

Erasmus+ NEEDS ANALYSIS – Bi-Component Programme

Please consider carefully the **Suggested Areas of Interest** shown below and type an 'X' in the box next to those that are of special interest to you or add your own in case they are not listed.

Please also write in the appropriate box in section C "Subject-Related Areas" the subject(s) you teach, e.g. Mathematics. If you teach a language, please state whether you teach it as the students' native or a foreign language. If you teach General Subjects in a Primary School, please put "Primary" under Subject.

Name(s):

First name(s):

Suggested Areas of Interest

A School, Local and National Context

- Classroom Management
- Class Observation
 - Classroom Dynamics
 - Learning Styles & Motivation
 - Team Teaching
 - Mixed Ability Classes
 - The Multicultural Classroom
 - Lesson and Activity Planning
 - Materials / Materials Development in General
 - ...
- Curriculum Planning
- The National Curriculum in England
- Testing and Assessment
- Administrative Recording Systems
- National Testing
- ...

Teacher Development

- Continuing Professional Development

Non-Academic Areas

- Extra-Curricular Activities
- Parent-Teacher Associations
- Pastoral Care
- Safeguarding Children
- School/Institutional Org & Admin
- Integrating Students with Special Needs
- ...

B European Context

- Reference to the 8 Key Competences
- KC 1 - Communication in the Mother Tongue
 - KC 2 - Communication in Foreign Languages
 - The Common European Framework of Reference
 - KC 3 A - Mathematical Competence
 - KC 3 B - Science & Technology
 - KC 4 - Digital Competence
 - KC 5 - Learning to Learn
 - KC 6 - Social & Civic Competences
 - KC 7 - Sense of Initiative & Entrepreneurship
 - ...
- Projects & Mobilities
- Projects & Mobilities Involving Students
 - Learning Mobilities of Teachers
 - Hosting a teacher from a UK school
 - ...

C Subject-Related Areas

- Subject(s) you teach:
- Subject Teaching Observation
 - Lesson & Course Planning for your Subject
 - Subject Materials / Materials Development
 - ...
 - ...

D Other areas:

- ...
- ...

Discuss with your head teacher/department head and colleagues. Then from the list of the Areas of Interest in section one and from your personal experience choose **four** areas to focus on during your school attachment. Think about areas of importance to your school/college/institution, areas that may be different in other EU countries, areas in which you would like new ideas or ideas for improvement, areas of personal importance and things that will benefit all your colleagues, your school or even the area you live in.

PLEASE DESCRIBE EACH OF THE FOCUS AREAS CHOSEN AS DETAILED AS POSSIBLE, E. G.

Why are these areas important to you / your colleagues / your school or college?

*What and how (through which activities) are you planning to learn about these areas during your School Attachment?
(please see notes about Application for Bi-Component Programme)*

How are you going to disseminate and exploit these results back at your school / in your area?