

ERASMUS+

Intensive English Language Training Courses (1 to 4 Weeks)

Course Ref : TED 1

TED 1.1 One Week

TED 1.2 Two Weeks

Entry Levels

All levels. CEFR A1 on specific dates only

Teaching Sessions

28 lessons per week

See Course Programme page 2

Total course contact hours

TED 1.1 28 lessons (21 hours)

TED 1.2 56 lessons (42 hours)

Maximum class size 15

Course Provider:

**Twin English Centre
Dublin**

OID E10161024

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in association with:

**Shadows Professional
Development Ltd**

OID E10070815

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This course is of significant benefit to non-native speakers of English who:

- are required to teach English or a subject through English, e.g. CLIL teachers
- need to work on projects, exchange programmes or committees with an international dimension
- need to liaise with English-speaking colleagues or parents of their students
- need to undertake research or take part in conferences/seminars which contribute to their professional development and the good of their school

Objectives

- To develop and consolidate participants' language skills by enhancing competency in English language usage in a multi-national environment
- To enhance communication in English between teachers and students
- To enhance participants' competence in communicating and sharing of knowledge/experiences in English at conferences and training courses
- To enhance teachers competence in reading and understanding professional articles and journals published in English
- To promote awareness of Irish history and culture

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

GENERAL ENGLISH LANGUAGE TRAINING

Ref. TED 1

Course Topics

Skills

Lessons integrate both receptive and productive skills practice with an emphasis on developing the speaking and listening skills

Competences

Lessons focus on developing competences needed to communicate effectively and flexibly through English in the real-world

Linguistic Competences:

Grammatical, lexical and phonological

Strategic Competences:

Interaction, compensation and repair

Pragmatic Competences:

Functional language and discourse management

Fluency Development

Asking for and giving information and opinions
Expressing a point of view & providing supporting detail and examples
Persuading, Agreeing and Disagreeing

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Course Content

The overall approach in the language development classes is communicative with students encouraged and facilitated to use the language learned in the classroom.

The syllabus for the morning classes covers all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises. Each week a project topic is introduced to the class and students present their project work to the class at the end of the week.

Participants have afternoon classes twice a week on Wednesday and Thursday.

Participants' needs are evaluated; learning objectives are set and participants receive focused feedback. Areas for improvement are addressed through revision sessions and progress tests.

Duration 1-4 weeks

Format

A 1-4 week course consisting of 28 lessons (21 classroom contact hours) per week.

Sample Programme

	Monday	Tuesday Thursday	Wednesday	Friday	
Mornings 09.00 -11	Placement Test Evaluation of Speaking Skills Induction/ Orientation	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language and further skills practice.
Coffee Break					
11.30-12.30	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Presentation of project, critique and reflection. Focused feedback on learner outcomes.
Lunch Break					
Two Afternoons 13.30-17 (break 15- 15.30)			Communication Skills Guided self-study or optional cultural activities	Communication Skills Guided self-study or optional cultural activities	

These courses can be extended for **up to 4 weeks**

ONE cultural weekend day visit included for courses of 2 weeks or more.

For one-week courses cultural weekend day visits are at extra cost.

Outcomes

- Enhancement of personal English Language skills: reading, writing, speaking, listening, fluency, accuracy
- Greater understanding of students' needs
- Opportunities to observe teaching techniques, use of technology in the classroom and class management
- Greater awareness and knowledge of Irish culture and history
- Working in an international team for language activities and project work

- Knowledge of Erasmus+ potential for professional development