

Intensive English and Using Technology in the Classroom

Course Refs:

TED 14.1: 1 week

TED 14.2: 2 weeks

Minimum Entry Level:

CEFR B1

Daily Teaching Sessions

AM: Mon to Fri

3 PMs per week:

See Course Programme page 2

Total course contact

hours:

1 week:

42 lessons

(24 hours)

2 weeks:

64 lessons

(48 hours)

Maximum class size 15

Course Provider:

Twin English Centre

Dublin

OID E10161024

www.twinenglishcentres.com

in association with:

Shadows Professional

Development Ltd

OID E10070815

If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.

This course is of significant benefit to non-native teachers who:

- wish to enhance personal English Language skills
- need to familiarise themselves with current developments in the use of technology in their classrooms
- wish to become more confident in using technology in an environment where students are familiar with a wide range of modern technology and applications
- wish to share ideas on best practice with colleagues from across Europe thereby improving the overall approach to using technology in their schools
- want to ensure better student engagement in learning inside and outside of school

Objectives

- To consolidate participants' English language skills
- To enhance communication in English between teachers and students to familiarise the participants with recent pedagogical and technology developments and to increase participants' awareness of the opportunities to integrate ICT into teaching and learning processes in their schools
- To increase participants' skill and confidence in the use of some computer applications and to give them an opportunity to use the programmes to which they are introduced and to learn to adapt some ready-made programmes to their particular classroom requirements
- To provide an opportunity to develop and consolidate participants' own language skills and to improve their confidence in their own lesson delivery
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

Preparation

Pre-course

- Needs Analysis
- Pre-course information on free on-line resources
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- Accommodation service, 24 hour emergency contact number
- Optional cultural visits

Follow up provided

- A Certificate of Attendance and Achievement
- Europass Mobility Validation if required
- Post-Course Forum

Content Course

The English classes language teaching includes individual, pair/group work, discussions, debates, project work, presentations, written tasks and listening exercises.

The Technology training is a blend of theory and practice in using technology across a range of classes. Demonstrations and practical activities to facilitate using and developing computer-based programmes are included.

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Course Topics

Intensive English

Receptive and productive skills practice emphasising speaking and listening skills

Communicating effectively and flexibly through English in the real-world

Grammatical, lexical and Phonological competences

Strategic Competences: Interaction, compensation and repair

Pragmatic Competences: Functional language and discourse management

Fluency Development: Asking for and giving information and opinions, expressing a point of view, persuading, agreeing and disagreeing

Technology in the Classroom

Digital citizenship and literacy

Lesson Design using Technology

Assessment tools and apps

The Flipped Classroom

Gamification in your Classroom

Engagement and Collaboration with Digital Tools

AI in your classroom: Using AI to create lessons.

ONE cultural weekend day visit included in 14.2 course

Course Content

TED 14 Sample Two Week Programme *(Days for PM classes subject to availability)

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 11.00	Placement Test/Evaluation of Speaking Skills. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language
Coffee Break					
11:30 – 12.30	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Feedback on learning outcomes.
Lunch					
13.30-17 (break 15-15.30)		Flipped Classroom using Digital Tools Workshop: Creating a flipped classroom lesson.	Fostering Engagement and Collaboration using digital Tools. Benefits of AI for your classroom. Workshop: Using AI tools to create lessons	Assessing your students using digital tools. Gamification in your classroom. Workshop: - Creating a digital game for your classroom.	
Sat and Sun	INFORMAL LEARNING: Self-guided research/cultural visits along Twin English Centre guidelines.				

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 11.00	Placement Test/Evaluation of Speaking Skills. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language
Coffee Break					
11:30 – 12.30	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Feedback on learning outcomes.
Lunch					
		Assessing your students using digital tools. Workshop: Using digital tools for assessment.	Accessibility and Universal Design. Creating accessible material for students.	Creating real world lessons. Leveraging technology for diverse learners	
Sat and Sun	INFORMAL LEARNING: Self-guided research/cultural visits along Twin English Centre guidelines.				

Outcomes

- Enhancement of personal English Language skills: reading, writing, speaking, listening, fluency, accuracy
- Increased confidence in using technology across a range of subject teaching
- Introduction to a wide range of applications
- Increased awareness of the use of the web as a teaching resource
- Increased awareness of integrating technology into learning experiences