

## USING TECHNOLOGY IN THE CLASSROOM – OTC 04A

### Course Ref:

OTC04A

### Entry Levels

CEFR English B1+

### Daily Teaching Sessions

Monday to Friday

### Total course contact hours

One week course: 22 hours

Maximum class size 14

### Course Provider:

#### Twin English Centre

Dublin (formerly Alpha College of English)

OID 100161024

PIC 909 168 391

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Dublin 1  
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### in association with:

Shadows Professional  
Development Ltd

OID E10070815

PIC 949086219

### This course is of significant benefit to non-native teachers who:

- need to familiarise themselves with current developments in the use of Technology in their classrooms
- wish to become more confident in using technology in an environment where students are familiar with a wide range of modern technology and applications
- wish to share ideas on best practice with colleagues from across Europe thereby improving the overall approach to using technology in their schools and, as a result, ensuring better integration of school into students' lives and greater student engagement in learning inside and outside the school

### Objectives

- to familiarise the participants with recent pedagogical and technology developments and to increase participants' awareness of the opportunities to integrate ICT into teaching and learning processes in their schools
- to increase participants' skill and confidence in the use of some computer applications and to give them an opportunity to use programmes to which they are introduced and to learn to adapt some ready-made programmes to their particular classroom requirements
- to provide an opportunity to develop and consolidate participants own language skills and to improve their confidence in their own lesson delivery
- to promote awareness of contemporary Ireland
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

### Preparation

#### Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources related to the course
- Pre-course cultural information
- Pre-Course general arrival information

### Practical Arrangements

#### Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- Individual formative assessment
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

### Follow up provided

#### Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

## USING TECHNOLOGY IN THE CLASSROOM

### Course Topics

Creating Intranets

Revision of basic skills

Preparing a digital portfolio of work done in classes

Designing a lesson using and incorporating technology

Using and creating audio and video podcasts

Using google apps

Digital tools and apps for assessment

Implementing the google classroom

The Flipped Classroom – adapting existing material

Recording material and activities from a computer screen

Using free on-line tools for digital storytelling

Afternoon supervised workshop to review and practise some of the topics covered in morning classes and relate them to one's own school circumstances

### Course Content

The input sessions are a blend of theory and practice in using technology across a range of classes and subjects. Demonstrations and practical activities to facilitate using and developing computer-based programmes are included. In addition to the morning sessions there is one afternoon supervised workshop where participants revise and consolidate their understanding of the areas covered during the mornings

### Format

This **1-week** course on using Technology in the Classroom consists of 20 morning contact hours as well as 1 afternoon workshop and an extensive cultural and social programme directly linked to the morning sessions

### Sample Programme

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Induction, orientation and Information dissemination.	Lesson Design using and incorporating technology	Using audio and video podcasts: creating audio and video files	Implementing the google classroom	Recording material and activities from your computer screen
Coffee Break					
11:10 - 13:00	Creating Intranets. Basic skills Creating a Digital Portfolio	Mini Workshop Google Products	Digital tools and apps for formative and summative assessment	The Flipped Classroom– adapting existing material to create a flipped lesson	Digital storytelling – free online tools. Finalising Digital Portfolio Review and analysis
Lunch					
p.m. Visits	Orientation tour of Dublin	Visit to Trinity College	Visit to National Gallery	Supervised workshop - revision	Self guided cultural visit

### Outcomes

- Introduction to a wide range of applications
- Increased confidence in using technology across a range of subject teaching
- Increased awareness of the use of the web as a teaching resource
- Increased awareness of how integrating technology into learning experiences can help to integrate school into students' lives so they become more engaged in their learning inside and outside of school.
- Digital portfolio of lesson plans and material created to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the project to colleagues
- Enhancement of personal English Language skills
- Improved learner outcomes for their students
- Sharing of experience and knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development

**ERASMUS+**