

### Course Ref: EPCY 5

EPG 5.1 One week

EPG 5.2 Two weeks

### Entry Levels

Minimum Level CEF B1+

### Daily Teaching Sessions

**Morning:** 4 x 45 minutes (3 hours)

**Afternoon:** 2 x 45 minutes  
(1 hours 30 minutes)

Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 Hours

**Maximum class size 15**

### Course Provider:

#### English in Cyprus

OID E10023897

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in association with:

#### Shadows Professional

#### Development Ltd

OID E10070815

# ERASMUS+

This course is aimed primarily at non-native language teachers and at other educational staff at secondary level who wish to improve the use of technology in teaching and learning.

Primary teachers teaching pupils preparing for secondary education may also find the course rewarding and course content is also suitable for CLIL

A wide range of free available technologies is introduced and worked on during the course.

### Objectives

This course will enable participants to experience a variety of software and online tools in order to incorporate technology into their learning environments. It intends to raise participants' awareness of the principles and practice of the use of technology in language teaching and to set up hands-on activities linking modern methodology and technology. Throughout the course, participants will be exposed to ideas, skills and materials which they can use and adapt to their own contexts. The course will enrich participants' knowledge and understanding of Cyprus and its cultural heritage.

### Preparation

#### Pre-course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Online resources and reading material
- Cultural heritage information

### Practical Arrangements

#### Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

### Follow up provided

#### Post-Course Modalities

- Europass Mobility
- Post-Course Facebook Forum
- A Certificate of Attendance and Achievement

### Course Topics

#### ICT

Through examples, discussions, reviews and practices, participants will be shown the numerous ways in which ICT can be integrated into everyday teaching and learning so as to develop confidence in managing and utilizing ICT in the language classroom

#### Concordances in ELT

A concordance is a piece of software, either installed on a computer or accessed through a website, which can be used to search, access and analyse language from a corpus. We look at ways concordances can be useful to teachers for the creation of their own teaching materials or for students autonomous research.

#### CMC: Computer Mediated Communication

CMC tools facilitate interaction and negotiation of meaning. Learners reflect less anxiety and increase self-esteem during electronic communication than in face-to-face interaction. We look at how both written and spoken language skills are developed through CMC in language learning

#### Webquests

As more students gain access to the Internet, there is growing pressure on teachers to help their students use this valuable resource as an effective study tool. Webquests are just one way in which teachers can help students use the internet as an effective study tool. The course examines how a webquest is designed to suit the needs and learning styles of learners as well as the benefits of using webquests in the classroom.

#### StoryBird

Storybird is a great learner-based online tool for practising reading and writing. Students can design picture books on their own or work in teams (e.g., author and artist) to create visually appealing representations of what they've been taught. For teachers, Storybird efficiently enhances reading empowerment and writing proficiency through observation, interaction, emulation, and production based on language development of oracy, literacy, comprehension, and fluency.

## Course Content and Strategies

This course is taught interactively, with input sessions, collaborative and group project work. Input sessions are in the form of hands-on workshops and could involve brainstorming, analysis and at times problem-solving. Sessions help participants set up tools such as Wikis and apply online tools in a scaffolded setting.

Participants are asked to reflect on the tools and activities presented, based on their approach to teaching today's students and to suggest variations of the use of the tools to their teaching and learning situations and contexts. Exchange of participants' ICT and pedagogical knowledge is encouraged through discussion. Participants' own language skills are developed and feedback given where appropriate. Participants are also introduced to appropriate websites related to the further development of their teaching skills and personal professional development.

### Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

**Two-Week Course - Total number of course contact hours: 45 hrs**

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.00-1.00	- Welcome - Testing and Evaluation - Icebreaker- Team builder game - Discussion on what is ICT and listing a range of medias and applications	Webquests & their learning potential  Designing a Webquest	Blogs: Uses and Learning Potential Designing a Blog  Creating a Blog	Techno Tools: Recording from your Computer Screen  Techno Tools: Creating Animated Slideshows	Introducing StoryBird in the classroom  Creating an Online Interactive Maze
Lunch Break					
13:30-15.00	Concordances, Online Dictionaries & Visual Thesaurus	Crosswords & Quiz Design	Editing Video Clips	Podcasting & Recording/ Preparing Audio for Online Us	Preparing an ICT lesson & feedback

<b>Sat and Sun</b>	<b>INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills</b>
<b>Sat or Sun</b>	<b>CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)</b>

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.00-1.00	CMC: Computer Mediated Communication  WIKIs: How they work & Learning Potential	Blogs: Uses and Learning Potential Designing a Blog  Creating a Blog	Authoring Tools Creating Online Exercises (1): Matching, Jumbled Texts,  Authoring Tools: Creating Online Exercises (2): Gapfill, Multiple Choice	Techno Tools: Recording from your Computer Screen  Techno Tools: Creating Animated Slideshow	Creating Virtual Identities Avatars  Creating Cartoons for Learning Purposes
Lunch Break					
13:30-15.00	Creating a WIKI	Podcasting & Recording/ Preparing Audio for Online Use	Preparing an ICT lesson	Preparing an ICT lesson	ICT lesson evaluations

**One-Week Course - WEEK 1 - Total number of course contact hours: 22.5 hrs**

### Outcomes

- Improve teaching methods through the use of technology in the classroom
- Gain confidence in a range of freeware tools, software and programmes
- Increased students' motivation through the effective application of IT in the classroom
- Greater awareness of learner needs, difficulties and behaviour
- Increase their English language ability in this area