

ERASMUS+

MODERN METHODOLOGIES FOR THE LANGUAGE CLASSROOM

Course Ref: TED 2

TED 2.1 One Week

TED 2.2 Two Weeks

Minimum Entry Level

CEFR English B1

Daily Teaching Sessions

Monday to Friday

Total course contact hours

TED 2.1 25 lessons (18.75 hours)

TED 2.2 50 lessons (37.5 hours)

Maximum class size 15

Course Provider:

**Twin English Centre
Dublin**

OID E10161024

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Dublin 1

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in association with:

**Shadows Professional
Development Ltd**

OID E10070815

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This course is of significant benefit to teachers of English who:

- need to upskill their English language teaching techniques
- wish to familiarise themselves with international best practice in ELT
- need to deepen their own knowledge of the language

Objectives

- To familiarise participants with recent pedagogical and classroom technology developments
- To increase awareness of current trends in assessment for the language classroom
- To provide opportunities for reflection on their own practice
- To improve participants' confidence in their own lesson delivery
- To develop and consolidate participants' own language skills
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.

Preparation

- Needs Analysis
- Pre-course information on free on-line resources
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- Individual Formative Feedback
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

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Course Topics

Creation of Digital portfolio

The role of learner
autonomy in language
learning

Exploring the use of reading
text through CLT and CLIL

Language games and
activities

Activities for promoting
speaking in the classroom

Using the internet as a
resource

Evaluating sites for
educators

Developing the reading skill

Embedding Assessment in
the language classroom

Drama in the Classroom

Developing the listening skill

Using literary texts

Evaluating apps and web
tools

Teaching pronunciation –
making it communicative
and fun in the classroom

Developing the writing skill

Language analysis

Teaching Vocabulary

Learner autonomy and
Project Based Learning

The Irish Education system

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Course Content

The input sessions are a blend of theory and practice in ELT using lecture format and practical activities based on Communicative Language Teaching (CLT) methodology. Throughout the course, participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities.

Format

or 2-week course, plus an optional afternoon cultural and social programme. ONE cultural weekend day visit included for courses of 2 weeks or more.

For one-week courses cultural weekend day visits are at extra cost.

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Sample Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Induction, orientation and Information dissemination	Review of theory in language learning. Learner autonomy in ELT	Communicative language games/ activities	The internet as a resource. Evaluating sites for educators	Embedding Assessment into the Language Classroom
Coffee Break					
11:05- 13:00	Overview of methodology. Creation of digital portfolio	Early Irish history. Use of reading in the classroom - CLT and CLIL	Activities to promote speaking in the classroom. The CEFR	Developing the reading skill - using written texts in the classroom	Using drama activities to develop communication skills
Lunch					
p.m.	Please check cultural visits and activities running in the school during your stay				

Sat and Sun	INFORMAL LEARNING: Self-guided research/cultural visits along Twin English Centre guidelines.
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WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Developing the listening skill. Songs in the classroom	Evaluating apps and tools to promote higher order thinking skills	Developing the writing skill. Writing and project work	The lexical approach to teaching vocabulary and collocations	The Irish education system. Comparison with other European models
Coffee Break					
11:05- 13:00	Developing materials for skills lessons	Making pronunciation communicative and fun in the classroom	Language analysis/ awareness. Types of grammar	Learner autonomy and Project-Based Learning. Examples of PBL for language teachers.	Course review and evaluation. future contact and networking
Lunch					
p.m. Visits	Please check cultural visits and activities running in the school during your stay				

Outcomes

- Increased confidence in teaching all aspects of English language
- Greater understanding of students' needs
- Increased awareness of the use of technology in the classroom and the web as a teaching resource
- Increased awareness of the possibilities of exploiting easily available texts as a language teaching resource
- Increased awareness of current trends in assessment in the classroom and the implementation of self-assessment, peer assessment and self-reflection
- Creation of a digital portfolio of projects, tasks and web tools for language teachers as a reference for implementing new techniques in participants own classrooms and to facilitate dissemination of the project to colleagues
- Sharing of experience/knowledge with professionals from a range of European countries
- Enhancement of personal English Language skills
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development