

USING TECHNOLOGY IN THE CLASSROOM

Course Ref: TED 6

TED 6.1 One Week

TED 6.2 Two Weeks

Minimum Entry Level

CEFR English B1

Daily Teaching Sessions

Monday to Friday

Total course contact hours

TED 6.1 25 lessons (18.75 hours)

TED 6.2 50 lessons (37.5 hours)

Maximum class size 15

Course Provider:

Twin English Centre

Dublin

OID E10161024

4 North Great George's Street

Dublin 1

Ireland

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Email: admin@twinireland.com

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in association with:

Shadows Professional

Development Ltd

OID E10070815

If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.

This course is of significant benefit to teachers who:

- need to familiarise themselves with current developments in the use of Technology in their classrooms
- wish to become more confident in using technology in an environment where students are familiar with a wide range of modern technology and applications
- wish to share ideas on best practice with colleagues from across Europe thereby improving the overall approach to using technology in their schools
- want to ensure better student engagement in learning inside and outside of school

Objectives

- To familiarise the participants with recent pedagogical and technology developments and to increase participants' awareness of the opportunities to integrate ICT into teaching and learning processes in their schools
- To increase participants' skill and confidence in the use of some computer applications and to give them an opportunity to use the programmes to which they are introduced and to learn to adapt some ready-made programmes to their particular classroom requirements
- To provide an opportunity to develop and consolidate participants' own language skills and to improve their confidence in their own lesson delivery
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- Individual formative assessment
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

USING TECHNOLOGY IN THE CLASSROOM

Course Topics

Cloud Storage, file sharing and blogging. Creating a digital Portfolio

Digital citizenship and literacy

Revision of key skills

Designing a lesson using technology

Using Online Tools and Apps for Assessment

The Flipped Classroom

Digital Storytelling

Google Products in the classroom

Using and creating audio and video files and podcasts

Creating, evaluating and setting up digital classrooms

Apps for education. Bloom's Digital Taxonomy

Creating real-world projects

Evaluating digital tools

Recording material and activities from the computer screen

Recording flipped lessons

ERASMUS+

Course Content

The input sessions are a blend of theory and practice in using technology across a range of classes. Demonstrations and practical activities to facilitate using and developing computer-based programmes are included.

Format

A 1 or 2-week course. An optional afternoon cultural and social programme. ONE cultural weekend day visit included for courses of 2 weeks or more. For one-week courses cultural weekend day visits are at extra cost.

Sample Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Induction, orientation and information dissemination	Digital citizenship and literacy	Designing a lesson using technology	Tools and apps for assessment	Digital storytelling – free online tools
Coffee Break					
11:05-13:00	Revising key skills needed for full participation	Cloud Storage, file sharing/ blogging. Creating a digital portfolio	Workshop: designing lessons	Workshop: - Using Online Tools and Apps for Assessment	Using audio/video podcasts with real world content
Lunch					
p.m.	Please check cultural visits and activities running in the school during your stay				

Sat and Sun	INFORMAL LEARNING: Self-guided research/cultural visits along Twin English Centre guidelines.
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WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Google products in the classroom. Slides/forms/assignments	The Flipped Classroom	Digital Tools for Student Collaboration	Apps for education. Apps to support Bloom's Digital Taxonomy	Recording material from the screen. Recording flipped lesson
Coffee Break					
11:05 - 13:00	Workshop: Using Google products to create engaging content	Workshop: creating audio/ video files with and for students	Workshop Designing Digital Activities	Creating real world projects. Evaluating digital tools	Course review. Guidelines for future contact/ networking
Lunch					
p.m.	Please check cultural visits and activities running in the school during your stay				

Outcomes

- Introduction to a wide range of applications
- Increased confidence in using technology across a range of subject teaching
- Increased awareness of the use of the web as a teaching resource
- Increased awareness of how integrating technology into learning experiences can help student engagement in their learning inside and outside of school.
- Digital portfolio of lesson plans and material created to act as a reference for implementing new techniques in schools and also as an aid to disseminating the project to colleagues
- Enhancement of personal English Language skills
- Improved learner outcomes for students
- Sharing of experience and knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development