ERASMUS+ MAXIMISING THE POTENTIAL OF WORK EXPERIENCE

Course Ref: TED 10.1

Minimum Entry Level CEFR English B1

Daily Teaching Sessions

Monday to Friday

Total course contact hours 20

1 week: 25 lessons (18.75 hours)

Maximum class size 15

Course Provider: Twin English Centre Dublin

OID E10161024

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in association with: Shadows Professional Development Ltd OID E10070815

If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.

ERASMUS+

This course is of significant benefit to Principals, Head Teachers, Teachers, Career Advisers, Subject Teachers and Trainers who:

- plan, organise and execute work experience programmes for their students
- wish to share ideas on best practice in the field with colleagues from across Europe thereby improving the overall approach to raising awareness of the value of Work Experience programmes in their schools and, as a result, the learner outcomes for their students.

Objectives

- to familiarise participants with key concepts and issues relating to Work Experience programmes
- to increase participants' skill and confidence in developing and planning work experience programmes and in integrating the knowledge acquired by their students into their future careers
- increase participants' awareness of the requirements of host companies
- to establish contacts between Work Experience Organisers from a variety of European backgrounds and facilitate future networking among these professionals

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- · Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

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MAXIMISING THE POTENTIAL OF WORK EXPERIENCE PROGRAMMES

Course Topics

Creating a Digital Portfolio to record material covered and facilitate dissemination of skills acquired

Company requirements

CV Essentials/Preparation

Preparing students for interviews

Attitudes to work

Google products

Google classroom

Visit to Company; preparation and review of visit

Course Content

This is a practical, hands-on, participative course which focuses on maximising the value of a work experience programme for organising teachers and their students. The input sessions are a blend of lecture format and practical activities. Throughout the course participants are encouraged to reflect on their own practice and consider alternative practices. Participants will build up a portfolio of ideas and practices which may be implemented on their return to their own countries.

Format

A 1 week course consisting of 18.75 classroom contact hours, plus an optional afternoon cultural and social programme.

Sample Programme

	Monday	Tuesday	Wednesday	Thursday	Friday	
9:00	Induction,	What companies	Google	Business	Google	
-10:50	orientation and	require.	products	Communicatio	classroom	
	Information	Interview	relevant to	n		
	dissemination	preparation.	Work			
	Creating a		Experience			
	digital		Programme			
	portfolio.					
	Coffee Break					
11:05-	Creating a	Attitudes to	Mini	Non verbal	Course review	
13:00	programme	work. Strategies	Workshop	Communicatio	and evaluation.	
	plan. CV	to help get the	Using	n	Establishing	
	essentials,	most from the	Google		guidelines for	
	templates	work experience	Products.		future contact	
		programme			and networking	
Lunch						
p.m.	Please check cultural visits and activities running in the school during your stay					
Visits						

Outcomes

- Increased confidence in helping students to benefit optimally from work experience programmes
- Increased awareness of and competence in the judicious use of technology in developing and monitoring a work experience project
- Increased competence in developing strategies to optimise programme preparation, manage expectations and plan to integrate the skills acquired by students into their future career plans
- Increased skills in the areas of preparing students to consider their strengths and present themselves by CV and interview to potential host companies
- Increased awareness of what companies ideally look for in a work experience student as well as increased knowledge of the work environment in Ireland
- Creation of a digital portfolio to record work done and facilitate dissemination of knowledge and skills acquired on the course
- Enhancement of personal English Language skills
- Sharing of experience and knowledge with professionals from a range of European countries
- Knowledge of Erasmus+ potential for professional development
- Greater awareness of Irish history and culture



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