

# ERASMUS+ Methodology and ICT tools for learning and teaching in schools

Course Ref: EPFR10.2

## Entry Level:

Minimum Level CEFR B1

Language of tuition: French

## Teaching Sessions

30 lessons per week

Total course contact hours:

2 weeks: 50 Hours

Optional extra language workshops available

Maximum class size 15

## Course Provider:

### French In Normandy

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# ERASMUS+

This course is of significant benefit to teachers and other professionals who wish to :

- Need to upskill their French language teaching techniques of students aged 6 and upwards
- Need to upskill their French language teaching techniques for CLIL
- Wish to familiarise themselves with international best practice in FLE
- Familiarise themselves with current developments in the use of information and communication technologies in the classroom
- Become more confident in using technology in an environment where students are familiar with a wide range of modern applications
- Improve their overall ability to utilise technological software and hardware in their schools
- Share ideas on best practice with colleagues from across Europe

## Objectives

- To familiarise participants with recent pedagogical and classroom developments in FLE
- To improve language teaching practice and offer innovative ideas for the classroom
- To give numerous techniques/methodological approaches to teaching FLE
- To familiarise participants with recent pedagogical and technological developments while increasing their awareness of opportunities to integrate ICT into teaching and learning processes in their schools
- To increase participants' skill and confidence in the use of specific computer applications and to give them the opportunity to use the programmes to which they are introduced, adapting them to suit their specific class needs

## Preparation

- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment

## Practical Arrangements

- Course Tutor/ Setting of learning objectives
- Pedagogic learning materials
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Accommodation service and pastoral care: 24hr emergency contact
- Optional additional language workshop every day
- City orientation tour and welcome activity
- Access to school study and media centre

## Follow up provided

- A Certificate of Attendance and Achievement
- Europass Mobility if required

## EPFR10.2 Methodology & ICT tools for learning and teaching in schools

### Methodology

#### Overview of Methodology

Classroom activities for ice breaking  
Classroom activities to integrate culture in a foreign language class  
Classroom techniques demonstrated in practice - feedback and discussion

#### Communicative language games

Techniques to teach grammar in a funny way

Songs & Interculturality; rhythm is an important part of any language. This session shows how songs can be used to improve learners' spoken production. It enables the discovery of French culture through a universal media in a fun way.

Techniques to create modern worksheets for the class

Teaching using CLIL; a study of different techniques that can be employed to deliver a subject-based lesson. The teacher has the opportunity to practise these activities at the same time as acquiring the necessary classroom language.

Task-based learning; moving away from teacher-centred lessons and encouraging students to work together, support and help one another are all vital components in modern language teaching today.

#### Development of a pedagogical plan

### ICT tools for learning and teaching in schools

#### Introduction to ICT Tools

#### Using ICT Tools outside the classroom

**Teaching Gastronomy** with ICT Tools or how to teach culture using technology

**Cloud storage, file-sharing and blogging;** to facilitate teaching and learning by using the basics of a simple use of the Internet.

**Watching techniques in practice** watching the teaching of a lesson plan of a subject-based lesson, evaluate effectiveness and discuss how it could be improved.

**Creating dynamic material;** useful effective pedagogical material for various topics and CLIL. Creation of authentic material to help teaching and learning, for and with students

**Integrating the use of tablets and smartphones in the classroom;** taking advantage of technology for learning

**Apps for education;** to enhance students' motivation and diversify learning support in the classroom.

**Using audio/video and podcasts with real-world content;** an opportunity to undertake guided research on websites and review sources that specialise in your subject area. This session will show how authentic material can be used and exploited not only for advanced level students.

**Development of a lesson plan & Practical session;** an opportunity to teach a CLIL lesson in your subject to the rest of the group, by reusing the material of the week, followed by an informal feedback session

- End of course test and programme evaluation
- Post-course forum

### Course Format

#### Week One Methodology, Week Two ICT Tools

#### Course Content and Strategies

The Methodology sessions are a blend of theory and practice in FLE using practical activities based on Communicative Language Teaching (CLT) methodology. Throughout the course, participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities.

The ICT sessions are a blend of theory and practice in using technology across a range of classes for all age groups. It is suitable for teachers of all levels of experience. The course looks at using technology to build a lesson with the aim of having a 'ready-to-go' lesson structure in place. Different applications and web tools will be presented to offer a variety and choice to the participants.

#### Sample Programme Two-Week Course

**This is a sample of a schedule which can be adapted to suit the participants' needs.**

Total minimum number of course contact hours: 50 hours.

First day in school includes welcome, orientation and briefing before class begins

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.00	Overview of methodology, sharing professional experience	Techniques in practice in a live French as a Foreign Language class	How to teach grammar in a funny way	Teaching CLIL	Development of a pedagogical plan
11.30-13.00	Techniques for Ice breaker activities in the class	Feedback, discussion and improvement	Songs & interculturality	ICT and web tools for the classroom	Practical session
Lunch Break					
14.00-16.00	How to integrate culture in a foreign language class	Communicative language games	Techniques to create modern worksheets for the class	Task-based learning	Feedback, discussion and improvement
16.00	<i>Optional Tour de Rouen</i>	<i>Optional theatre workshop</i>	<i>Optional literature workshop</i>	<i>Optional French Cinema Workshop</i>	<i>Optional personal tutorial</i>
<b>Sat</b> <b>CULTURAL TRIP: One Full Day Excursion included in Two-Week Course</b>					
<b>Sun</b> <b>INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills</b>					
WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.00	Introduction to ICT Tools	Teaching gastronomy with ICT Tools	Watching techniques in practice in a FFL class	Integrating the use of tablets and smartphones in the classroom	Development of a pedagogical plan
11.30-13.00	Introduction to ICT Tools	Teaching gastronomy with ICT Tools	Feedback, discussion and strategies for improvement	Apps for education	Practical session
Lunch Break					
14.00-16.00	Techniques to use ICT Tools outside the classroom	Cloud storage, file-sharing and blogging	Creating dynamic material	Using audio/video/podcasts with real-world situation	Feedback, discussion and strategies for improvement
16.15-17.15	City orientation (16.15-18.30)	Optional theatre activity	Optional literature activity	Optional French Cinema activity	Optional personal tutorial

#### Outcomes

- Increased confidence in using different techniques to teach French as a foreign language
- Enhancement of methodological approaches for classroom practice and management
- Acquisition of techniques to improve students' motivation and the role of learner autonomy in language learning
- Increased confidence in using technology across a range of subject teaching
- Increased awareness of how integrating technology into learning experiences can help to integrate school into students' lives

- Confidence in using a digital portfolio of lesson plans and material created to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the