

THEORY AND PRACTICE OF PROJECT BASED LEARNING

Course Ref: TED 8.1

Minimum Entry Level

CEFR English B1

Daily Teaching Sessions

Monday to Friday

Total course contact hours

25 lessons (18.75 hours)

Maximum class size 15

Course Provider:

Twin English Centre

Dublin

OID E10161024

4 North Great George's Street

Dublin 1

Ireland

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in association with:

Shadows Professional

Development Ltd

OID E10070815

ERASMUS+

This course is of significant benefit to teachers and trainers who:

- need to increase their awareness of current thinking on PBL developments
- wish to share ideas on best practice methodologies with colleagues from across Europe thereby improving the overall approach to teaching in their schools

Objectives

- to familiarise participants with key concepts and issues in Project Based Learning
- to help develop participants' skills in implementing PBL in the classroom
- to increase participants' skill and confidence in the use of tech tools used in PBL
- to cover a variety of school projects for subjects such as English, geography and history with a focus on the tools and resources needed to make PBL accessible to learners through English
- to provide opportunities for improved methodology and creativity to help participants increase their student engagement and retention on their return to their own schools
- to provide an opportunity to develop and consolidate participants' own language skills
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals
- to promote awareness of contemporary Ireland

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- Individual formative assessment
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

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Course Topics

Key concepts and definitions of PBL

Creating a digital portfolio

Stages in planning and implementing a project

Developing projects in the classroom

Cross curricula projects

Integrating technology into project development

Using web tools to design projects

Using the 4 skills and PBL in the language classroom

Assessment through projects

Presentation of project work developed during the programme

Course Content

The input sessions are a blend of lecture format and practical activities. Throughout the course participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities through lesson planning, workshops and presentations. Participants will build up a portfolio of project ideas and develop a project of their own.

Format

A **1 week course** consisting of **25 lessons** (18.75 classroom contact hours), plus an optional afternoon cultural and social programme

Sample Programme

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Induction, orientation and Information dissemination.	Stages involved in planning and implementing a project	Integrating Technology into project development	Utilising the four skills and PBL in the language classroom	Presentation of participants' projects
Coffee Break					
11:05-13:00	Creating a Digital Portfolio Key concepts and definitions of PBL	Developing projects in classroom. Cross curricula projects	Workshop – using web tools to design projects	Assessment through projects	Course review and evaluation. Establishing guidelines for future contact and networking
Lunch					
p.m. Visits	Please check cultural visits and activities running in the school during your stay				

Outcomes

- Increased confidence in developing and implementing PBL in the classroom
- Greater understanding of students' needs and improved learner outcomes for their students
- Increased awareness of the range of uses for successful implementation of PBL in the school
- Digital portfolio of PBL material as a reference for implementing new techniques in participants own classrooms and to facilitate dissemination of the project to colleagues
- Participation in a real world project focusing on the core stages of PBL
- Increased awareness of the possibilities of exploiting easily available texts as a language teaching resource
- Enhancement of personal English Language skills
- Sharing of experience and knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development

ERASMUS+