ERASMUS+
English & Methodology of TEFL

Course Ref: EPCY 3
English & Methodology of TEFL

EPCY 3.1 One-week
EPCY 3.2 Two weeks

Entry Level:
Minimum Level CEFR B1
(Placement test must be taken PRIOR booking)

Language of tuition:
English

Daily Teaching Sessions

Morning: 4 or 5 x 45 minutes (lessons)

Afternoon: 1 or 2 x 45 minutes (lessons)

Total course contact hours:
1 week: 22.5 hours
2 weeks: 45 Hours

Maximum class size: 15

Course Provider:
Bayswater Cyprus
OID E10023897
(PIC 911425484)
138, Vasileos Constantinou,
Limassol 3080, Cyprus
Tel: +357 25822923

info@bayswater.ac
www.bayswater.ac/country/cyprus

in association with:

Shadows Professional Development Ltd
OID E10070815

ERASMUS+

This course will benefit:

- Non-native English speakers teaching English to students aged 10 upwards.
- It is also suitable for teachers of CLIL, Business English and English for Specific Purposes.
- Primary teachers may attend the course with reference to older primary pupils preparing for secondary education.

Objectives
- To improve personal fluency in English
- To give an insight into current language teaching methodologies
- To improve language teaching practice through various techniques and methodological approaches
- To consider changes and trends in the language itself

Preparation Pre-course Preparative Modalities:
- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment through my.Bayswater platform

Practical Arrangements Intra-Course Modalities offered by the Course Provider
- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Accommodation service & pastoral care: 24hr weekend emergency contact
- *Optional* Cultural Activities and Visits
- City orientation tour and welcome activity
- Access to myBayswater platform (for solo English language study)

Follow up provided Post-Course Modalities
- A Certificate of Achievement
- Europass Mobility
- End of course test and programme evaluation
- Post-course access to my.Bayswater platform for 3 months

Course Content and Strategies

Intensive English
The key concept is communication. We use task based, collaborative and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. All aspects of English language skills are covered – speaking, listening, reading, writing and mediation, as well as pronunciation vocabulary and grammar activities through a variety of mediums.

Methodology - Module
A blend of theory and practice. Participants will engage in practical activities based on Task Based Learning and Communicative Language teaching. We aim to equip our participants with ideas and materials that can be used with their own students.

Course Ref: EPCY 3
English & Methodology of TEFL

Course Topics

Intensive English

The key concept is communication. We use task based, collaborative and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. All aspects of English language skills are covered – speaking, listening, reading, writing and mediation, as well as pronunciation vocabulary and grammar activities through a variety of mediums.

Methodology - Module

Communicative Language Teaching
We look at ways CLT can be used to make learning meaningful as it emphasises the need for interaction.

Pronunciation and Intonation
Pronunciation is instrumental in improving listening ability and making oneself understood. No matter how good grammatical competence, knowledge of vocabulary and overall fluency are, misunderstandings can occur if there are pronunciation inaccuracies.

Task-based Learning
We show participants how to focus on the use of authentic language and to provide opportunities for students to exchange information with a focus on meaning.

ICT
Through examples, discussions, reviews and practices participants will be shown the ways in which ICT can be integrated into everyday teaching so as to develop confidence in managing and utilizing ICT into the language classroom

Project Based Learning
A taste of what project-based learning is all about and how it can be incorporated into the classroom.

Throughout the training participants are given the opportunity to consider alternative practices, reflect on, and share, their own practices as well as try out a variety of classroom activities.

SAMPLE PROGRAMME
This is a sample of a schedule which can be adapted to suit the participants' needs

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09:00 –10:30	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson
15' Break					
10:45 – 12:15	English Language Lesson		English Language Lesson	English Language Lesson	English Language Lesson
12:15 – 13:15	Intensive English Module	Intensive English Module	Intensive English Module	Intensive English Module	Intensive English Module

Methodology Module will either be 08:00-09:00 OR 13:15-14:15

Sat and Sun	INFORMAL LEARNING: Personal research, cultural visits, and activities, practising language skills
Friday	FREE CULTURAL TRIP: One Excursion included in **Two-Week Course**

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09:00 –10:30	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson
15' Break					
10:45 – 12:15	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson
12:15 – 13:15	Intensive English Module	Intensive English Module	Intensive English Module	Intensive English Module	Intensive English Module

Outcomes

- Gain a deeper understanding of English language skills: reading, writing, listening, speaking, mediation, fluency and accuracy
- Feel more confident in using the English language
- Expand and build on your own knowledge to use a range of practical methodologies
- Be introduced to both new and established areas of teaching methodologies and
- Develop teaching strategies to meet the challenges of 21st century skills
- Discover technology to use in your own classroom
- Be exposed to multi- media for teaching purposes
- Be given the opportunity to reflect on your teaching style
- Establish professional cooperation and links
- Expand social networking and exchange of best practice