ERASMUS+

ENGLISH LANGUAGE & METHODOLOGY IN PRACTICE – OTC 11

Course Ref:

OTC11

Entry Levels
CEFR English B1 minimum

Daily Teaching Sessions

Monday to Friday

Total course contact hours
Two weeks course: 56 hours

Maximum class size 14

Course Provider:

Twin English Centre Dublin (formerly Alpha College of English)

OID 100161024
PIC 909 168 391

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Dublin 1
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in association with:

Shadows Professional Development Ltd

OID E10070815
PIC 949086219

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This course is of significant benefit to English language teachers who:

- need to improve their current General English language levels
- refresh their language teaching skills and use of technology in their classes
- share ideas on best practice methodologies, including assessment, with colleagues from across Europe thereby improving overall English language teaching in their schools and, as a result, the learner outcomes for their students.

Objectives

- to develop and consolidate participants' own language skills
- to enhance communication in English between teachers and students
- to familiarise participants with key issues in English language teaching including use of technology and the use of the web as a teaching resource
- to increase awareness of current trends in assessment for the language classroom
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.
- to promote awareness of contemporary Ireland
- to produce high-quality learning outcomes for participants thereby re-enforcing the capacity and international scope of their schools

Preparation
Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements
Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided
Post-Course Modalities
- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

Course Content

The morning classes cover all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises. The afternoon input sessions focus on a range of current methodologies in practice, including use of technology and assessment and are a blend of lecture format and practical activities.

Format

A **2-week** course consisting of 56 classroom contact hours plus an afternoon trainer-led cultural programme designed to increase awareness of the wealth of locally available resources which can be incorporated into classroom teaching activities.

Sample Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Placement Test/Evaluation of Speaking Skills. Induction	Building linguistic/strategic/pragmatic competences.	Building linguistic/strategic/pragmatic competences.	Building linguistic/strategic/pragmatic competences.	Review & progress test. Extra language practice.
Coffee Break					
11:10 - 13:00	Building linguistic/strategic/pragmatic competences.	Building linguistic/strategic/pragmatic competences.	Building linguistic/strategic/pragmatic competences.	Building linguistic/strategic/pragmatic competences.	Public presentation of project. Feed-back.
Lunch					
p.m.	Developing the Speaking Skill	Using Reading / Listening Texts in the Language Classroom. Integrating Language Skills	Developing the Writing Skill	Using film in the Classroom Course Review and Self-evaluation	City Centre Walking Tour Places of historical interest.
Sat and Sun	**INFORMAL LEARNING**: Informal Learning. Self-guided research and cultural visits with guidelines from Twin English Centre Dublin				
WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Building linguistic/strategic/pragmatic competences.	Building linguistic/strategic/pragmatic competences.	Building linguistic/strategic/pragmatic competences.	Building linguistic/strategic/pragmatic competences.	Review & progress test. Extra language practice
11:10 - 13:00	Building linguistic/strategic/pragmatic competences.	Building linguistic/strategic/pragmatic competences.	Building linguistic/strategic/pragmatic competences.	Building linguistic/strategic/pragmatic competences.	Public presentation of project. Feed-back.
Lunch					
p.m.	Creating a Digital Portfolio ICT and Lesson Design	Tools and Apps for Formative and Summative Assessment	Recording Material and Activities	The Flipped Classroom. Course Review and Self-evaluation	Cultural excursion in Dublin city centre

Outcomes

- Increased fluency and confidence in using English language
- Participation in language learning classes delivered by teachers trained in integrating technology in classroom practice
- Creation of a digital portfolio of tasks and web tools for language teachers to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the project to colleagues
- Increased awareness of current approaches to language teaching and the possibilities of exploiting easily available texts as a language teaching resource
- Increased confidence in using technology and the web as a teaching resource
- Increased awareness of current trends in assessment in the classroom and the implementation of self-assessment, peer assessment and self-reflection
- Greater understanding of students' needs
- Sharing of experience with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development

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ENGLISH LANAGUAGE + METHODOLOGY IN PRACTICE

Course Topics

English language development

- speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

Each week a project topic is introduced to the class and students present their project work to the class at the end of the week

Areas for improvement are addressed through revision sessions and progress tests.

Methodology in Practice

Developing the Speaking Skill

Reading/Listening Texts. Integrating Language Skills

Developing the Writing Skill

Using film in the Classroom

Creating a Digital Portfolio

ICT and Lesson Design

Tools and Apps for Digital Assessment

Flipped Classroom

By extension through excursions: incorporating locally sourced resources into teaching material

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