

ERASMUS+ ICT tools for learning and teaching in schools

Course Ref: EPFR 8.1

Entry Level:

Minimum Level CEFR B1

Language of tuition: French

30 lessons per week

Total course contact hours:
1 week: 25 hours

Optional extra language workshops
available

Maximum class size 15

Course Provider:

French In Normandy
OID 10007715
(PIC 932062428)

26 bis rue Valmont de Bomare
76100 Rouen
FRANCE
Tel: +33 2 35 72 08 63
Fax: +33 2 35 72 08 64
<info@frenchinnormandy.com>
www.frenchinnormandy.com

in association with:

Shadows Professional
Development Ltd
OID E10070815

ERASMUS+

This course is of significant benefit to teachers and other professionals who wish to :

- familiarise themselves with current developments in the use of information and communication technologies in the classroom
- become more confident in using technology in an environment where students are familiar with a wide range of modern applications
- share ideas on best practice with colleagues from across Europe
- improve their overall ability to utilise technological software and hardware in their schools
- ensure better integration of school into students' lives
- achieve greater student engagement outside of class.

Objectives

- To familiarise participants with recent pedagogical and technological developments while increasing their awareness of opportunities to integrate ICT into teaching and learning processes in their schools
- To increase participants' skill and confidence in the use of specific computer applications and to give them the opportunity to use the programmes presented, adapting some to suit their specific classroom needs
- To provide an opportunity to develop and consolidate participants' own language skills and improve their confidence in lesson delivery
- To promote awareness of contemporary France
- To establish connections between teachers from a variety of European backgrounds which facilitates future networking and partnership potential

Preparation

Pre-course

- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment

Practical Arrangements

Offered by the Course Provider

- Course tutor
- Pedagogic learning materials
- Setting of learning objectives
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Accommodation service and pastoral care: 24hr emergency contact
- Optional additional language workshop every day
- City orientation tour and welcome activity
- Access to school study and media centre

Follow up provided

Post-Course

- A Certificate of Attendance and Achievement
- Europass Mobility if required
- End of course test and programme evaluation
- Post-course forum

EPFR 8.1 - ICT tools for learning and teaching in schools

TOPICS

Introduction to ICT Tools

Using ICT Tools outside the classroom

Teachin with ICT Tools or how to teach culture using technology

Cloud storage, file-sharing & blogging; to facilitate teaching and learning by using the basics of a simple use of the Internet.

Watching techniques in practice; a chance to watch the teaching of a lesson plan of a subject-based lesson, consider its effectiveness and discuss how it could be improved.

Creating dynamic material; useful effective pedagogical material for various topics and CLIL. Creation of authentic material to help teaching and learning, for and with students

Integrating the use of tablets and smartphones in the classroom; technology is nowadays an integral part of learners' life, and we will see how to take advantage of it for learning.

Apps for education; to enhance students' motivation and diversify learning support in the classroom.

Using audio/video and podcasts with real-world content; an opportunity to undertake guided research on websites and review sources that specialise in your subject area. This session will show how authentic material can be used and exploited not only for advanced level students, but also for lower level students as well.

Development of a lesson plan & Practical session; an opportunity to teach a CLIL lesson in your subject to the rest of the group, by reusing the material of the week, followed by an informal feedback session

Course Content and Strategies

The input sessions are a blend of theory and practice in using technology across a range of classes for all age groups. It is suitable for teachers of all levels of experience. Putting participants "in a student's shoes" will help them understand the mechanisms involved in a fully interactive class.

The course looks at using technology to build a lesson with the aim of having a 'ready-to-go' lesson structure in place. Different applications and web tools will be presented to offer a variety and choice to the participants. This is important as they need to feel comfortable when using their new-found expertise. Learners are familiar with the use of simple ICT tools and supporting this in class enhances motivation and interaction. Using ICT in and for the classroom is an ideal way to connect and integrate learning both in and out of school or class.

Participants will have the opportunity to submit a lesson or activity plan to review with their trainers to help them put it into practice on their return to work.

Sample Programme One-Week Course

This is a sample of a schedule which can be adapted to suit the participants' needs.

First day in school includes welcome, orientation and briefing before class begins.

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.00	Introduction to ICT Tools	Teaching gastronomy with ICT Tools	Watching techniques in practice in a FFL class	Integrating the use of tablets and smartphones in the classroom	Development of a pedagogical plan
11.30-13.00	Introduction to ICT Tools	Teaching gastronomy with ICT Tools	Feedback, discussion and strategies for improvement	Apps for education	Practical session
Lunch Break					
14.00-16.00	Techniques to use ICT Tools outside the classroom	Cloud storage, file-sharing and blogging	Creating dynamic material	Using audio/video/podcasts with real-world situation	Feedback, discussion and strategies for improvement
16.15-17.15	City orientation (16.15-18.30)	Optional theatre activity	Optional literature activity	Optional French Cinema activity	Optional personal tutorial
Sat	CULTURAL TRIP: One Full Day Excursion included in Two-Week Course				
Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills				

Outcomes

- Appreciation of a wide range of applications
- Increased confidence in using technology across a range of subject teaching
- Increased awareness of the use of the internet as a teaching resource
- Increased awareness of how integrating technology into learning experiences can help to integrate school into students' lives
- Confidence in using a digital portfolio of lesson plans and material created to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the project to colleagues
- Enhancement of personal French language skills
- Shared knowledge and experience with other professionals of a pan-European background
- Increased knowledge and experience of French history and culture
- Better knowledge of Erasmus+ potential for professional development