

Embracing Diversity: Fostering Inclusivity in the Classroom

for educators, teachers, and education professionals who seek to create inclusive and diverse learning environments in their classrooms

Course Ref: EPSC 5
Embracing Diversity:
Fostering Inclusivity in the Classroom

Entry Level:
Minimum Level English CEFR B1

Language of training and interaction:
English

Total course sessions:
1 week: 20 sessions x 50mins
16 hours 40 mins

Maximum class size:

10

Course Provider:
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ERASMUS+

This course is of significant benefit to:

1. Educators and teachers. This course in Spain, taught in English, provides the knowledge and tools to effectively embrace diversity and foster inclusivity in the classroom, enabling creative, supportive and enriching learning environments.
2. School administrators and policy makers, providing insights into inclusive educational practices, enabling development of inclusive policies and promoting a culture of diversity in educational institutions.
3. Teacher trainers and professional development providers, gaining valuable resources and strategies to support educators in fostering inclusivity, thus enhancing the quality of teacher training programs.
4. Teachers: Pre-service teachers will acquire foundational knowledge related to diversity and inclusivity, while in-service teachers will deepen their understanding and refine their practice.

Objectives:

- Enhance sensitivity to diversity; develop pedagogic/communication/personal skills for effective teaching and learning and for intercultural understanding.
- Understand the importance of diversity in education and create inclusive classroom environments.
- Employ strategies to promote equal opportunities and active engagement for all students.
- Identify and address biases, stereotypes, and discrimination in educational settings.
- Differentiate instruction to meet diverse learning needs and support student development.
- Utilise resources and tools to promote inclusivity and diversity in teaching practices.
- Engage in self-reflection and professional growth as inclusive educators.

Preparation:

- Needs Analysis.
- Online resources for pre-course, arrival and cultural information.
- Online language level assessment

Practical arrangements:

- Course tutor
- Pedagogic learning materials included
- Setting of learning objectives
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Accommodation service upon request
- Transfer service from airport upon request

Follow-up provided

- Certificate of Attendance and Achievement
- Europass Mobility validation if required.
- End of course test and programme evaluation

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the Classroom

Topics and Skills

Cultivating Cultural Competence:
Participants will develop the ability to understand and navigate cultural differences.

Effective Differentiation:
Participants will acquire skills to adapt their teaching approaches, materials, and assessments to meet diverse learning needs.

Conflict Resolution and Mediation:
Participants will gain techniques for managing conflicts promoting positive interactions among students from different backgrounds.

Inclusive Curriculum Design:
Participants will learn how to implement a curriculum that reflects diverse perspectives

Collaborative Problem-Solving:
Participants will develop skills in facilitating collaborative problem-solving activities.

Universal Design for Learning (UDL):
Participants will explore UDL principles and practices to create accessible and inclusive learning environments.

Intercultural Communication:
Participants will enhance their communication skills, including active listening, empathy, and effective verbal and non-verbal communication.

Reflective Practice:
Participation will engage in self-reflection critically examine their own biases, assumptions, and teaching practices, fostering continuous growth as inclusive educators.

Course content and strategies

Embracing Diversity: Fostering Inclusivity in a comprehensive range of content to enable educators to create inclusive and diverse learning environments. Participants will delve into the importance of diversity in education, exploring concepts such as cultural competence, implicit bias, and inclusive curriculum design.

The course emphasises practical strategies that participants can implement in their classrooms. They will learn about effective differentiation techniques, and explore the principles of Universal Design for Learning (UDL). Participants will also develop conflict resolution and mediation skills to foster positive interactions among students from different backgrounds, and they will explore collaborative problem-solving approaches that encourage cooperation.

Additionally, the course emphasises the importance of reflection on self-improvement. Participants will engage in reflective practice to critically examine their own biases, assumptions, and teaching practises. With English as a lingua franca, participants from multi-lingual backgrounds will develop intercultural communication skills to engage effectively with students and families from diverse cultural backgrounds.

Sample Programme - may be adapted to suit participants’ needs.

	Day One	Day Two	Day Three	Day Four	Day Five
09.15-10.55	The importance of diversity in education	Effective differentiation techniques to meet diverse learning needs	Universal Design for Learning (UDL) Inclusive classroom practices	Diverse perspectives in lesson plans Interactive activities	Implementing inclusive practices
11.20-13.00	Implicit Bias Understanding Cultural Competence	Developing Intercultural communication	Reflective practice and self-assessment	Conflict resolution and mediation skills	Networking Course evaluation and feedback

Outcomes

- Conflict resolution and mediation skills, a deep understanding of the importance of diversity in education and its positive impact on student learning and development.
- Skills to create inclusive environments that promote equal opportunities, respect differences and foster a sense of belonging.
- Identify and address implicit biases, stereotypes, and discrimination in education, fostering a culture of respect, empathy, and fairness.
- Effective differentiation strategies to meet diverse learning needs, supporting academic and socio-emotional growth.
- Enhanced intercultural competence, facilitating positive relationships and promoting cross-cultural understanding among students.
- Use of resources, tools, and technologies to promote inclusivity and diversity in teaching practices, such as inclusive curriculum design.

If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.