

# ERASMUS+

## Bi-Component Training Course

Course Ref: EPG 4, 5, 6

### Entry Levels

German CEF B1+ to C1+

### Daily Teaching Sessions

### Methodology & Teaching Strategies

**Morning:** 4 x 45 minutes (3 h)  
Monday – Friday

**Afternoon:** 2.5 x 45 minutes  
(1 h 50 minutes)  
Tuesday & Thursday

**Tutorial:** 1 x 30 minutes Friday

Total course contact hours:

18.75 hours (per week)

### Plus

#### 1 Week School Attachment

In German Primary School  
(6 – 10 years) or

#### 1 Week School Attachment

In German Secondary School  
(11 – 16 / 11 – 18 years) or

#### 1 Week School Attachment

In German Montessori School  
(6 – 16 years)

**5 full days per week**  
**Monday to Friday**

**Total Duration**  
**2 weeks**

### Course Provider:

Dialogue – Bodensee Sprachschule  
GmbH

OID – E10110041

Bahnhof 1b

88131 Lindau | Germany

E-mail: [info@dialoge.com](mailto:info@dialoge.com)

[www.dialoge.com](http://www.dialoge.com)

in association with:

Shadows Professional  
Development Ltd  
OID – E10070815

## Practical School Attachment preceded by Preparatory Course

### This course is aimed at non-native speakers of German

- EPG4 Students aged 11 – 18 (Secondary and Vocational Schools)
- EPG5 Pupils aged 6 – 10 (Primary Schools)
- EPG6 Pupils/students aged 6 – 16 (Montessori Schools)

Particularly suitable for teachers of non-linguistic subjects (e.g. Maths, Science, P.E. etc.)

Suitable for teachers of foreign languages, especially GFL teachers

A unique and practical opportunity for the professional development of teachers of CLIL

### Objectives

This course is aimed at providing non-native speakers of German with insights into their own and colleagues' teaching practice in a pan-European context by means of a one-week practical attachment in an appropriate German school, preceded by a one-week course of linguistic/cultural preparation.

### Methodology

**1 week: Linguistic / Cultural Component:** Interactive German language (classroom) sessions, combining a range of input modes, encouraging participants to contribute their own research and experience. Special session involving linguistic and cultural support for the School Attachment.

**1 week: School Attachment:** (5 full days per week, excluding Bank Holidays) - guided observations, attachment to the Host Teacher, directed tasks, team teaching and assignments.

### School Attachment Specific Preparation

- Each Applicant completes a detailed Application Form including teaching background.
- Each Applicant completes a detailed professional Needs Analysis.
- Each Applicant completes a detailed Child Safeguarding and Identity Form
- Each Applicant obtains a copy of their national Criminal Record.
- Detailed written advice is given to the teacher on obtaining a copy of their Criminal Record.
- These details are sent to the Host School.
- Detailed written advice is given to the teacher on the School Attachment.
- Detailed written advice is given to the Host School (School Attachment)
- Great care and professional expertise is taken by Dialogue and the Host School in “matching” visiting teacher and host school.

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### Preparation

#### Pre-course Preparative Modalities

- On-line Language Level Assessment
- Needs Analysis
- On-Line Participants' Forum (Dialoge Erasmus+ on Facebook)
- Pre-Course Cultural Counselling
- Pre-Course German Practical Arrangements

### Practical Arrangements

#### Intra-Course Modalities provided by the Course Provider

- Dialoge Personal Tutor **and** Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care
- Accommodation Service
- 24 h Emergency Number
- Optional Cultural Activities and Visits

### Bi-Component Programme Support

- Each participant has a one-week Preparatory Course
- Each participant is given a personal Dialoge Tutor to prepare their School Attachment with cultural, educational and practical guidance.
- There is a "Training Officer" in the Attachment School. (Head /Assistant Head, Head of Department, International Officer or Training Manager)
- Each participant has a "Host Teacher" in the school.
- Each participant is given a daily timetable according to their Needs Analysis.
- Specific and generalist aims are catered for.

### Clean Criminal Record

Visiting teachers need to show evidence of no criminal convictions.

***Teachers may not enter a German school without this.***

The Criminal Record should **not** be **more than 6 months old** on commencement of the course. Try to obtain an official copy in German/English.

If the Criminal Record is only in the native language, a German/English translation is needed, certified by the Head Teacher/Principal/Training Manager or other responsible person. They should write "I certify that this is a true translation in German/English of the original" and sign, date (and stamp if possible).

### Follow Up Provided

#### Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- Bi-Component Course Certificate of Achievement and Attendance
- Europass Mobility
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice

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### Bi-Component Programme:

#### 1. Linguistic / Cultural Component Week(s)

<b>Sunday</b>	Travel and arrival in Host family
<b>Mon - Fr</b>	09.00 – 12:30 Linguistic Preparation
<b>Tu &amp; Th</b>	13:30 – 15:25 Linguistic Preparation
	*Including Private Study and Cultural & Practical Attachment Preparatory Session
<b>Friday</b>	30 minutes school attachment tutorial
<b>Weekend</b>	Weekends (on arrival) are devoted to informal learning through self-study, personal research, cultural visits, trips and experience as well as practicing language skills in everyday situations.
<b>Sat or Sun</b>	<b>CULTURAL TRIP</b> - one full-day excursion included in course fees.

#### 2. Practical Methodology School Attachment Week(s)

The Practical Attachment will be within the age-range taught by the participant as shown on their Application Form or the age range of their school. The Host Teacher will be in the teaching subject/professional area of the participant.

##### Each day 08.00 to 16.00 in school

<b>Mon - Fri</b>	Class Observation, Classroom Assisting, Team Teaching, Lesson Preparation, Assessing Pupils' Work, Material Research and Liaison with Host Teacher *
Last day	Feedback Session
<b>Weekend(s)</b>	INFORMAL LEARNING: personal research, cultural visits & activities, practicing language skills etc. ( <i>see preparatory course</i> ) <i>School Attachment Preparatory Sessions &amp; Feedback Sessions will include advice, help and strategies for achieving Needs Analysis Aims.</i> <i>*Liaison with the Host Teacher will include identifying individual needs &amp; areas of professional interest.</i>
<b>Saturday</b>	Departure and travel home

##### Outcomes

- Improved confidence in lesson delivery
- Wider use of authentic subject and classroom vocabulary (for use in CLIL)
- Insights from exchange of best practice (the European Dimension)
- Greater awareness of cultural diversity
- New teaching strategies, skills and activities including the use of ITC
- Greater personal fluency in German
- Extension of knowledge of learning styles
- Increased awareness of methodological approaches and resources
- How to integrate new and traditional strategies into successful classroom practice
- Knowledge of the German National curriculum and comparative benefits