

ERASMUS+

Bi-Component Structured Training Course

Course Ref: EPCY 11.2
Bi-Component Structured
Training Course

EPCY 10.2 Two weeks

Entry Level:

Minimum Level CEFR B1
(Placement test must be taken
PRIOR to booking)

Language of tuition:

English

Language/Cultural Component

Daily Teaching Sessions

Morning: 4 or 5 x 45 minutes
(lessons)

Afternoon: 1 or 2 x 45 minutes
(lessons)

Maximum class size: 15

Max. tutorial Size 5
25 lessons per week

Plus
Practical Methodology Component
(EFL Attachment)

1 Week School Attachment
in EFL School for Adults
and/or
in EFL School for Children

5 days per week
Monday to Friday

Language & Practical Methodology - EFL Attachment For Teachers of English as a Foreign Language

This course was the result of a Comenius initiative funded by the UK Department for Education and Skills and the European Commission involving the British Council UK, Tours Langues France, and Shadows Professional Development.

The collaborative Teachers Project was a two-week programme in which teachers gained new teaching strategies, skills and activities, methodological approaches and resources and increased their confidence in, and use of, their target language.

This course is aimed at non-native speakers of English teaching English to:

- Students aged 11 – 19 (Secondary and Vocational Schools)
- English in Adult Education
- A unique and practical opportunity for the professional development of specialist teachers of EFL or for those teaching English for CLIL.

Objectives

This course is aimed at providing non-native teachers of English as a Foreign Language with insights into their own and colleagues' teaching practice in a pan-European context by means of one week's Practical Methodology Training in Bayswater Cyprus or The English Learning Centre, (a specialist language school) – preceded by a one-week of linguistic/cultural component.

NOT AVAILABLE from April to September inclusive)

Preparation

- On-line Language Level Assessment
- Each Applicant completes a detailed [Application Form](#) including details of teaching background
- Each Applicant completes a detailed professional Needs Analysis
- On-Line Participants' Forum
- Pre-Course Cultural Counselling
- Pre-Course Practical Arrangements

Practical Arrangements provided by Bayswater Cyprus

- Personal Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

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Course Provider:
Bayswater Cyprus
OID E10023897
(PIC 911425484)

138, Vasileos Constantinou,
Limassol 3080, Cyprus
Tel: +357 25822923

info@bayswater.ac
www.bayswater.ac/country/cyprus

in association with:

Shadows Professional
Development Ltd
OID E10070815

ERASMUS+

Follow Up Provided

- Bi-Component Course Certificate of Achievement and Attendance
- Europass Mobility (if requested)

Outcomes

- Improved confidence in lesson delivery of English as a Foreign Language
- Wider use of authentic classroom vocabulary
- Insights from pedagogic and cultural exchange (the European Dimension)
- New teaching strategies, skills and activities including the use of ITC
- Greater personal fluency in English
- Extension of knowledge of learning styles
- Increased awareness of methodological approaches and resources
- How to integrate new and traditional strategies into successful classroom practice

Format

1 week Linguistic/Cultural Component: Interactive English language (classroom) sessions in Bayswater Cyprus or The English Learning Centre international student classes.

1 Week: Practical Methodology Attachment: 5 days per week, guided observations, working with Bayswater Cyprus/The English Learning Centre Teacher(s).

Linguistic / Cultural Component- 1 week

Sat or Sun Travel and arrival in accommodation

Mon – Fri Learning and observing in Bayswater Cyprus or The English Learning Centre student class. Bayswater Cyprus or The English Learning Centre tutorial preparing the Practical Methodology Component. Advice, help and strategies for achieving Needs Analysis aims and identifying individual needs & areas of professional interest

Weekends (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits, trips and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Friday CULTURAL TRIP - One day excursion per course is included in course fees. Further optional trips at extra cost are available upon request.

Practical Methodology Component - 2 week

Mon – Fri Class Observation. Attachment to an EFL Host Teacher and/or other Colleagues. Bayswater Cyprus or The English Learning Centre. Tutorial - Feedback Session. Advice, help and strategies for completing the School Attachment Feedback Form. This will enable the participant to write their Erasmus+ Mobility Report, needed for the Sending School's Project Final Report.

Weekend INFORMAL LEARNING: personal research, cultural visits & activities, practising language skills etc. (see Language/Cultural Component)

Sat or Sun Departure and travel home

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If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.

RASMUS+

There will be a tutor allocated to the Visiting Teachers to give them support and clarity. Visiting teachers need to understand that the school attachment is intrinsically different from following a standard course. Participants must be open-minded and pro-active. **Those expecting controlled in-put will be disappointed.** Teachers will enter a busy school with all its day-to-day problems, and whilst the school will take all necessary steps to give support to favour success, the onus of initiative is firmly with the visiting teacher. Full attendance Monday to Friday is required.

The General English Preparatory Course

The aim of the course is to improve your receptive and productive skills in anticipation of your school attachment through a general English Course, concentrating on communication skills. Small groups of students. Visiting teachers will observe, evaluate and discuss lesson outcome with tutor. They will not teach or help with teaching materials but will be at liberty to discuss their views and ideas.

Independent work is expected from participants, following up aims on the Needs Analysis or pursuing new ideas which arise during the stay. Host school will provide participants with a daily timetable.

Each school is given participants details on the Enrolment Form and Needs Analysis in advance. A copy of each participants Criminal Record from country of origin must be given to the host school.

Flexibility: There is no formal structure to the school attachment: the host school can vary the timetable/activities as they see fit – more than one teacher may be observed. Any “mix” of observation/teaching/independent tasks agreed between the participant and the host school is acceptable.

Participant must take out travel insurance in their own country including cover for cancellation, medical/ dental cover and repatriation

Criminal Record must be sent by e-mail attachment and a copy brought to be given to host school. One cannot shadow in a school without this.

Duties of Bayswater Liaison Tutor

The role of the Tutor is to assist the visiting teacher to take their own initiatives
Meet participant after arrival for Preparatory Tutorial and check all is in order.
Conduct Feedback Tutorial.

Pre-Attachment preparatory tutorial:

- Discuss Needs Analysis with participant (e.g. areas of interest, prospective goals etc.)
- Confirm that participant is in possession of paper copy of police record from their home country to take to the host school
- Arrange a date and time for feedback session(s) later during the attachment week
- Hand out post-shadowing questionnaires to be completed by participant for collection during final feedback sessions

Feedback sessions:

- Help participants prepare for their final Erasmus+ mobility report
- Collect final questionnaires and discuss with participants what they have learned from the course experience
- Encourage participants to explain how the knowledge they have attained will impact on their teaching colleagues in their home countries
- Issue Final Certificate
- The tutor will provide observation tasks for the Visiting Teacher to observe and make notes.