

# *Crash Course in Spanish Teacher Training*

## *For teachers and Educational Staff using Spanish as a Foreign Language*

### **Course Ref: EPSC 4**

#### **Crash Course in Spanish Teacher Training**

**Language of tuition:**  
Spanish

**Daily Teaching Sessions**  
**25 lessons per week**

**Morning:**  
4 hours  
plus 1 tutorial

#### **Total course contact hours:**

1 week: 25 classes  
2 weeks: 50 classes  
3 weeks: 75 classes  
4 weeks: 100 classes

Optional extra language workshops  
available

**Maximum class size: 10**

### **Course Provider:**

**CLIC International House**

**Sevilla**

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**OID E10152672**

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**in association with:**

**Shadows Professional  
Development Ltd**  
PIC 949086219

OID - E10070815

**ERASMUS+**

This course is of significant benefit to:

Teachers who are non-native speakers of Spanish as well as those planning to start teaching Spanish.

Other school educational staff.

Those who need to develop their knowledge to study relevant literature or publications about methodology, culture and civilization in Spanish.

Staff needing to work on projects/exchange programmes/committees with an international dimension.

Those who need to liaise with Spanish students and teachers.

### **Objectives**

- To deepen awareness of participants about recent pedagogical and classroom developments in ELE
- To enhance language teaching practice through innovative techniques and methodological approaches to teaching ELE
- To provide opportunities for reflection about culture and civilization
- To improve participants' confidence in their intercultural competence.
- To develop and consolidate participants' Spanish language skills
- To promote awareness of contemporary publications about methodology, culture and civilization.
- To establish connections between educational staff from a variety of European backgrounds which facilitate future networking and partnership potential

### **Preparation Pre-course Preparative Modalities:**

- Needs Analysis
- Online resources for pre-course, arrival and cultural information

### **Practical Arrangements Intra-Course Modalities offered by the Course Provider**

- Course tutor
- Pedagogic learning materials included
- Setting of learning objectives
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Optional additional language workshops

### **Follow up provided Post-Course Modalities**

- A Certificate of Attendance and Achievement
- Europass Mobility
- End of course test and programme evaluation

**If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.**

## Crash Course in Spanish Teacher Training

The 5 skills of reading, writing, listening, speaking and mediation are all developed systematically. This approach integrates both, Spanish language and culture, which can then be re-used in the participants' teaching in their own class or to work in projects/exchange programmes.

Sessions of Spanish language and culture, teaching Spanish as a foreign language, teaching practice and elaboration of a reflective portfolio sharing experiences with native and non-native Spanish teachers

Activities for learning outside the classroom and promoting autonomy.

Review of beliefs about language teaching contents and methods. Knowledge of different methodological approaches to teach Spanish.

Use of manuals and specialized resources for language learning and integration of cultural components in class.

Task-based learning; moving away from teacher-centred lessons and encouraging students to work together, support and help one another.

Activities to promote the interest in sharing with Spanish colleagues techniques for the organization of a class sequence and strategies for conflict management

## Course Content and Strategies

The communicative overall approach of the language and culture development classes uses task-based learning and reflection for the creation of the participants own portfolios. Throughout the course, participants are encouraged to reflect on their own practice and beliefs and to consider alternative practices and processes.

Class dynamics include individual, pair and group work, discussions, debates, roleplays, microteaching, presentations, written tasks and listening exercises. A friendly, supportive atmosphere encourages participants to share their own ideas and experience with other international participants.

Participants receive weekly focused feedback thanks to both self-evaluation and a personal pedagogic session with the teachers, reviewing objectives and setting homework if necessary. The themed sessions are made up of theoretical components, Spanish language teaching techniques in practice and the elaboration of intercultural activities that attendees will be able to put into practice on their return to work.

## Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

	Mon	Tues	Weds	Thurs	Fri
<b>09.15-13.00</b>	Spanish Course Guided Observation & Guided Teaching Practice	Spanish Course Guided Observation & Guided Teaching Practice	Spanish Course Guided Observation & Guided Teaching Practice	Spanish Course Guided Observation & Guided Teaching Practice	Spanish Course Guided Observation & Guided Teaching Practice
<b>13:30-14:30</b>	Tutorial/Feedback Session	Tutorial/Feedback Session	Tutorial/Feedback Session	Tutorial/Feedback Session	Tutorial/Feedback Session

## Outcomes

- Increased competence in using innovative techniques to teach Spanish as a foreign and a second language
- Knowledge of Spanish culture and civilization for teaching
- Further knowledge of the Common European Framework of Reference
- Better understanding of students' needs and behaviour in the classroom
- Improved Spanish language skills: reading, writing, speaking, listening, and mediation
- Acquisition of techniques to develop students' motivation and autonomy in language learning
- Deeper sensitivity to cultural diversity
- Teamwork and interpersonal abilities
- Shared knowledge and experience with other professionals of a pan-European background
- Better knowledge of Erasmus+ potential for professional development

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