

ERASMUS+

Language & Using Technology in the Classroom in parallel

Course Ref: TED 9

TED 9.1 (One week)

TED 9.2 Two weeks)

Minimum Entry Level

CEFR English pre-B1

Daily Teaching Sessions

Monday to Friday

Total course contact hours

1 week : 30 hours

2 weeks: 60 hours

Maximum class size 15

Course Provider:

Twin English Centre

Dublin (formerly Alpha
College of English)

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PIC 909168391

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Dublin 1

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in association with:

**Shadows Professional
Development Ltd**

OID E10070815

PIC 949086219

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This course is of significant benefit to non-native teachers who:

- need to improve their current General English language levels
- wish to refresh/improve language teaching skills and use of technology in learning and teaching with their classes
- wish to share ideas on best practice methodologies, including assessment, with colleagues from across Europe thereby improving overall English language teaching in their schools and, as a result, learner outcomes.

Objectives

- to develop and consolidate participants' own language skills
- to enhance communication in English between teachers and students
- to familiarise participants with key issues in English language teaching including use of technology and the use of the web as a teaching resource
- to increase awareness of current trends in digital assessment for the language classroom
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals
- to promote awareness of contemporary Ireland
- to produce high-quality learning outcomes for participants thereby re-enforcing the capacity and international scope of their schools

Preparation

- Needs Analysis
- Pre-course information on free on-line resources
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

- Course Tutor
- Learning Materials
- Individual formative assessment
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

- A Certificate of Attendance and Achievement
- Europass Mobility

Course Content

The morning classes cover all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities.

Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises. The afternoon input

LANGUAGE & USING TECHNOLOGY IN THE CLASSROOM in parallel

TED 9 Course Topics

Intensive English

Receptive and productive skills practice emphasising speaking and listening skills

Communicating effectively and flexibly through English in the real-world

Linguistic Competences: Grammatical, lexical and phonological

Strategic Competences: Interaction, compensation and repair

Pragmatic Competences: Functional language and discourse management

Fluency Development Asking for and giving information and opinions, expressing a point of view, persuading, agreeing and disagreeing

Technology in the Classroom

Digital citizenship and literacy

Lesson Design using Technology

Tools and apps for assessment

The Flipped Classroom

Digital storytelling

Cloud Storage, file sharing, blogging

Key skills

Online Tools and Apps for Assessment

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sessions focus on a range of current methodologies in practice, including use of technology and digital assessment and are a blend of lecture format and practical activities

Mornings: Intensive English Afternoons: Technology in the Classroom

Sample Programme

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 - 10.50	Placement Test Evaluation of Speaking Skills Induction / Orientation	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language and further skills practice.
Coffee Break					
11.10 - 13.00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Presentation of project, critique and reflection. Focused feedback on learner outcomes.
Lunch Break					
14:00 - 16:00	Digital citizenship and literacy	Designing a lesson using technology	Using audio and video podcasts: creating audio and video files	Implementing the google classroom	Recording material and activities from your computer screen

Sat and Sun	INFORMAL LEARNING: Informal Learning. Self-guided research and optional cultural visits with guidelines from Twin English Centre, London
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Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 - 10.50	Placement Test Evaluation of Speaking Skills Induction / Orientation	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language and further skills practice.
Coffee Break					
11.10 - 13.00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Presentation of project, critique and reflection. Focused feedback on learner outcomes.
Lunch Break					
14:00 - 16:00	Creating Intranets. Basic skills Creating a Digital Portfolio	Mini Workshop Google Products	Digital tools and apps for formative and summative assessment	The Flipped Classroom – adapting existing material to create a flipped lesson	Digital storytelling – free online tools. Finalising Digital Portfolio Review and analysis

Outcomes

- Increased fluency and confidence in using English language
- Increased confidence in using classroom technology and awareness of the use of web as a teaching resource
- Participation in language learning classes delivered by teachers trained in integrating classroom technology
- Creation of a digital portfolio of tasks and web tools for language teachers to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the project to colleagues
- Increased awareness of current trends in digital assessment in the classroom and the implementation of self assessment, peer assessment and self-reflection
- Greater understanding of students' needs
- Sharing of experience with professionals from a range of European countries
- Knowledge of Erasmus+ potential for professional development