

ERASMUS+

Intensive English then Modern Methodologies for the Language Classroom

Course Ref:

TED 3.2

Minimum Entry Level

CEFR English B1

Daily Teaching Sessions

Morning: Monday to Friday

Afternoons: See course programme page 2

Total course contact hours

2 weeks: 53 lessons (39.75 hours)

Maximum class size 15

Course Provider:

Twin English Centre

Dublin

OID E10161024

4 North Great George's Street

Dublin 1

Ireland

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in association with:

Shadows Professional

Development Ltd

OID E10070815

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This course is of significant benefit to non-native teachers of English who:

- need to deepen their own knowledge of the language
- need to upskill their English language teaching techniques
- wish to familiarise themselves with international best practice in foreign language training

Objectives

- To familiarise participants with recent pedagogical and classroom technology developments
- To increase awareness of current trends in assessment for the language classroom
- To provide opportunities for reflection on their own practice
- To improve participants' confidence in their own lesson delivery
- To develop and consolidate participants' own language skills
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- Individual Formative Feedback
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

Intensive English then MODERN METHODOLOGIES

Course Topics

Intensive English

Receptive and productive skills practice emphasising speaking and listening skills

Communicating effectively and flexibly through English in the real-world

Linguistic Competences:
Grammatical, lexical and phonological

Strategic Competences:
Interaction, compensation and repair

Pragmatic Competences:
Functional language and discourse management

Fluency Development
Asking for and giving information and opinions, expressing a point of view, persuading, agreeing and disagreeing

Modern Methodologies

Theory of language learning:
Learner Autonomy
Project Based Learning

Embedding Assessment into the Language Classroom

Using the internet as a resource, evaluating sites, apps and web tools

Communicative language games/activities

Creation of digital portfolio

Reading in the classroom - CLT and CLIL

Promoting speaking in the classroom. The CEFR

Developing the reading skill

Drama activities to develop communication skills

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Course Content

The English language course covers all of the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

Modern Methodologies course is a practical, hands-on, participative course for teachers. The input sessions are a blend of theory and practice in ELT using lecture format and practical activities based on Communicative Language Teaching (CLT) methodology. Throughout the course, participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities. ONE cultural weekend day visit included.

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Week One Intensive English

Week Two Modern Methodologies for the Language Classroom

Sample Programme

| WEEK 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|---|---|
| 9:00 -11.00 | Placement Test/Evaluation of Speaking Skills. Induction | Building linguistic, strategic and pragmatic competences. | Building linguistic, strategic and pragmatic competences | Building linguistic, strategic and pragmatic competences | Review & progress test. Consolidation of language/ further skills practice. |
| Coffee Break | | | | | |
| 11:30-12.30 | Introduction to class project. Building linguistic competences | Building linguistic, strategic and pragmatic competences | Building linguistic, strategic and pragmatic competences | Building linguistic, strategic and pragmatic competences | Public presentation of project. Feedback on learner outcomes. |
| Lunch Break | | | | | |
| TWO Afternoons 13.30-17 (break 15-15.30) | | | Communication Skills Guided self-study or optional cultural activities | Communication Skills Guided self-study or optional cultural activities | |

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| Sat and Sun | INFORMAL LEARNING: Self-guided research/cultural visits along Twin English Centre guidelines. |
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| WEEK 2 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--|---|---|---|--|
| 9:00 -10:50 | Induction, orientation and Information dissemination | Review of theory in language learning. Learner autonomy in ELT | Communicative language games/ activities | The internet as a resource. Evaluating sites for educators | Embedding Assessment into the Language Classroom |
| Coffee Break | | | | | |
| 11:05-13:00 | Overview of methodology. Creation of digital portfolio | Early Irish history. Use of reading in the classroom - CLT and CLIL | Activities to promote speaking in the classroom. The CEFR | Developing the reading skill - using written texts in the classroom | Using drama activities to develop communication skills |
| Lunch | | | | | |
| p.m. Visits | Please check cultural visits and activities running in the school during your stay | | | | |

Outcomes

- Increased confidence in teaching all aspects of English language
- Greater understanding of students' needs
- Increased awareness of the use of technology in the classroom and the web as a teaching resource. A digital portfolio.
- Increased appreciation of learner autonomy, speaking and reading skills
- How to use drama activities to develop communication skills
- Increased awareness of current trends in assessment in the classroom and the implementation of self-assessment, peer assessment and self-reflection