

ERASMUS+

Language & Project Based Learning

Course Ref: EPCY 9

EPG 9.1 One week

EPG 9.2 Two weeks

Entry Levels

Minimum Level CEF B1+

Daily Teaching Sessions

Morning: 4 x 45 minutes (3 hours)

Afternoon: 2 x 45 minutes
(1 hours 30 minutes)

Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 Hours

Maximum class size 15

Course Provider:

English in Cyprus

OID E10023897

(PIC 911425484)

138, Vasileos Constantinou,

Limassol 3080, Cyprus

Tel: +357 25387674

bookings@englishincyprus.com

www.englishincyprus.com

in association with:

Shadows Professional

Development Ltd

OID E10070815

ERASMUS+

Aims

This course will benefit teachers who wish to discover how Project Based learning can be incorporated into their classroom. It is an engaging, hands-on course, designed for participants to gain understanding on what Project based Learning is, which tools are best for integrating it into their lessons, how to monitor and assess students using PBL as well as how to design projects suitable for their students.

Objectives

- To introduce the key concepts of PBL and issues in PBL
- To understand the details and processes required to create a PBL experience
- To help develop participants' skills in implementing PBL in their own classroom
- Participants to explore create and share PBL
- To take away their own and a model project
- To inspire and support them in their PBL classroom.

Preparation

Pre-course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Online resources and reading material
- Cultural heritage information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Orientation Tour to Limassol centre
- Optional Cultural Activities and Visits

Follow up provided

Post-Course Modalities

- Europass Mobility
- Post-Course Facebook Forum
- A Certificate of Attendance and Achievement

Course Topics

Language

The key concept is communication. We use task based, collaborative and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. All aspects of English language skills are covered – speaking, listening, reading, writing and mediation, as well as pronunciation vocabulary and grammar activities through a variety of mediums.

Project Based Learning

Understanding the key concepts of PBL and the essential project design elements.

Looking at the 21st Century skills: creativity collaboration critical thinking and communication

Integrating the four skills in PBL
Using

Managing pair and group work and how collaboration is key and critical

Developing projects for classrooms and looking at the wide variety of activities that can be implemented in PBL

Strategies for assessing students in a PBL environment

Integrating technology in PBL and looking at web tools

Course Content

We focus on practical activities as well as input sessions to introduce knowledge concepts and strategies. By the end of this course, students will have gained greater insight into PBL and how to integrate it into their lessons. They will become more confident in their own designing of material, and of creating tasks to enable their students to explore, analyse, design, create and understand the world around them. They will take away project ideas and understand how assessment strategies can be implemented. In addition, course participants will walk away with a working PBL model with all the necessary components needed to carry out their project at their own school.

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

Two-Week Course - Total number of course contact hours: 45 hrs

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.00-1.00	- Welcome - Testing and Evaluation - Icebreaker- Team builder game Intensive English	Intensive English	Intensive English	Intensive English	Intensive English
Lunch Break					
13:30-15.00	What is PBL Why PBL Benefits and Key concepts of PBL	Understanding the Seven Essential Project Design Elements Managing pair and group work	Creating a PBL project	Continue creating a PBL project Integrating assessment to measure student understanding	Creating a detailed PBL project topic. Presentation of projects Course review

Sat and Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills
Sat or Sun	CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.00-1.00	Intensive English	Intensive English	Intensive English	Intensive English	Intensive English
Lunch Break					
13:30-15.00	21 st century skills Integrating the four skills in PBL for the language classroom	PBL topic ideas and discussion on developing them Workshop Developing PBL projects for your class	Integrating technology into PBL Developing PBL projects for your class	Developing PBL projects for your class	Presentation of participants projects Course evaluation

One-Week Course - WEEK 1 - Total number of course contact hours: 22.5 hrs

Outcomes

- Enhancement of English language skills reading writing listening and speaking
- Feel more confident using English by improving accuracy and fluency
- Increased confidence in initiating, developing and implementing PBL in the classroom
- Greater Understanding of students' and how to maximize on learner outcomes
- Increased knowledge of Cypriot history and culture