

ERASMUS+

Bi-Component Training Course - Spanish and School Attachment

(1 week Intensive Spanish followed by 1 week attachment in a local school)

Course Ref: **EPS 5**

Entry Levels

Spanish: CEF beginner – C1
English: CEF B2

Daily Class Sessions

Week 1: General Spanish

08.30 – 12.30: 4 x 50 minutes
(3 hours 20 minutes)
Monday to Friday

12.40 – 14.30: 2 x 50 minutes
(1 hour 40 minutes)
Monday, Wednesday & Friday

Total course contact hours:

21 hours, 40 minutes (26 lessons) per week

Maximum class size 10 in General classes and 6 in Dimelo

Week 2: School Attachment

Monday-Friday during the morning: exact timings will vary according to the local school but most of the morning will be occupied with "Shadowing"

Week 2: Follow-up Spanish

1 lesson per afternoon in a group of 1-10 participants

Course Provider:
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Shadows Professional Development Ltd

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This course is suitable for practising primary or secondary teachers (not mother-tongue speakers of Spanish) who wish:

1. to become teachers of Spanish or
2. to refresh their abilities to teach Spanish or
3. to train to teach another subject in Spanish

Due to the School Attachment participants must be native English speakers or Teachers of English with minimum B2 level of English.

The course aims to achieve these objectives by:

- Improving their knowledge of general Spanish (beginner upwards)
- Improving their knowledge of Spanish culture and traditions by participating in the cultural activities programme including cultural talks, film presentations, traditional dance etc
- Providing an insight into Spanish educational methods, styles and objectives through a week of daily "shadowing" in a local school and the consequent networking and peer sharing of knowledge

NB: participants must be either native-speakers of English or have at least a B2 level of English. The benefit to the hosting school for the attachment will be primarily through an enhanced English-speaking resource.

Objectives

The intention is to refresh the teaching skills of existing teachers of Spanish and/or to help in the re-training of teachers of other languages and other subjects and also to create opportunities for an international transfer of knowledge and skills through peer-networking during the Shadowing.

Week 1: General Spanish: from beginner upwards: this course involves small group teaching, allowing concentrated, thorough study of Spanish, and develops all aspects of the language - listening, speaking, reading and writing. The course will develop the participants' language skills to help increase their abilities to teach and communicate in Spanish.

Week 2: School Attachment: the participating teacher(s) will spend the 2nd week shadowing Spanish teachers in local schools. The hosting school will gain an extra English-speaking teaching resource while the participating teacher will gain an educationally enriching experience. Both parties will gain from the sharing of experiences and know-how.

Follow-up Spanish: each afternoon (week 2) the participant(s) will have 1 lesson of Spanish in which they will be able to cover linguistic items at their level which they have identified as hindering their Shadowing or which will generally improve their abilities in Spanish.

Pre-Course Preparation

- Level Test in English (unless native-speaker)
- Linguistic questionnaire/needs analysis
- Collect together teaching hints and materials to share with the others

Practical Arrangements

Services provided during the course

- Course Tutor
- Malaca Instituto course books and supplementary materials
- Free access to school study centre/library
- Free wifi throughout the campus
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- On-site accommodation or host families
- Restaurant, bar, swimming pool, dance studio, sun terraces – on-site
- Free of charge activities: 1 full-day excursion, 2 flamenco and 1 salsa class per week, 1 film session and 1 cultural talk per week, welcome aperitif
- A full optional programme of other cultural/social activities – prices vary
- Personal introduction to the hosting school for the "shadowing"

End/post course follow up

- Malaca Instituto test and certificate with reference to the CEFR
- A Certificate of Attendance
- Europass Mobility

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Spanish and Shadowing for Teachers

Week 1: General Spanish Course Areas

4 skills

The 4 skills of reading, writing, speaking and listening are all developed systematically through activities, games, role plays etc. Sometimes the approach is more traditional and direct, and sometimes it is more intuitive.

Grammar

We believe that a firm grasp of language structures and grammar is essential and that it also helps as a "signpost" to the student of their progress through their learning of the language.

Vocabulary

Our syllabus details the vocabulary items and areas which we teach at each level, integrated with the development of the 4 skills and grammatical knowledge.

Week 2: School Attachment

Each morning during the 2nd week of the programme you will shadow teachers in a local school. They will be interested in your English-speaking skills and also your teaching techniques. You will gain from the opportunity of seeing Spanish education in action and being able to compare this to how things are done at home.

Week 2: follow-up Spanish

During the 2nd week you will also have 1 Spanish lesson each afternoon in which you can focus on language items at your level which will help you gain more from the Shadowing or your course in general.

Cultural activities

In addition to aspects of Spanish culture included in the General Spanish classes, the teacher-participants can also participate in the following free of charge cultural activities, as well as others which may have a small charge:

- 2 flamenco classes per week
- 1 salsa class per week
- 1 film presentation per week
- 1 cultural talk per week

These all provide excellent extra potential classroom material.

Course Content and Strategies

Interested teachers who are not native speakers of English are tested at the time of booking to ensure they meet the B2 entry requirement in English.

Week 1: General Spanish: All areas of the Spanish language at each participant's specific level. There are a maximum of 10 per class. We have developed an eclectic teaching philosophy combining many aspects of the communicative approach with structured learning of grammar and syntax. Aspects of Spanish culture are introduced as appropriate.

Week 2: School Attachment: By helping a Spanish school teacher teach classes of English or in English, the teacher participants will gain an invaluable insight into teaching in Spain and an opportunity for professional networking and interchange of ideas and experiences. An excellent professionally and culturally enriching experience.

Week 2: Follow-up Spanish: additional Spanish focusing on areas at the participant's level which can enhance the Shadowing experience. In a class of 1-10 participants.

Sample Programme

Course Duration 2 Weeks

Course contact hours: Week 1: General Spanish: 21 hrs 40 mins: 26 lessons
 Week 2: School Attachment: each morning, Mon-Fri
 Week 2: Follow-up Spanish: 4 hrs, 16 mins: 5 lessons

This is a sample schedule which is subject to change.

Two-Week Course

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
08.30 08.45 10.00 10.30	<ul style="list-style-type: none"> • Welcome • Testing and Evaluation • Tour of Malaca Instituto • Tour of Malaga 	08.30 to 12.30	Lessons will follow our syllabus for your level as elaborated in our textbooks. Structural themes are introduced and practiced each day through a combination of traditional and communicative-approach activities. There will also be systematic development of vocabulary, pronunciation and communicative fluency.		
12.30-14.30	First lessons in which the students will get to know each other and the teachers will check that the levels are correct		Dimelo Concentration on the development of oral fluency in small groups of maximum 6		Dimelo Concentration on the development of oral fluency in small groups of maximum 6

Homework is set every day to consolidate progress made and extra work can be done in the Study Centre

Sat or Sun | **CULTURAL VISIT: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)**

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
08.30-14.30 Exact timetable depends on hosting school	School Attachment: 1 participating teacher shadows a Spanish school teacher and helps in teaching, especially in English and English-medium classes. The teacher being shadowed may be the same during the day, each day or may vary. The amount of direct intervention in a class will also vary according to the class, teacher and hosting school's policy.				
Pm: 1 lesson/day at times to be agreed	Follow-up Spanish Extra Spanish lessons to help deal with linguistic difficulties encountered during the school attachment.				

In addition the participants will be encouraged to participate in our cultural activities.

Outcomes

Due to the intensity of this course and the experience of our trainers, motivated teachers can substantially reinforce and refresh their abilities to teach Spanish!

See also EPS 3 to 9 which are also aimed at Teachers of Spanish

