

# ERASMUS+

## Language and Methodology of TEFL

**Course Ref: EPCY 4.2**

**EPCY 4.2 Two weeks**

### Entry Levels

Minimum Level CEF B1+

### Daily Teaching Sessions

**Morning:** 4 x 45 minutes (3 hours)

**Afternoon:** 2 x 45 minutes  
(1 hours 30 minutes)

Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 Hours

**Maximum class size 15**

### Course Provider:

#### English in Cyprus

OID E10023897

(PIC 911425484)

138, Vasileos Constantinou,

Limassol 3080, Cyprus

Tel: +357 25387674

[bookings@englishincyprus.com](mailto:bookings@englishincyprus.com)

[www.englishincyprus.com](http://www.englishincyprus.com)

**in association with:**

#### Shadows Professional

#### Development Ltd

OID E10070815

(PIC 949086219)

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This course is recommended for non-native English speakers teaching English to students aged 10 upwards.

It is also suitable for teachers of CLIL, Business English and English for Specific Purposes.

Primary teachers may attend the course with reference to older primary pupils preparing for secondary education.

### Objectives

To improve personal fluency in English

To give an insight into current language teaching methodologies

To improve language teaching practice through various techniques and methodological approaches

To consider changes and trends in the language itself.

### Preparation

#### Pre-course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Online resources and reading material
- Cultural heritage information

### Practical Arrangements

#### Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

### Follow up provided

#### Post-Course Modalities

- Europass Mobility
- Post-Course Facebook Forum
- A Certificate of Attendance and Achievement

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## Language and Methodology

### Methodology Topics

#### Warmers, fillers and Coolers

Break the classroom dynamic and improve your students' moral. Make your students look forward to the start and end of class. Put your students at ease at the beginning of the lesson and then round it off nicely with relevant consolidation. Discover a wealth of activities to 'wake' your students up.

#### Communicative Language Teaching (CLT)

We look at ways CLT can be used to make learning meaningful as it emphasises the need for interaction. We show participants how to implement learning strategies to improve language acquisition and make learning purposeful.

#### Task-based Learning (TBL)

Instead of focusing on grammar acquisition and competence we show participants how to focus on the use of authentic language and to provide opportunities for students to exchange information with a focus on meaning.

#### ICT Tools

Through examples, discussions, reviews and practices, participants will be shown the numerous ways in which ICT can be integrated into everyday teaching so as to develop confidence in managing and utilising in the language classroom

#### Talk not chalk

We look at the importance of classroom 'talk' in today's classroom and why it is essential to give students the opportunity to 'talk.' We look at how it allows them to formulate their thoughts and communicate their ideas. We look at how 'Talk' is critical in TBL when students are discussing task ideas and questioning one another. Talk navigates pair and group work towards negotiating meaning, clarifying understanding and ensuring the development of advanced communication.

## Course Content and Strategies

### Intensive English

The key concept of this course is communication. We use task based, collaborative and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. All aspects of English language skills are covered – speaking, listening, reading, writing and mediation, as well as pronunciation vocabulary and grammar activities through a variety of mediums.

### Methodology

A blend of theory and practice. Participants will engage in practical activities based on Task Based Learning and Communicative Language teaching. We aim to equip our participants with ideas and materials that can be used with their own students. Throughout the course participants are given the opportunity to consider alternative practices, reflect on, and, share, their own practices as well as try out a variety of classroom activities.

### Sample Programme

**This is a sample of a schedule which can be adapted to suit the participants' needs.**

**Two-Week Course - Total number of course contact hours: 45 hrs**

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.00-1.00	Welcome Testing and Evaluation  Intensive English	Intensive English	Intensive English	Intensive English	Intensive English
	Lunch Break				
13:30-15.00	Intensive English	Intensive English	Intensive English	Intensive English	Intensive English

<b>Sat and Sun</b>	<b>INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills</b>
<b>Sat or Sun</b>	<b>CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)</b>

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.00-1.00	Warmers, fillers and coolers and their value	The Communicative Approach	Get them Talking! Encouraging your students to speak	The benefits of ICT	Engaging motivating inspiring the Learner: Getting the best out of your students  Looking at multi media
		Activities to Develop Listening Skills	Songs and Jazz chants	Exploiting the Internet	
Lunch Break					
13:30-15.00	Overview of current methodologies	Activities to Develop Reading Skills	Free afternoon for self-studies  Creating a CLT Lesson	Task-based Learning  Teaching Vocabulary	Free afternoon for self-studies Preparing a TBL lesson

### Outcomes

- Improve personal English language skills:
- Feel more confident in using the English language
- Gain a better understanding of English language teaching with practical experience
- Expand and build on your own knowledge of using a range of practical methodologies
- Compare new and established areas of teaching methodologies
- Develop teaching strategies to meet the challenges of 21st century skills
- Discover technology to use in your own classroom, multi- media for teaching purposes
- Constructive reflection on your teaching style
- Establish professional cooperation and links
- Expand social networking and exchange of best practice