

# Work related program ERASMUS+ teacher

EPG 3.1

## Language & Methodology in practice teachers of German as a foreign language

**Course Ref**  
EPG 3.1

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**Entry Levels**  
Minimum Level CEF B2

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**Teaching Sessions**  
25 lessons per week

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**Total course  
contact hours:**  
**1 week**  
18.75 hours  
**2 weeks**  
37.5 hours

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**Maximum class size**  
12

**This course is aimed at non-native speakers of German teaching GFL to students of all age groups, in various types of schools and for different purposes.**

**One-week modules are designed for the teaching of a certain age range of pupils/students. Each module is repeated regularly and may be combined with certain other modules to form two-week courses. Please check this carefully before making your choice according to our published start dates.**

### Objectives

This **practical** course develops the participants' personal language skills and presents various techniques and methodological approaches of teaching German as a foreign language.

### German as a Foreign Language in Practice

For the **morning sessions**, the course tutors will place each teacher in an international live German as a Foreign Language class in which they will refresh and develop their personal language skills. Simultaneously, the participant may observe in practice many of the skills taught in the methodology classes.

Participants will have the opportunity to observe teaching strategies taught in the **afternoon methodology classes** as well as to practise their language through Listening, Speaking, Reading and Writing. In addition to the consequent increase in personal fluency and confidence in lesson delivery, these sessions will be devoted to refreshing the experience of being a student again. Teachers may lose sensitivity to the real situation of the student. Here they become more acutely aware of learning difficulties from a student's point of view. The methodology tutor will receive and discuss feedback in the afternoon session.

### GFL Methodology and Teaching Strategies

The **afternoon sessions** cover essential strategies and techniques of teaching language and discuss how to manipulate them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

### Weekends

**Weekend days** (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

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### Preparation

#### Pre-Course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum (on Facebook)
- Pre-Course Cultural Counselling
- Pre-Course German Practical Arrangements

### Practical Arrangements

#### Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Contact Person
- Emergency number at the weekend
- Accommodation Service
- Optional Cultural Activities and Visits

### Outcomes

- Improving confidence in lesson delivery
- Use of classroom vocabulary
- Increase in fluency
- Strategies, skills, activities and language necessary to deliver language lessons meeting the challenges of education in 21st century Europe
- Insights into current practice and developments in the teaching of German as a Foreign Language
- Varied resources to support the development of the 4 skills
- Range of methodological approaches to enhance classroom practice
- How to access, from abroad, changes and developments in GFL

### Follow Up Provided

#### Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- An GFL Methodology in Practice Course Professional Profile
- Europass Mobility

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### MODULE 3.1

Exploiting Resources to Develop the Skills

This module is suitable for non-native speakers of German teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL, Business German and German for Specific Purposes.

This module can be combined with:

#### Module 3.2

Developing the 4 Skills (10+ yrs)

#### Module 3.4

Montana Lingua (all ages)

### Course Content

In accordance with the participants' Needs Analyses, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies.

#### Listening Skills

In this session we consider listening as a skill and look at the particular problems it causes for students and how we can help to overcome these problems. It also covers activities to practice this skill.

#### Visual Resources

Presentation of a range of visual resources and how they can be exploited in the EFL classroom.

#### Using the Board

This session gives ideas on how to use the board in an effective and imaginative way.

#### Listening Skills and Resources

A look at some of the resources that can be utilized to practice a range of listening skills, including authentic listening material.

#### Speaking Skills and Resources

A look at some of the resources that can be utilized to practice speaking skills, from controlled activities to creative role play and real-life communication.

#### Cuisenaire Rods

What are Cuisenaire rods and how can we use them in our classroom?

#### Aided Research for Resources

This is an opportunity to undertake guided research on websites and review othersources that specialize in your subject area

### Sample Program – 25 lessons per week

This is a sample schedule which may be adapted to suit the participants' needs.

Course duration 1 to 4 weeks – course contact hours: 18.75 hours per week.

Two-Week course – Total number of course contact hours: 37.5 hours.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
8:30	Welcoming & Level Evaluation				
9:00 – 12:30	Active participation in a live GFL class				
Lunch Break					
13:30 – 15:25	Listening & Speaking Skills and Resources	Free afternoon for self studies	Visual Resources & Aided Research for Resources	Free afternoon for self studies	Free afternoon for self studies
Saturday & Sunday: One Full Day Cultural Excursion included per Two-Week course (optional for One-Week course)					

This course can be extended for up to 4 weeks – maximum 75 course contact hours.