topics

Intensive English

Receptive and productive skills practice emphasising speaking and listening skills

Communicating effectively and flexibly through English in the real-world

Grammatical, lexical and Phonological competences

Strategic Competences: Interaction, compensation and repair

Pragmatic Competences: Functional language and discourse management

Fluency Development: Asking for and giving information and opinions, expressing a point of view, persuading, agreeing and disagreeing

Technology in the Classroom

Digital citizenship and literacy

Lesson Design using Technology

Assessment tools and apps

The Flipped Classroom

Using Google products

Cloud Storage, file sharing/blogging.

Creating a digital portfolio

Revising key skills

Designing lessons

Digital storytelling – free online tools

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Course Content

The General English classes cover all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

The Technology course is a blend of theory and practice in using technology across a range of classes. Demonstrations and practical activities to facilitate using and developing computer-based programmes are included. ONE cultural weekend day visit included.

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Week One Intensive English

Week Two Using Technology in the Classroom

Sample Two Week Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 11:00	Placement Test/Evaluation of Speaking Skills. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ Further skills practice.
Coffee Break					
11:30 – 12.30	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
Lunch					
TWO Afternoons 13.30-17 (break 15-15.30)			Communication Skills Guided self-study or optional cultural activities	Communication Skills Guided self-study or optional cultural activities	
Sat and Sun	INFORMAL LEARNING: Self-guided research/cultural visits along Twin English Centre guidelines.				

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:50	Induction, orientation and Information	Lesson Design using and incorporating technology	Using audio and video podcasts: creating audio and video files	Digital Tools for Student Collaboration	Recording material and activities from your computer screen
11:05 – 13:00	Creating Intranets. Basic skills Creating a Digital Portfolio	Mini Workshop Google Products	Digital tools and apps for formative and summative assessment	The Flipped Classroom—adapting existing material to create a flipped lesson	Digital storytelling – free online tools. Finalising Digital Portfolio Review and analysis
Lunch					
p.m. Visits	Please check cultural visits and activities running in the school during your stay				

Outcomes

- Enhancement of personal English Language skills: reading, writing, speaking, listening, fluency, accuracy
- Increased confidence in using technology across a range of subject teaching
- Introduction to a wide range of applications
- Increased awareness of the use of the web as a teaching resource
- Increased awareness of integrating technology into learning experiences