

Course Ref:

TED 3.2 (Two weeks)

Minimum Entry Level

CEFR English B1

Daily Teaching Sessions

Monday to Friday

Total course contact hours

2 weeks: 42 hours

Maximum class size 15

Course Provider:

Twin English Centre

Dublin (formerly Alpha College of English)

OID E10161024

PIC 909168391

4 North Great George's Street
Dublin 1
Ireland

Tel: + 353 1 8747 024

Email: admin@twinireland.com

www.twinenglishcentres.com

in association with:

**Shadows Professional
Development Ltd**

OID E10070815

PIC 949086219

This course is of significant benefit to non-native teachers of English who:

- Need to deepen their own knowledge of the language
- Need to upskill their English language teaching techniques with students of all ages from aged 9+
- Wish to familiarise themselves with international best practice in foreign language training

Objectives

- To familiarise participants with recent pedagogical and classroom technology developments
- To increase awareness of current trends in assessment for the language classroom
- To provide opportunities for reflection on their own practice
- To improve participants' confidence in their own lesson delivery
- To develop and consolidate participants' own language skills
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- Individual Formative Feedback
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

LANGUAGE then MODERN METHODOLOGIES

TED 3.2 Course Topics

Intensive English

Receptive and productive skills practice emphasising speaking and listening skills

Communicating effectively and flexibly through English in the real-world

Linguistic Competences:
Grammatical, lexical and phonological

Strategic Competences:
Interaction, compensation and repair

Pragmatic Competences:
Functional language and discourse management

Fluency Development
Asking for and giving information and opinions, expressing a point of view, persuading, agreeing and disagreeing

Modern Methodologies

Theory of language learning:
Learner Autonomy
Project Based Learning

Embedding Assessment into the Language Classroom

Using the internet as a resource, evaluating sites, apps and web tools

Communicative language games/activities

Creation of digital portfolio

Reading in the classroom - CLT and CLIL

Promoting speaking in the classroom. The CEFR

Developing the reading skill

Drama activities to develop communication skills

ERASMUS+

Course Content

The input sessions are a blend of theory and practice in ELT using lecture format and practical activities based on Communicative Language Teaching (CLT) methodology. Throughout the course, participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities.

Week One Intensive English TED 130.1

Week Two Modern Methodologies for the Language Classroom TED 2.1

Sample Two Week Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:50	Placement Test/Evaluation of Speaking Skills. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:10-13:00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
Lunch					
p.m. Visits	Self-guided cultural activities	Self-guided cultural activities	Self-guided cultural activities	Self-guided cultural activities	Self-guided cultural activities

Sat and Sun	INFORMAL LEARNING: Informal Learning. Self-guided research and optional cultural visits with guidelines from Twin English Centre, London
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WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:50	Induction, orientation and Information dissemination	Review of theory in language learning. Learner autonomy in ELT	Communicative language games/ activities	The internet as a resource. Evaluating sites for educators	Embedding Assessment into the Language Classroom
Coffee Break					
11:10-13:00	Overview of methodology. Creation of digital portfolio	Early Irish history. Use of reading in the classroom - CLT and CLIL	Activities to promote speaking in the classroom. The CEFR	Developing the reading skill - using written texts in the classroom	Using drama activities to develop communication skills
Lunch					
p.m. Visits	Orientation tour of Dublin	The National Museum	National Botanic Gardens	GPO 1916 Museum	Self-guided cultural visit

Outcomes

- Enhancement of personal English Language skills
- Increased confidence in teaching all aspects of English language
- Greater understanding of students' needs
- Increased awareness of the use of technology in the classroom and the web as a teaching resource. A digital portfolio.
- Increased appreciation of learner autonomy, speaking and reading skills
- How to use drama activities to develop communication skills
- Increased awareness of current trends in assessment in the classroom and the implementation of self-assessment, peer assessment and self-reflection
- Sharing of experience/knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development