

ERASMUS+ French & Language Teaching Methodology (FLE)

Course Ref: EPFR 3

Entry Level:

Minimum Level CEFR B1

Daily Teaching Sessions

Language of tuition : French

Morning: 2 x 90 minutes (3 hours)

Afternoon: 1 x 120 minutes
(2 hours)

Total course contact hours:

1 week: 25 hours

2 weeks: 50 Hours

Optional extra language workshops
available

Maximum class size 15

Course Provider:

French in Normandy

OID 10007715

(PIC 932062428)

26 bis rue Valmont de Bomare

76100 Rouen

FRANCE

Tel: +33 2 35 72 08 63

Fax: +33 2 35 72 08 64

<info@frenchinnormandy.com>

www.frenchinnormandy.com

in association with:

Shadows Professional

Development Ltd

OID E10070815

ERASMUS+

This course is of significant benefit to teachers and other professionals who wish to :

- develop their language skills
- work on projects/exchange programmes with an international dimension
- liaise with French-speaking colleagues, counterparts or parents.
- upskill their French language teaching techniques
- upskill their French language teaching techniques for CLIL
- familiarise themselves with international best practice in FLE

Objectives

- To develop the participants' language skills to help them teach and communicate in French more efficiently and successfully
- To improve language teaching practice and offer innovative ideas and methodological approaches to teaching FLE and for the classroom
- To provide opportunities for reflection and feedback
- To improve participants' confidence in their lesson delivery
- To develop and consolidate participants' language skills by enhancing competency in French language usage in a multi-national environment
- To promote awareness of French history and culture
- To establish connections between teachers from a variety of European backgrounds which facilitates future networking and partnership potential
- To equip those working with French with key language and communication skills appropriate in educational, social and vocational contexts
- To enhance participants' competence in communicating and sharing of knowledge/experiences in French at conferences and training courses
- To enhance teachers' competence in reading and understanding professional articles and journals published in French

Preparation

Pre-course Preparative Modalities:

- Needs Analysis and educative background profile
- Online resources for pre-course, arrival and cultural information
- Online language level assessment

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course tutor
- Pedagogic learning materials
- Setting of learning objectives
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Accommodation service and pastoral care: 24hr emergency contact
- Optional additional language workshop every day
- City orientation tour and welcome activity
- Access to school study and media centre

Language & Methodology of teaching French as a foreign language

Language

The 4 skills of reading, writing speaking and listening are all developed systematically through activities (individually, in pairs or in a group), games, roleplays and more. This approach integrates both receptive and productive skills practice which can then be re-used in the participants' teaching in their own class.

Methodology

Museum of Education: What are we preparing students for? What is the role of education today? Comparison between different education systems, discussion and sharing of experiences

Communicative language games for the classroom:

Useful existing effective pedagogical material for various topics and for CLIL to support teaching and learning of communicative skills

Developing the skills using French literature:

books have an powerful impact on learning and there are techniques to show how literature, from fairy tales to novels, can be utilised to develop reading and writing skills.

Task-based learning: moving away from teacher-centred lessons - encouraging students to work together, support and help one another and achieve autonomy are all vital components in modern language teaching today.

ICT for the classroom / Lesson design: to enhance students 'motivation and to diversify support in the classroom for lesson planning ????

Making cross-curricular and interdisciplinary links; to support the curriculum

Authentic Material and Apps for Education: an opportunity to review sources that specialise in your subject area

The lexical approach to teaching vocabulary: this session will encourage reflection on the introduction of a topic. We will see a range of activities to help students learn and practice the key vocabulary they need to know for communication or examinations.

Evaluation in the classroom: How to evaluate and be evaluated in a fun way without the risk of being misunderstood whilst growing in confidence.

Extra fluency practice: additional sessions in small groups. These thematic workshops focus on communication skills and phonetics.

Follow up provided Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- End of course test and programme evaluation
- Post-course forum
- Pedagogic teaching materials

Course Content and Strategies

The overall approach in the morning language classes is communicative with students encouraged and facilitated to use the language learned on the course. This covers all aspects of French language skills. Class work includes individual, pair and group work, discussions, debates, roleplays, presentations, writing exercises.

The afternoon Methodology Component involves small-group learning for foreign teachers of French (or other modern foreign languages) wishing to develop their teaching skills. Lessons consist of small groups and are designed to give an insight into current language teaching methodology and techniques. The themed modules are made up of theoretical components and the elaboration of pedagogical activities that participants will be able to put into practice on their return to work.

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.00	French language (project)	French language (project)	French language (project)	French language (project)	Final project preparation
11.30-13.00	French language (project)	French language (project)	French language (project)	French language (project)	Final project presentation
Lunch Break					
14.00-16.00	Museum of Education	Communicative language games for the classroom	Developing the skills using French literature	Task-based learning	ICT in and for the classroom / Lesson design
16.15-17.15	City orientation (16.15-18.30)	Optional theatre workshop	Optional literature workshop	Optional French Cinema Workshop	Optional personal tutorial
Sat	CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)				
Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills				
WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.00	French language (project)	French language (project)	French language (project)	French language (project)	Final project preparation
11.30-13.00	French language (project)	French language (project)	French language (project)	French language (project)	Final project presentation
Lunch Break					
14.00-16.00	Authentic Material and Apps for Education	Teaching pronunciation and intonation	The lexical approach to teaching vocabulary	Making cross-curricular and interdisciplinary links	Evaluation in the classroom
16.15-17.15	Optional grammar workshop OR City orientation	Optional theatre workshop	Optional literature workshop	Optional French Cinema Workshop	Optional personal tutorial

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

Two-Week Course - Total minimum number of course contact hours: 50 hours.

First day in school includes welcome, orientation and briefing before class begins.

Outcomes

- Increased confidence in using different techniques to teach French as a foreign language
- Enhancement of methodological approaches for classroom practice and management
- Better understanding of students' needs and behaviours in the classroom
- Improved French: all language skills, fluency and accuracy
- Furthered knowledge of other European systems of education
- Acquisition of techniques to improve students' motivation and the role of learner autonomy in language learning
- Teamwork and interpersonal abilities
- Improved knowledge in using the internet as a teaching resource
- Increased potential to exploit texts as a language teaching resource
- Shared knowledge and experience with other professionals of a pan-European background
- Increased knowledge of French culture
- Better knowledge of Erasmus+ potential for professional development