

ERASMUS+

Language then Using Technology in the Classroom

Course Ref:

TED 8.2 (Two weeks)

Minimum Entry Level

CEFR English min B1

Daily Teaching Sessions

Monday to Friday

Total course contact hours

2 weeks: 40 hours

Maximum class size 15

Course Provider:

Twin English Centre

Dublin (formerly Alpha College of English)

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PIC 909168391

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in association with:

Shadows Professional Development Ltd

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This course is of significant benefit to non-native teachers who:

- Wish to enhanced personal English Language skills
- need to familiarise themselves with current developments in the use of Technology in their classrooms
- wish to become more confident in using technology in an environment where students are familiar with a wide range of modern technology and applications
- wish to share ideas on best practice with colleagues from across Europe thereby improving the overall approach to using technology in their schools and, as a result, ensuring better integration of school into students' lives and greater student engagement in learning inside and outside the school

Objectives

- To consolidate participants' English language skills
- To enhance communication in English between teachers and students
- to familiarise the participants with recent pedagogical and technology developments and to increase participants' awareness of the opportunities to integrate ICT into teaching and learning processes in their schools
- to increase participants' skill and confidence in the use of some computer applications and to give them an opportunity to use the programmes to which they are introduced and to learn to adapt some ready-made programmes to their particular classroom requirements
- to provide an opportunity to develop and consolidate participants' own language skills and to improve their confidence in their own lesson delivery
- to promote awareness of contemporary Britain
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- Accommodation service, 24 hour emergency contact number
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility

Language then Using Technology in the Classroom

TED 8.2 Course Topics

Intensive English

Receptive and productive skills practice emphasising speaking and listening skills

Communicating effectively and flexibly through English in the real-world

Grammatical, lexical and Phonological competences

Strategic Competences: Interaction, compensation and repair

Pragmatic Competences: Functional language and discourse management

Fluency Development: Asking for and giving information and opinions, expressing a point of view, persuading, agreeing and disagreeing

Technology in the Classroom

Digital citizenship and literacy

Lesson Design using Technology

Assessment tools and apps

The Flipped Classroom

Using Google products

Cloud Storage, file sharing/blogging.

Creating a digital portfolio

Revising key skills

Designing lessons

Digital storytelling – free online tools

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Course Content

The input sessions are a blend of theory and practice in using technology across a range of classes. Demonstrations and practical activities to facilitate using and developing computer-based programmes are included. In addition to the morning sessions there is one afternoon supervised workshop per week where participants revise and consolidate their understanding of the areas covered during the mornings

Week One: Intensive English

Week Two: Technology in the classroom

Sample Two Week Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Placement Test/Evaluation of Speaking Skills. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:10 - 13:00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
Lunch					
p.m. Visits	Self-guided cultural activities	Self-guided cultural activities	Self-guided cultural activities	Self-guided cultural activities	Self-guided cultural activities

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Induction, orientation and Information	Lesson Design using and incorporating technology	Using audio and video podcasts: creating audio and video files	Implementing the google classroom	Recording material and activities from your computer screen
11:10- 13:00	Creating Intranets. Basic skills Creating a Digital Portfolio	Mini Workshop Google Products	Digital tools and apps for formative and summative assessment	The Flipped Classroom– adapting existing material to create a flipped lesson	Digital storytelling – free online tools. Finalising Digital Portfolio Review and analysis
Lunch					
p.m. Visits	Orientation tour of Dublin	Visit to Trinity College	Visit to National Gallery	Supervised workshop - revision	Self guided cultural visit

Outcomes

- Introduction to a wide range of applications
- Increased confidence in using technology across a range of subject teaching
- Increased awareness of the use of the web as a teaching resource
- Increased awareness of integrating technology into learning experiences to integrate school into students' lives, engaging with their learning inside and outside of school.
- Digital portfolio of lesson plans and material created to act as a reference for implementing new techniques and to disseminate the project to colleagues
- Enhancement of personal English Language skills
- Improved learner outcomes for students
- Sharing of experience and knowledge with professionals from across Europe
- Increased knowledge of British history and culture
- Knowledge of Erasmus+ potential for professional development