

INTENSIVE ENGLISH and PROJECT BASED LEARNING

Course Refs:

TED 15.1: 1 Week

TED 15.2: 2 Weeks

Minimum Entry Level

CEFR English B1

Daily Teaching Sessions

AM: Monday to Friday

PM: 3 per week

See course programme page 2

Total course contact hours

1 week 42 lessons (24 hours)

2 weeks 64 lessons (48 hours)

Maximum class size 15

Course Provider:

Twin English Centre

Dublin

OID E10161024

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in association with:

Shadows Professional

Development Ltd

OID E10070815

If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.

This course is of significant benefit to non-native teachers who:

- need to improve their current General English language levels
- wish to increase their awareness of current thinking on PBL developments
- wish to share ideas on best practice methodologies with colleagues from across Europe thereby improving the overall approach to integrating Project Based Learning into the teaching in their schools

Objectives

- To consolidate participants' English language skills
- To enhance communication in English between teachers and students
- to familiarise participants with key concepts in Project Based Learning
- To help develop participants' skills in implementing PBL in the classroom
- To increase participants' skill and confidence in the use of tech tools used in PBL
- To cover a variety of school projects for subjects such as English, geography and history with a focus on the tools and resources needed to make PBL accessible to learners through English
- To provide opportunities for improved methodology and creativity to help participants increase their student engagement and retention on their return to their own schools
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

Preparation

Pre-course

- Needs Analysis
- Pre-course information on free on-line resources
- Pre-course cultural information
- Pre-course general arrival information

Practical Arrangements

Intra-Course

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course

- A Certificate of Attendance and Achievement
- Euro pass Mobility Validation if required
- Post-Course Forum

Course Content

In the English classes language teaching includes individual, pair/group work, discussions, debates, project work, presentations, written tasks and listening exercises.

The PBL input sessions are delivered in a blend of lecture format and practical activities and focus on the planning, development and implementation of PBL in participants' schools and include use of web tools and use of PBL for assessment.

One cultural weekend day visit included

INTENSIVE ENGLISH AND PROJECT BASED LEARNING

Course Topics

INTENSIVE ENGLISH

Skills

Lessons integrate both receptive and productive skills practice with an emphasis on developing the speaking and listening skills

Competences

Lessons focus on developing competences needed to communicate effectively and flexibly through English in the real-world

Linguistic Competences:

Grammatical, lexical and phonological

Strategic Competences:

Interaction, compensation and repair

Pragmatic Competences:

Functional language and discourse management

Fluency Development

Asking for and giving information and opinions

Expressing a point of view & providing supporting detail and examples

Persuading, Agreeing and Disagreeing

PROJECT BASED LEARNING

Key PBL concepts/definitions

Creating a digital portfolio

Stages in planning and

implementing a project

Developing projects in the

classroom

Integrating technology into project development

Project design using web tools

Using the 4 skills and PBL in the language classroom

Assessment through projects

Building Classroom Culture in PBL

Creating Driving Questions,

Presentation of project work

developed during the programme

ERASMUS+

Sample Programme *(Days for PM classes subject to change)

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Mornings 09.00 -11.00	Placement Test Evaluation of Speaking Skills Induction/ Orientation	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language and further skills practice
Coffee Break					
11.30- 12.30	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Focused feedback on learning outcomes
Lunch Break					
TWO Afternoons 13.30-17 (break 15- 15.30)		Key concepts and definitions of PBL. Stages involved in planning and implementing a project	Launching your Project – Activation and Entry events Driving Questions and Collaboration in PBL	Building Classroom Culture in PBL Integrating Technology into project development	

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Mornings 09.00 -11.00	Placement Test Evaluation of Speaking Skills Induction/ Orientation	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language and further skills practice
Coffee Break					
11.30- 12.30	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Focused feedback on learning outcomes
Lunch Break					
TWO Afternoons 13.30-17 (break 15- 15.30)		The four skills and PBL: How to incorporate productive and receptive skills into PBL	Engage and Coach – Scaffolding Student learning Public Product – Creating valuable output for Students	Assessment through projects Presentation of participants' projects. Focused feedback on learner outcomes	

Outcomes

- Increased fluency and confidence in using English language
- Increased confidence in developing and implementing PBL in the classroom
- Increased awareness of the range of uses for successful implementation of PBL in the school. Participation in a real-world project focusing on PBL core stages
- Sharing of experience with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development