# ERASMUS+ English & CLIL

#### **Course Ref: EPCY 8**

English & Methodology of TEFL

EPCY 8.1 One-week EPCY 8.2 Two weeks

#### **Entry Level:**

Minimum Level CEFR B1 (Placement test must be taken PRIOR booking)

Language of tuition: English

**Daily Teaching Sessions** 

**Morning**: 4 or 5 x 45 minutes (lessons)

**Afternoon**: 1 or 2 x 45 minutes (lessons)

#### **Total course contact hours:**

1 week: 22.5 hours 2 weeks: 45 Hours

Maximum class size: 15

### Course Provider: Bayswater Cyprus

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in association with:

Shadows Professional Development Ltd OID E10070815

**ERASMUS+** 

#### This course:

Is a dual focused one, aimed at developing teachers' fluency and accuracy in English, as well as implementing CLIL by understanding its methodology principles and applications and relating theory to practice in their own classroom. It Includes CLIL lesson planning, finding resources, and the creation of materials.

By the end of the course, participants will have gained more confidence in using English as a means of communication. They will have developed an understanding of the key principles and terminology of CLIL and will have explored practical ideas for the integration of content and language. They will return to their schools equipped with ideas, strategies and activities to integrate into their course curricular for effective successful CLIL lessons with their students.

The course is appropriate for primary, secondary and vocational teachers, who would like to use the CLIL methodology to teach subjects through the means of English.

#### **Objectives**

- Improve individual competency, language skills and fluency for the CLIL classroom
- Understand the basic principles of CLIL
- Develop practical classroom skills to teach CLIL
- Explore ideas and materials for use and adaptation in their own contexts
- Engage students in communicative activities appropriate to their level
- Enrich their knowledge of Cyprus and its cultural heritage

#### **Preparation** Pre-course Preparative Modalities:

- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment through my.Bayswater platform

#### **Practical Arrangements** Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Accommodation service & pastoral care: 24hr weekend emergency contact
- Optional Cultural Activities and Visits
- City orientation tour and welcome activity
- Access to myBayswater platform (for solo English language study)

#### Follow up provided Post-Course Modalities

- A Certificate of Achievement
- Europass Mobility
- End of course test and programme evaluation
- Post-course access to my.Bayswater platform for 3 months

## Course Ref: EPCY 8 English & Methodology of TEFL

#### **Course Topics**

#### **Intensive English**

The key concept is communication. We use task based, collaborative and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. All aspects of English language skills are covered – speaking, listening, reading, writing and mediation, as well as pronunciation vocabulary and grammar activities through a variety of mediums.

#### **CLIL - Module**

It is fundamental to understand the key principles of CLIL and how theory can be translated into practice. How and why CLIL works

What is the role of the teacher and what should they expect from their learners?

We look into the use of frameworks, and what makes an effective CLIL lesson using the 4 Cs

Teachers will be given opportunities to design material and reflect on the different task types. Key to this is also learning how to select from existing material and adapt according to their learners' needs. We look at scaffolding tools for best practices

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#### **Course Content and Strategies**

#### **Intensive English**

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#### **CLIL - Module**

During the training, participants will explore the principles behind Content and Language Integrated learning (CLIL) while improving their English language skills so that they will gain the confidence and understanding of how to combine language and subject teaching within a practical lesson framework.

We will be selecting an appropriate topic, and, through solo, pair and group tasks plan stimulating activities that impart the learning of both content and language. Participants will explore a wide variety of practical task types and activities which they can put into immediate use in their own classroom.

#### **SAMPLE PROGRAMME**

#### This is a sample of a schedule which can be adapted to suit the participants' needs

| First day 08.30-09.00 welcome, oral testing, orientation and briefing before class begins |                             |                             |                             |                             |                             |  |  |  |  |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|--|--|--|
| WEEK 1  | Day One                     | Day Two                     | Day Three                   | Day Four                    | Day Five                    |  |  |  |  |
| 09:00 –10:30  | English Language<br>Lesson  |  |  |  |  |
| 15' Break   |                             |                             |                             |                             |                             |  |  |  |  |
| 10:45 – 12:15   | English Language<br>Lesson  |  |  |  |  |
|   |                             |                             |                             |                             |                             |  |  |  |  |
| 12:15 – 13:15   | Intensive English<br>Module |  |  |  |  |

#### CLIL Module will either be 08:00-09:00 OR 13:15-14:15

| Sat and Sun | INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills |
|-------------|--|
| Friday      | FREE CULTURAL TRIP: One Excursion included in Two-Week Course                                    |

| WEEK 2        | Day One           | Day Two           | Day Three         | Day Four          | Day Five          |  |  |  |
|---------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|--|--|
| 09:00 -10:30  | English Language  |  |  |  |
|               | Lesson            | Lesson            | Lesson            | Lesson            | Lesson            |  |  |  |
| 15' Break     |                   |                   |                   |                   |                   |  |  |  |
| 10:45 – 12:15 | English Language  |  |  |  |
|               | Lesson            | Lesson            | Lesson            | Lesson            | Lesson            |  |  |  |
|               |                   |                   |                   |                   |                   |  |  |  |
| 12:15 – 13:15 | Intensive English |  |  |  |
|               | Module            | Module            | Module            | Module            | Module            |  |  |  |

#### **Outcomes**

- Improved English language proficiency
- Develop practical classroom skills to teach CLIL
- Acquire new techniques and skills for teaching academic content
- Be better equipped to design Reading, writing listening and speaking activities
- Be able to produce successful and effective CLIL lessons
- Plan stimulating activities that incorporate content and language
- Understand and implement assessment strategies