

ERASMUS+ Intensive English Language

For Teachers and Educators using English as a Foreign Language

Course Ref: EPCY 1 Intensive English Language

EPCY 1.1 One-week
EPCY 1.2 Two weeks

Entry Level:

Minimum Level CEFR A1

Language of tuition:
English

Daily Teaching Sessions

Morning: 4 x 45 minutes (3 hrs)

Afternoon: 1 x 45 minutes

Total course contact hours:

1 week: 18.75 hours
2 weeks: 37.5 hours

Maximum class size: 15

Course Provider: Bayswater Cyprus

OID E10023897
(PIC 911425484)

138, Vasileos Constantinou,
Limassol 3080, Cyprus
Tel: +357 25822923

info@bayswater.ac
www.bayswater.ac/country/cyprus

in association with:

Shadows Professional
Development Ltd
OID E10070815

ERASMUS+

This course will benefit:

- Teachers who are non-native speakers of English, who are required or intend to teach English, or a subject through English (CLIL) as well as those planning to start teaching English.
- Other school educational staff.
- Those who need to develop their language skills to study relevant literature or publications in English.
- Staff needing to work on projects/exchange programmes/committees with an international dimension.
- Those who need to liaise with English-speaking colleagues, peers, or parents.

Objectives

- To improve individual competency, language skills and fluency in English language in a multi-national environment
- To deliver key language and communication skills to those working with English in educational, social and vocational contexts
- To promote communication in English between teachers, educational staff and students
- To develop participants' competences in communicating and sharing of knowledge/experiences in English at conferences and training courses
- To increase ability to read and understand professional articles and journals published in English
- To sample and enjoy Cypriot history and culture
- To provide the platform for participants to acquire language skills to be able to teach and communicate in English more efficiently

Preparation - Pre-course Preparative Modalities:

- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment through my.Bayswater platform

Practical Arrangements - Intra-Course Modalities offered by the Course Provider

- Course tutor
- Pedagogic learning materials included
- Setting of learning objectives
- Ongoing assessment and evaluation
- Guidance and advice on homework exercises
- Accommodation service & pastoral care: 24hr weekend emergency contact
- City orientation tour and welcome activity
- **Optional** Cultural Activities and Visits
- Access to my.Bayswater platform for solo study

Follow up provided - Post-Course Modalities

- A Certificate of Achievement
- Europass Mobility
- End of course test and programme evaluation
- Post-course access to my.Bayswater platform for 3 months

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Course Topics

Reading Skills

Exposure to and practice of main types of reading techniques to gain deeper understanding and focus attention on linguistic, semantic and surface details.

Writing Skills

Formal and informal writing practice to develop fluency and understanding of register. Look at fundamentals of accuracy, cohesion and coherence. Writing activities may be set for homework.

Listening Skills

Provision of a variety of listening activities to help students develop effective listening strategies for global comprehension and intensive listening.

Speaking Skills

A range of activities to encourage communication is key in our teaching, to improve accuracy and fluency in authentic contexts.

Vocabulary

Vocabulary represents one of the most important skills necessary in learning a foreign language. Our lexical approach encourages the linking of words, chunks formed by collocations and fixed phrases.

Course Content and Strategies

The key concept of the course is communication. We use task-based, collaborative and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. This covers all aspects of English language skills - speaking, listening, reading, writing and mediation as well as pronunciation, vocabulary and grammar activities.

Class dynamics include individual, pair and group work, discussions, debates, roleplays, presentations, written tasks and listening exercises. Through a friendly, supportive atmosphere, participants are encouraged to share their own ideas and experience while sharing with other international students.

Participants receive weekly feedback based on both self-evaluation and personal tutorials with the teachers, where objectives are reviewed, progress is discussed and homework is set, if necessary. Areas for improvement are addressed through revision sessions and progress tests.

SAMPLE PROGRAMME

This is a sample of a schedule which can be adapted to suit the participants' needs

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09:00 – 10:30	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson
15' Break					
10:45 – 12:15	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson
5' Break					
12:15 – 13:15	Intensive English Module	Intensive English Module	Intensive English Module	Intensive English Module	Intensive English Module

Sat and Sun	INFORMAL LEARNING: Personal research, cultural visits, activities, practising language skills
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WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09:00 – 10:30	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson
15' Break					
10:45 – 12:15	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson	English Language Lesson
5' Break					
12:15 – 13:15	Intensive English Module	Intensive English Module	Intensive English Module	Intensive English Module	Intensive English Module

Afternoons: After class *optional* Workshops or Activities

Outcomes

- Gain a deeper understanding of English language skills: reading, writing, listening, speaking, mediation, fluency and accuracy
- Feel more confident in using the English language
- Acquire a hands-on approach of how best to use class dynamics
- Sample the taste of Cypriot culture and history
- Benefit from social networking and exchange of best practice
- Establish professional cooperation and links
- Gain insights into other European systems of education
- Discover Erasmus+ potential for professional development