

Course Ref: EPCY 7

EPG 7.1 One week

EPG 7.2 Two weeks

Entry Levels

Minimum Level CEF B1+

Daily Teaching Sessions

Morning: 4 x 45 minutes (3 hours)

Afternoon: 2 x 45 minutes
(1 hours 30 minutes)

Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 Hours

Maximum class size 15

Course Provider:

English in Cyprus

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Shadows Professional

Development Ltd

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ERASMUS+

Aims

This course is aimed primarily at non-native language teachers and at other educational staff at secondary level who wish to improve the use of technology in teaching and learning while at the same time improving their fluency in English.

Primary teachers teaching pupils preparing for secondary education may also find the course rewarding. Course content is suitable for CLIL.

A wide range of free available technologies is introduced and worked on during the course.

Objectives

This course will enable participants to experience a variety of software and online tools in order to incorporate technology into their learning environments. It intends to raise participants' awareness of the principles and practice of the use of technology in language teaching and to set up hands-on activities linking modern methodology and technology.

Throughout the course, participants will be exposed to ideas, skills and materials which they can use and adapt to their own contexts. The course will enrich participants' knowledge and understanding of Cyprus and its cultural heritage.

Through examples, discussions, reviews and practices, participants will be shown the numerous ways in which ICT can be integrated into everyday teaching and learning so as to develop confidence in managing and utilizing ICT in the language classroom

Preparation

Pre-course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Online resources and reading material
- Cultural heritage information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Follow up provided

Post-Course Modalities

- Europass Mobility
- Post-Course Facebook Forum
- A Certificate of Attendance and Achievement

Course Topics

Intensive English

The key concept is communication. We use task based, collaborative and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. All aspects of English language skills are covered – speaking, listening, reading, writing and mediation, as well as pronunciation vocabulary and grammar activities through a variety of mediums.

ICT

Concordances in ELT

A concordance is a piece of software, either installed on a computer or accessed through a website, which can be used to search, access and analyse language from a corpus. We look at ways concordances can be useful to teachers for the creation of their own teaching materials or for students autonomous research.

CMC: Computer Mediated Communication

CMC tools facilitate interaction and negotiation of meaning. Learners reflect less anxiety and increase self-esteem during electronic communication than in face-to-face interaction. We look at how both written and spoken language skills are developed through CMC in language learning

Webquests

As more students gain access to the Internet, there is growing pressure on teachers to help their students use this valuable resource as an effective study tool. Webquests are just one way in which teachers can help students use the internet as an effective study tool. The course examines how a webquest is designed to suit the needs and learning styles of learners as well as the benefits of using webquests in the classroom.

StoryBird

Storybird is a great learner-based online tool for practising reading and writing. Students can design picture books on their own or work in teams (e.g., author and artist) to create visually appealing representations of what they've been taught. For teachers, Storybird efficiently enhances reading empowerment and writing proficiency through observation, interaction, emulation, and production based on language development of oracy, literacy, comprehension, and fluency.

Course ICT Content and Strategies

The training is interactive, with input sessions, collaborative and group project work. Input sessions are in the form of hands-on workshops and could involve brainstorming, analysis and at times problem-solving. Sessions help participants set up tools such as Wikis and apply online tools in a scaffolded setting.

Participants are asked to reflect on the tools and activities presented, based on their approach to teaching today's students and to suggest variations of the use of the tools to their teaching and learning situations and contexts. Exchange of participants' ICT and pedagogical knowledge is encouraged through discussion. Participants' own language skills are developed and feedback given where appropriate. Participants are also introduced to appropriate websites related to the further development of their teaching skills and personal professional development.

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

Two-Week Course - Total number of course contact hours: 45 hrs

| WEEK 1 | Day One | Day Two | Day Three | Day Four | Day Five |
|-------------|---|--|--|--------------------------------------|--|
| 09.00-1.00 | - Welcome - Testing and Evaluation - Icebreaker- Team builder game Intensive English | Intensive English | Intensive English | Intensive English | Intensive English |
| Lunch Break | | | | | |
| 13:30-15.00 | Discussion on what is ICT and listing a range of medias and applications | Concordances, Online Dictionaries & Visual Thesaurus | Introducing StoryBird in the classroom | Webquests & their learning potential | Designing a Webquest. Group project work |

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|--------------------|---|
| Sat and Sun | INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills |
| Sat or Sun | CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course) |

| WEEK 2 | Day One | Day Two | Day Three | Day Four | Day Five |
|-------------|--------------------------------------|--|---|--------------------------|------------------------------------|
| 09.00-1.00 | Intensive English | Intensive English | Intensive English | Intensive English | Intensive English |
| Lunch Break | | | | | |
| 13:30-15.00 | CMC: Computer Mediated Communication | Podcasting & Recording/ Preparing Audio for Online Use | Authoring Tools: Creating Online Exercises: Matching, Jumbled Texts/ Gap-fill/multiple choice | Crosswords & Quiz Design | Preparing an ICT lesson & feedback |

One-Week Course - WEEK 1 - Total number of course contact hours: 22.5 hrs

Outcomes

- Further develop your own English language skills
- Improve teaching methods through the use of technology in teaching and learning
- More confidence in a range of freeware tools, software and programmes
- Increased students' motivation through the effective application of IT
- Greater awareness of learner needs, difficulties and behaviour
- Increased English language ability in ICT