

ERASMUS+ Methodology (FELE) & Spanish Culture and Civilization

For teachers and Educational Staff using Spanish as a Foreign Language

Course Ref: EPSC 2
Methodology (FELE) & Spanish
Culture and Civilization

Entry Level:
Minimum Level Spanish CEFR C1

Language of tuition:
Spanish

Daily Teaching Sessions
30 Lessons per week

Morning: 1 x 180 minutes (3 hours)

Afternoon: 1 x 120 minutes (2 hours)

Total course contact hours:
1 week: 25 hours
2 weeks: 50 Hours
3 weeks: 75 hours
4 weeks: 100 Hours

Optional extra language workshops available

Maximum class size 10

Course Provider:
CLIC International
House Sevilla
PIC 947110523
OID E10152672

c/ Albareda 19
41001 Sevilla
España
Tel: +34 95 450 21 31
booking@clic.es
www.clic.es

in association with:

Shadows Professional
Development Ltd
PIC 949086219
OID E10070815

This course is of significant benefit to:

Teachers who are non-native speakers of Spanish as well as those planning to start teaching Spanish.

Other school educational staff.

Those who need to develop their knowledge to study relevant literature or publications about methodology, culture and civilization in Spanish.

Staff needing to work on projects/exchange programmes/committees with an international dimension.

Those who need to liaise with Spanish students and teachers.

Objectives:

To deepen awareness of participants about recent pedagogical and classroom developments in ELE

To enhance language teaching practice through innovative techniques and methodological approaches to teaching ELE

To provide opportunities for reflection about culture and civilization

To improve participants' confidence in their intercultural competence.

To develop and consolidate participants' Spanish language skills

To promote awareness of contemporary publications about methodology, culture and civilization.

To establish connections between educational staff from a variety of European backgrounds which facilitate future networking and partnership potential

Preparation Pre-course Preparative Modalities:

Needs Analysis

Online language level assessment

Practical Arrangements Intra-Course Modalities offered by the Course Provider

Course tutor

Pedagogic learning materials included

Setting of learning objectives

Ongoing assessment and evaluation including feedback on progress

Guidance and advice on homework exercises

Accommodation service & pastoral care: 24hr weekend emergency contact

Optional additional language workshops

City orientation tour and welcome activity

Access to school study and media centre

Follow up provided Post-Course Modalities

A Certificate of Attendance and Achievement

Europass Mobility

End of course test and programme evaluation

Post-course Facebook forum

If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.

Methodology (FELE) & Spanish Culture and Civilization

The 5 skills of reading, writing, listening, speaking and mediation are all developed systematically. This approach integrates both, Spanish language and culture, which can then be re-used in the participants' teaching in their own class or to work in projects/exchange programmes.

Methodology (FELE)

Sessions of Spanish language and culture, teaching Spanish as a foreign language, teaching practice and elaboration of a reflective portfolio sharing experiences with native and non-native Spanish teachers

Activities for learning outside the classroom and promoting autonomy.

Review of beliefs about language teaching contents and methods. Knowledge of different methodological approaches to teach Spanish.

Use of manuals and specialized resources for language learning and integration of cultural components in class.

Task-based learning; moving away from teacher-centred lessons and encouraging students to work together, support and help one another.

Activities to promote the interest in sharing with Spanish colleagues techniques for the organization of a class sequence and strategies for conflict management

Spanish Culture and civilization

The education system in Spain. Approach and interest in what happens in multilingual classes.

Supportive skills and cooperative work with peers to gain higher professional abilities.

Activities (cinema, debates, role-plays) to present multiple aspects of Spanish life and culture.

Workshops about learning the Spanish way of life to avoid cultural misunderstanding and discrimination.

Visits and excursions to know the history, customs and daily life of the towns and cities around Seville.

Participation in cultural and social program of the school, sharing experiences with native and foreign Spanish teachers.

Course Content and Strategies

The communicative overall approach of the language and culture development classes uses task-based learning and reflection for the creation of the participants own portfolios. Throughout the course, participants are encouraged to reflect on their own practice and beliefs and to consider alternative practices and processes.

Class dynamics include individual, pair and group work, discussions, debates, roleplays, microteaching, presentations, written tasks and listening exercises. A friendly, supportive atmosphere encourages participants to share their own ideas and experience with other international participants.

Participants receive weekly focused feedback thanks to both self-evaluation and a personal pedagogic session with the teachers, reviewing objectives and setting homework if necessary. The themed sessions are made up of theoretical components, Spanish language teaching techniques in practice and the elaboration of intercultural activities that attendees will be able to put into practice on their return to work.

Sample Programme

Sample of a two -week schedule, which can be adapted to suit the participants' needs. 1,2 3 and 4 weeks courses **available**

| WEEK 1 | Day One | Day Two | Day Three | Day Four | Day Five |
|-------------|--|--|--|--|-----------------------------------|
| 09.15-13:00 | Common European Framework of Reference: Learning, Teaching, Assessment. | Study and reflect on the teaching of a second and/or foreign language, objectives and main focuses | Work out the teacher's role in a class | Reflect on basic questions about Spanish grammar | Development of a pedagogical plan |
| 13:30-14:20 | Spanish culture and civilization | Spanish culture and civilization | Spanish culture and civilization | Spanish culture and civilization | Spanish culture and civilization |
| Lunch Break | | | | | |
| 16.00-18:00 | Orientation walk | Optional culture activities | Optional culture activities | Optional culture activities | Optional culture activities |
| Sat | CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course) | | | | |
| Sun | INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills | | | | |
| WEEK 2 | Day One | Day Two | Day Three | Day Four | Day Five |
| 09.15-13:00 | Learn to introduce new language | Methods and communicative activities to practise the new language | Develop linguistic skills | Evaluate and correct mistakes | Analysis of specialized texts |
| 13:30-14:20 | Spanish culture and civilization | Spanish culture and civilization | Spanish culture and civilization | Spanish culture and civilization | Spanish culture and civilization |
| Lunch Break | | | | | |
| 16.00-18:00 | | Optional culture activities | Optional culture activities | Optional culture activities | Optional culture activities |

Outcomes

Increased competence in using innovative techniques to teach Spanish as a foreign and a second language

Knowledge of Spanish culture and civilization for teaching

Further knowledge of the Common European Framework of Reference

Better understanding of students' needs and behaviour in the classroom

Improved Spanish language skills: reading, writing, speaking, listening, and mediation

Acquisition of techniques to develop students' motivation and autonomy in language learning

Deeper sensitivity to cultural diversity

Teamwork and interpersonal abilities

Shared knowledge and experience with other professionals of a pan-European background

