

ERASMUS+ French Language/CLIL Two Weeks

for teaching French through a subject/topic

Course Ref: EPFR 12.2

Two weeks

Entry Levels A1 -C2

Language of tuition: French

Maximum class size 15

30 lessons per week

Total course contact hours:

2 weeks: 50 Hours

Week 1

Intensive French

Week 2

Morning: Intensive French

Afternoon: CLIL

Optional extra language activities available after school from 16.15

Course Provider:

French In Normandy

OID E10007715

(PIC 932062428)

26 bis rue Valmont de Bomare

76100 Rouen

FRANCE

Tel: +33 2 35 72 08 63

Fax: +33 2 35 72 08 64

<info@frenchinnormandy.com>

www.frenchinnormandy.com

in association with:

Shadows Professional

Development Ltd

OID E10070815

ERASMUS+

This course is designed to boost the level and skills set of all non-French native speakers at primary or secondary level who, in the framework of their teaching career, are looking to:

- Improve their French language level
- Discover and extend their knowledge of teaching methods (including new technology) which are transferable to a range of curriculum subjects/topics
- Enhance learner participation and motivation by content more relevant and accessible to all learners through the variety and innovation of activity and projects used in class
- Share ideas and best practice exchange with European colleagues
- Enhance their own teaching skills and so learner success
- Give new ideas to primary school teachers who teach by topic
- Make school a more accessible place for learners
- Enhance learner motivation and life skills

Objectives

To examine the theoretical principles underpinning CLIL in such a way that they will be applicable to practise at primary and secondary level

To integrate a range of subjects and skills into language and other lessons

To learn to plan lesson so that all 4 elements (culture, subject content, communication and cognitive process : 4Cs) are included and interact

To develop and consolidate participants' own language skills

To improve participants' confidence in their own lesson delivery in teaching subjects in the French language

To examine the impact on teaching of recent developments in pedagogy and classroom technology

To cover a range of subjects including geography, history, sciences and art with a focus on ways to make them accessible to students, through French

To establish connections between teachers from a variety of European backgrounds which facilitates future networking and partnership potential

Preparation

- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment

Practical Arrangements

- Course tutor, setting of learning objectives
- Pedagogic learning materials included
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Accommodation service and pastoral care: 24hr emergency contact

Follow up provided

- A certificate of attendance and achievement
- Europass Mobility if required
- End of course test and programme evaluation
- Post-course forum

EPFR12.2 – French Language & CLIL for teaching French through a subject/topic

Language

The 4 skills of reading, writing speaking and listening are all developed systematically through activities (individually, in pairs or in a group), games, roleplays and more. This approach integrates both receptive and productive skills practice which can then be re-used in the participants' teaching in their own class.

CLIL

Introduction to the French CLIL System and integration in the classroom

Integrating technology in the CLIL classroom

Different class work strategies to enhance CLIL teaching

Setting up research projects for individual projects

CLIL in project & topic work

Cultural content for CLIL use

Course Content and Strategies

The overall approach in the language development classes is communicative with students encouraged and facilitated to use the language learned. This covers all aspects of French language skills. Class work includes individual, pair and group work, discussions, debates, roleplays, presentations, writing exercises.

The afternoon CLIL module provides participants with the strategies, skills, activities and language necessary to deliver CLIL lessons in French, meeting the challenges of learning through subject and cultural content .

This practical, hands-on, participative course is a blend of lecture format and practical activities. Throughout the course, participants will be encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities through lesson planning, workshops and presentations. Creative approaches to themes and out-of-classroom experiences will be considered for topic-based and project-based learning to support the curriculum.

FIRST WEEK PROGRAMME Intensive French

First day 08.00-09.00 : welcome, oral testing, orientation and briefing before class begins					
	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.00	French language	French language	French language	French language	Final project preparation
11.30-13.00	French language	French language	French language	French language	Final project presentation
Lunch Break					
14.00-16.00	Introducing the CLIL System of France, Integrating technology in the CLIL classroom	Using varied class work strategies to enhance CLIL teaching	How to set up research projects for individual projects	CLIL in project & topic work	Using cultural content for CLIL
16.15-17.15	City orientation (16.15-18.30)	Optional theatre activity	Optional literature activity	Optional French Cinema activity	Optional personal tutorial
Sat	CULTURAL TRIP: One Full Day Excursion included in Two-Week Course				
Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills				

SECOND WEEK PROGRAMME week: Intensive French and CLIL (as above)

Outcomes

- To develop the participants' language skills to help them teach and communicate in French more efficiently and successfully. Increased confidence in personal lesson delivery
- Increased confidence in using different techniques including new technology developments which are transferable to a range of curriculum subjects/topics at primary or secondary level
- Integrate new and traditional strategies for successful classroom practice
- Greater understanding of students' needs and behaviour in class
- Techniques to improve student motivation
- Sharing of experience with fellow professionals from other countries
- Knowledge of the Erasmus+ scheme's potential for professional development