ERASMUS+
English Language & Project Based Learning

Course Ref: EPCY 9
English Language & Project Based Learning

EPCY 9.1 One-week
EPCY 9.2 Two weeks

Entry Level:
Minimum Level CEFR B1
(Placement test must be taken PRIOR to booking)

Language of tuition:
English

Teaching Sessions
30 lessons per week

Total course contact hours:
1 week: 22.5 hours
2 weeks: 45 Hours

Maximum class size: 15

Course Provider:
Bayswater Cyprus
OID E10023897
(PIC 911425484)
138, Vasileos Constantinou,
Limassol 3080, Cyprus
Tel: +357 25822923

info@bayswater.ac
www.bayswater.ac/country/cyprus

in association with:

Shadows Professional Development Ltd
OID E10070815

ERASMUS+

This course will benefit:

Teachers who wish to discover how Project Based learning can be incorporated into their classroom. It is an engaging, hands-on course, designed for participants to gain understanding on what Project based Learning is, which tools are best for integrating it into their lessons, how to monitor and assess students using PBL as well as how to design projects suitable for their students.

Objectives
- To introduce the key concepts of PBL and issues in PBL
- To understand the details and processes required to create a PBL experience
- To help develop participants' skills in implementing PBL in their own classroom
- Participants to explore create and share PBL
- To take away their own and a model project
- To inspire and support them in their PBL classroom.

Preparation Pre-course Preparative Modalities:
- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment through my.Bayswater platform

Practical Arrangements Intra-Course Modalities offered by the Course Provider
- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Accommodation service & pastoral care: 24hr weekend emergency contact
- *Optional* Cultural Activities and Visits
- City orientation tour and welcome activity
- Access to myBayswater platform (for solo English language study)

Follow up provided Post-Course Modalities
- A Certificate of Achievement
- Europass Mobility
- End of course test and programme evaluation
- Post-course access to my.Bayswater platform for 3 months

Course Content *If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.*

We focus on practical activities as well as input sessions to introduce knowledge concepts and strategies. By the end of this course, students will have gained greater insight into PBL and how to integrate it into their lessons. They will become more confident in their own designing of material, and of creating tasks to enable their students to explore, analyse, design, create and understand the world around them.

They will take away project ideas and understand how assessment strategies can be implemented. In addition, course participants will walk away with a working PBL model with all the necessary components needed to carry out their project at their own school.

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English Language & Project Based Learning

Course Topics

Intensive English

The key concept is communication. We use task based, collaborative and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. All aspects of English language skills are covered – speaking, listening, reading, writing and mediation, as well as pronunciation vocabulary and grammar activities through a variety of mediums.

Project Based Learning - Module

Understanding the key concepts of PBL and the essential project design elements.

Looking at the 21st Century skills: creativity collaboration critical thinking and communication

Integrating the four skills in PBL Using

Managing pair and group work and how collaboration is key and critical

Developing projects for classrooms and looking at the wide variety of activities that can be implemented in PBL

Strategies for assessing students in a PBL environment

Integrating technology in PBL and looking at web tools

SAMPLE PROGRAMME

First day 08.30-09.00 welcome, oral testing, orientation and briefing before class begins					
WEEK 1	**Day One**	**Day Two**	**Day Three**	**Day Four**	**Day Five**
09:00 –10:30	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson
15' Break					
10:45 – 12:15	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson
13:15 – 14:15**	Project based Learning	Project based Learning	Project based Learning	Project based Learning	Project based Learning

This is a sample of a schedule which can be adapted to suit the participants' needs

**PBL Module will either be 08:00-09:00 OR 13:15-14:15

Sat and Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills				
WEEK 2	**Day One**	**Day Two**	**Day Three**	**Day Four**	**Day Five**
09:00 –10:30	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson
15' Break					
10:45 – 12:15	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson
13:15 – 14:15**	Project based Learning	Project based Learning	Project based Learning	Project based Learning	Project based Learning

Outcomes

- Enhancement of English language skills reading writing listening and speaking
- Feel more confident using English by improving accuracy and fluency
- Increased confidence in initiating, developing and implementing PBL in the classroom
- Greater understanding of students' learning styles and how to maximize on learner outcomes
- Increased knowledge of Cypriot history and culture