

## USING TECHNOLOGY IN THE CLASSROOM

**Course Ref: TED 7**

**TED 7.1 One Week**

**TED 7.2 Two Weeks**

**Minimum Entry Level**

CEFR English B1

**Daily Teaching Sessions**

Monday to Friday

**Total course contact hours**

One week course: 22 hours

Two weeks course: 44 hours

Maximum class size 15

**Course Provider:**

**Twin English Centre**

**Dublin** (formerly Alpha  
College of English)

**OID E10161024**

**PIC 909168391**

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**in association with:**

**Shadows Professional  
Development Ltd**

**OID E10070815**

**PIC 949086219**

**This course is of significant benefit to teachers who:**

- need to familiarise themselves with current developments in the use of Technology in their classrooms
- wish to become more confident in using technology in an environment where students are familiar with a wide range of modern technology and applications
- wish to share ideas on best practice with colleagues from across Europe thereby improving the overall approach to using technology in their schools and, as a result, ensuring better integration of school into students' lives and greater student engagement in learning inside and outside the school

**Objectives**

- to familiarise the participants with recent pedagogical and technology developments and to increase participants' awareness of the opportunities to integrate ICT into teaching and learning processes in their schools
- to increase participants' skill and confidence in the use of some computer applications and to give them an opportunity to use the programmes to which they are introduced and to learn to adapt some ready-made programmes to their particular classroom requirements
- to provide an opportunity to develop and consolidate participants own language skills and to improve their confidence in their own lesson delivery
- to promote awareness of contemporary Ireland
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

**Preparation**

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

**Practical Arrangements**

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- Individual formative assessment
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

**Follow up provided**

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

## USING TECHNOLOGY IN THE CLASSROOM

### Course Topics

Cloud Storage, file sharing and blogging. Creating a digital Portfolio

Digital citizenship and literacy

Revision of key skills

Designing a lesson using technology

Using Online Tools and Apps for Assessment

The Flipped Classroom

Digital Storytelling

Google Products in the classroom

Using and creating audio and video files and podcasts

Creating, evaluating and setting up digital classrooms

Apps for education. Bloom's Digital Taxonomy

Creating real-world projects

Evaluating digital tools

Recording material and activities from the computer screen

Recording flipped lessons

# ERASMUS+

## Course Content

The input sessions are a blend of theory and practice in using technology across a range of classes. Demonstrations and practical activities to facilitate using and developing computer-based programmes are included. In addition to the morning sessions there is one afternoon supervised workshop per week where participants revise and consolidate their understanding of the areas covered during the mornings

### Format

Each week consists of 20 contact hours plus one afternoon workshop and an extensive cultural and social programme directly linked to the morning sessions

### Sample Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Induction, orientation and Information dissemination	Digital citizenship and literacy	Designing a lesson using technology	Tools and apps for assessment	The Flipped Classroom
Coffee Break					
11:10 - 13:00	Cloud Storage, file sharing/ blogging. Creating a digital portfolio	Revising key skills needed for full participation	Workshop: designing lessons	Workshop: - Using Online Tools and Apps for Assessment	Digital storytelling – free online tools
Lunch					
p.m. Visits	Orientation tour of Dublin	Visit to the National Museum	National Gallery	Supervised workshop - revision	Self-guided cultural visit

<b>Sat and Sun</b>	<b>INFORMAL LEARNING:</b> Informal Learning. Self-guided research and cultural visits with guidelines from Twin English Centre, Dublin				
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WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Google products in the classroom.	Using audio/video podcasts with real world content	Creating and evaluating digital classrooms	Apps for education. Apps to support Bloom's Digital Taxonomy	Recording material from the screen. Recording flipped lesson
Coffee Break					
11:10 - 13:00	Workshop: Using Google products to create engaging content	Workshop: creating audio/ video files with and for students	Workshop: Setting up a Google classroom	Creating real world projects. Evaluating digital tools	Course review. Guidelines for future contact/ networking
Lunch					
p.m.	Visit to Chester Beatty Museum	Visit to the Cathedrals	National Print Museum	Supervised workshop - revision	Self guided cultural visit in city centre

### Outcomes

- Introduction to a wide range of applications
- Increased confidence in using technology across a range of subject teaching
- Increased awareness of the use of the web as a teaching resource
- Increased awareness of how integrating technology into learning experiences can help to integrate school into students' lives so they become more engaged in their learning inside and outside of school.
- Digital portfolio of lesson plans and material created to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the project to colleagues
- Enhancement of personal English Language skills
- Improved learner outcomes for their students
- Sharing of experience and knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development