

ERASMUS+

INTENSIVE ENGLISH then PROJECT BASED LEARNING

Course Ref: TED 9.2

Minimum Entry Level

CEFR English B1

Daily Teaching Sessions

Morning: Monday to Friday

Afternoons: See course programme page 2

Total course contact hours

2 weeks: 53 lessons (39.75 hours)

Maximum class size 15

Course Provider:

**Twin English Centre
Dublin**

OID E10161024

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Dublin 1

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in association with:

**Shadows Professional
Development Ltd**

OID E10070815

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This course is of significant benefit to non-native teachers who:

- need to improve their current General English language levels
- wish to increase their awareness of current thinking on PBL developments
- wish to share ideas on best practice methodologies with colleagues from across Europe thereby improving the overall approach to integrating Project Based Learning into the teaching in their schools

Objectives

- To consolidate participants' English language skills
- To enhance communication in English between teachers and students
- to familiarise participants with key concepts in Project Based Learning
- To help develop participants' skills in implementing PBL in the classroom
- To increase participants' skill and confidence in the use of tech tools used in PBL
- To cover a variety of school projects for subjects such as English, geography and history with a focus on the tools and resources needed to make PBL accessible to learners through English
- To provide opportunities for improved methodology and creativity to help participants increase their student engagement and retention on their return to their own schools
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources
- Pre-course cultural information
- Pre-course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

INTENSIVE ENGLISH AND PROJECT BASED LEARNING

Course Topics

INTENSIVE ENGLISH

Skills

Lessons integrate both receptive and productive skills practice with an emphasis on developing the speaking and listening skills

Competences

Lessons focus on developing competences needed to communicate effectively and flexibly through English in the real-world

Linguistic Competences:

Grammatical, lexical and phonological

Strategic Competences:

Interaction, compensation and repair

Pragmatic Competences:

Functional language and discourse management

Fluency Development

Asking for and giving information and opinions

Expressing a point of view & providing supporting detail and examples

Persuading, Agreeing and Disagreeing

PROJECT BASED LEARNING

Key PBL concepts/definitions

Creating a digital portfolio

Stages in planning and implementing a project

Developing projects in the classroom

Cross curricula projects

Integrating technology into project development

Project design using web tools

Using the 4 skills and PBL in the language classroom

Assessment through projects

Presentation of project work developed during the programme

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Course Content

The General English classes cover all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

The PBL input sessions are delivered in a blend of lecture format and practical activities and focus on the planning, development and implementation of PBL in participants' schools and includes use of web tools and use of PBL for assessment. One cultural weekend day visit included

Week One Intensive English

Week Two Project Based learning

Sample Programme

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|--|--|---|
| Mornings 09.00 -11.00 | Placement Test Evaluation of Speaking Skills Induction/ Orientation | Building linguistic, strategic and pragmatic competences. | Building linguistic, strategic and pragmatic competences | Building linguistic, strategic and pragmatic competences | Review & progress test. Consolidation of language and further skills practice |
| Coffee Break | | | | | |
| 11.30- 12.30 | Introduction to class project. Building linguistic competences | Building linguistic, strategic and pragmatic competences | Building linguistic, strategic and pragmatic competences | Building linguistic, strategic and pragmatic competences | Presentation of project, critique and reflection. Focused feedback on learner outcomes |
| Lunch Break | | | | | |
| TWO Afternoons 13.30-17 (break 15- 15.30) | | | Communication Skills Guided self-study or optional cultural activities | Communication Skills Guided self-study or optional cultural activities | |
| Sat and Sun | INFORMAL LEARNING: Self-guided research/cultural visits along Twin English Centre guidelines. | | | | |
| WEEK 2 | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9:00 - 10:50 | Information dissemination. | Stages involved in planning and implementing a project | Integrating Technology into project development | Utilising the four skills and PBL in the language classroom | Presentation of participants' projects |
| Coffee Break | | | | | |
| 11:05 - 13:00 | Creating a Digital Portfolio Key concepts and definitions of PBL | Developing projects in classroom. Cross curricula projects | Workshop – using web tools to design projects | Assessment through projects | Course review and evaluation. Establishing guidelines for future contact and networking |
| Lunch | | | | | |
| p.m. Visits | Please check cultural visits and activities running in the school during your stay | | | | |

Outcomes

- Increased fluency and confidence in using English language
- Increased confidence in developing and implementing PBL in the classroom
- Increased awareness of the range of uses for successful implementation of PBL in the school. Participation in a real world project focusing on PBL core stages
- Sharing of experience with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development