

# ERASMUS+

## Language & CLIL

**Course Ref: EPCY 8**

**EPG 8.1 One week**

**EPG 8.2 Two weeks**

### Entry Levels

Minimum Level CEF B1+

### Daily Teaching Sessions

**Morning:** 4 x 45 minutes (3 hours)

**Afternoon:** 2 x 45 minutes  
(1 hours 30 minutes)

Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 Hours

**Maximum class size 15**

### Course Provider:

**English in Cyprus**

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**in association with:**

**Shadows Professional**

**Development Ltd**

OID E10070815

**ERASMUS+**

### Aims

This course is a dual focused one, aimed at developing teachers' fluency and accuracy in English, as well as implementing CLIL by understanding its methodology principles and applications and relating theory to practice in their own classroom. It Includes CLIL lesson planning, finding resources, and the creation of materials.

By the end of the course, participants will have gained more confidence in using English as a means of communication. They will have developed an understanding of the key principles and terminology of CLIL and will have explored practical ideas for the integration of content and language. They will return to their schools equipped with ideas, strategies and activities to integrate into their course curricular for effective successful CLIL lessons with their students.

The course is appropriate for primary, secondary and vocational teachers, who would like to use the CLIL methodology to teach subjects through the means of English.

### Objectives

Participants will:

1. Improve individual competency, language skills and fluency for the CLIL classroom
2. Understand the basic principles of CLIL
3. Develop practical classroom skills to teach CLIL
4. Explore ideas and materials for use and adaptation in their own contexts
5. Engage students in communicative activities appropriate to their level
6. Enrich their knowledge of Cyprus and its cultural heritage.

### Preparation

#### Pre-course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Online resources and reading material
- Cultural heritage information

### Practical Arrangements

- Intra-Course Modalities offered by the Course Provider
- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

### Follow up provided

#### Post-Course Modalities

- Europass Mobility
- Post-Course Facebook Forum
- A Certificate of Attendance and Achievement

### Course Topics

#### Language

##### Reading Skills...

Exposure to and practice of main types of reading techniques to gain deeper understanding and focus attention on linguistic, semantic and surface details

##### Writing Skills...

Formal and informal writing practice to develop fluency and understanding of register. Look at fundamentals of accuracy, cohesion and coherence. Writing activities may be set for homework.

##### Listening Skills...

Provision of a variety of listening activities to help students develop effective listening strategies for global comprehension and intensive listening

##### Speaking Skills...

A range of activities to encourage communication is key to our teaching to improve accuracy and fluency in authentic contexts.

##### Vocabulary...

Vocabulary represents one of the most important skills necessary in learning a foreign language. Our lexical approach encourages the linking of words, chunks formed by collocations and fixed phrases

#### CLIL

It is fundamental to understand the key principles of CLIL and how theory can be translated into practice. How and why CLIL works

What is the role of the teacher and what should they expect from their learners?

We look into the use of frameworks, and what makes an effective CLIL lesson using the 4 Cs

Teachers will be given opportunities to design material and reflect on the different task types. Key to this is also learning how to select from existing material and adapt according to their learners' needs. We look at scaffolding tools for best practices

## Course Content and Strategies

During the course participants will explore the principles behind Content and Language Integrated learning (CLIL) while improving their English language skills so that they will gain the confidence and understanding of how to combine language and subject teaching within a practical lesson framework.

We will be selecting an appropriate topic, and, through solo, pair and group tasks plan stimulating activities that impart the learning of both content and language. Participants will explore a wide variety of practical task types and activities which they can put into immediate use in their own classroom.

## Sample Programme

**This is a sample of a schedule which can be adapted to suit the participants' needs.**

**One-Week Course - WEEK 1 - Total number of course contact hours: 22.5 hrs**

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.00-1.00	- Welcome - Testing and Evaluation - Icebreaker- Team builder game  Intensive English	Intensive English	Intensive English	Intensive English	Intensive English
Lunch Break					
13:30-15.00	Introduction to CLIL – clear understanding and learning principles.  The role of the teacher in CLIL lesson planning	The 4Cs:  Effective CLIL lessons -  Selecting and adapting materials for CLIL	Scaffolding tools to support learning  Portfolio - Planning a CLIL lesson	Effective Assessment types  Portfolio - Planning a CLIL lesson	Presentation of learners' portfolios  Course evaluation

<b>Sat and Sun</b>	<b>INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills</b>
<b>Sat or Sun</b>	<b>CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)</b>

**Two-Week Course - Total number of course contact hours: 45 hrs**

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.00-1.00	Intensive English	Intensive English	Intensive English	Intensive English	Intensive English
Lunch Break					
13:30-15.00	Selecting an appropriate CLIL topic / project and prepping	Current methodologies suitable for the CLIL classroom	Material design selection and adaption Making the most of your resources	Evaluation strategies  ICT tools for CLIL	Evaluation of group projects  Reflection of the course and going forward

## Outcomes

1. Improved English language proficiency
2. Develop practical classroom skills to teach CLIL
3. Acquire new techniques and skills for teaching academic content
4. Be better equipped to design Reading, writing listening and speaking activities
5. Be able to produce successful and effective CLIL lessons
6. Plan stimulating activities that incorporate content and language
7. Understand and implement assessment strategies