

ERASMUS+

Intensive English and Modern Methodologies for the Language Classroom

Course Refs:

TED 12.1 One week

TED 12.2 Two weeks

Minimum Entry Level

CEFR English B1

Daily Teaching Sessions

Morning: Monday to Friday

3 Afternoons per week:

See course programme page 2

Total course contact hours

1 week 42 lessons (24 hours)

2 weeks 64 lessons (48 hours)

Maximum class size 15

Course Provider:

**Twin English Centre
Dublin**

OID E10161024

4 North Great George's Street

Dublin 1

Ireland

Tel: + 353 1 8747 024

Email: admin@twinireland.com

www.twinenglishcentres.com

in association with:

Shadows Professional

Development Ltd

OID E10070815

If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.

ERASMUS+

This course is of significant benefit to non-native teachers of English who:

- need to deepen their own knowledge of the language
- need to upskill their English language teaching techniques
- wish to familiarise themselves with international best practice in foreign language training

Objectives

- To familiarise participants with recent pedagogical and classroom technology developments
- To increase awareness of current trends in assessment for the language classroom
- To provide opportunities for reflection on their own practice
- To improve participants' confidence in their own lesson delivery
- To develop and consolidate participants' own language skills
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.

Preparation

Pre-course

- Needs Analysis
- Pre-course information on free on-line resources
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course

- Course Tutor
- Learning Materials
- Individual Formative Feedback
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

- A Certificate of Attendance and Achievement
- Europass Mobility validation if required
- Post-Course Forum

Intensive English and MODERN METHODOLOGIES

Course Topics

Intensive English

Receptive and productive skills practice emphasising speaking and listening skills

Communicating effectively and flexibly through English in the real-world

Linguistic Competences:
Grammatical, lexical and phonological

Strategic Competences:
Interaction, compensation and repair

Pragmatic Competences:
Functional language and discourse management

Fluency Development
Asking for and giving information and opinions, expressing a point of view, persuading, agreeing and disagreeing

Modern Methodologies

Overview of Modern Methodologies

Flipped Classroom and Blended Learning using Digital Tools

Inquiry Based Learning and Gamification in your classroom

Using AI tools to create lessons for your students.

Embedding Assessment into the Language Classroom.

Collaboration in your Classroom

Creating a digital portfolio

Project-Based Learning

Thinking Based Learning

ONE cultural weekend day visit included in 12.2 course

Course Content

The English language teaching includes individual, pair/group work, discussions, debates, project work, presentations, written tasks and listening exercises.

Modern Methodologies involves practical, hands-on, participation for teachers. The input sessions are a blend of theory and practice in ELT using lecture format and practical activities based on Communicative Language Teaching (CLT) methodology.

Throughout the course, participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities.

Sample Programme *(Days for PM classes subject to change)

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -11.00	Placement Test. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:30-12.30	Introduction: class projects. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Feedback on learning outcomes.
Lunch Break					
Afternoons 13.30-17 (break 15-15.30)		Overview of Modern Methodologies Flipped Classroom and Blended Learning	Embedding Assessment Benefits of AI for your classroom: Using AI tools	Inquiry Based Learning & Gamification in the classroom.	

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -11.00	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:30-12.30	Introduction: class projects. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Feedback on learning outcomes.
Lunch Break					
Afternoons 13.30-17 (break 15-15.30)		Collaboration in your classroom	Thinking-Based Learning	Project-Based Learning. Examples of PBL for language teachers.	

Outcomes

- Increased confidence in teaching all aspects of English language
- Greater understanding of students' needs
- Increased competence of the use of technology in the classroom and the web
- A digital portfolio
- Increased appreciation of learner autonomy, speaking and reading skills
- How to use drama activities to develop communication skills
- Increased awareness assessment in the classroom self-assessment, peer assessment and self-reflection