ERASMUS+ Italian Language and Culture

For Teachers and Educational Staff using Italian as a Foreign Language

Course Ref: EPTR 5

Entry Levels
Minimum Level CEF B1

Daily Teaching Sessions

Methodology and Teaching Strategies

Morning: 4 x 45 minutes (3 hours)

Afternoon: 2 x 45 minutes (1 hours 30 minutes)

Total course contact hours: 1 week: 22.5 hours 2 weeks: 45 Hours

Maximum class size 12

Course Provider:

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ERASMUS+

This course is aimed at non-native speakers of Italian teaching Italian as a Foreign Language, including Italian for Specific Purposes. Teachers of secondary school students, teachers of adults and primary teachers will find the course rewarding.

Objectives

To Improve personal fluency for teaching and to give participants working with Italian the key language and communication skills necessary in educational, social and vocational contexts.

To provide effective training for teachers to better enable them to teach and communicate in Italian confidently and efficiently.

Morning programme: a balanced work on the 4 skills of speaking, listening, reading and writing whilst covering essential grammar, vocabulary, pronunciation and colloquial language. Small groups allow concentrated study of Italian.

Afternoon programme:

- exploring aspects of modern Italian life and culture
- evaluating materials for teaching and learning aspects of culture
- exploring a further range of authentic materials for classroom use
- looking at recent changes and trends in Italy

Preparation

Pre-course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum
- Pre-Course Cultural Counselling
- Pre-Course Italy Practical Arrangements

Practical Arrangements

<u>Intra-Course Modalities offered by the Course Provider</u>

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Follow up provided

Post-Course Modalities

- Europass Mobility
- Post-Course Forum

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Intensive Italian Language

Topics

Reading Skills...

Reading skills will be developed through reading strategies useful to learn how to get the gist meaning of a text without the interruption of lexical difficulties.

Writing Skills...

Writing skills will be developed more with homework. Students will not constantly use the dictionary in the classroom, giving more importance to communicative efficacy and let the formal accuracy get better with time and experience.

Listening skills...

Listening skills will be developed through a selection of authentic material.

Speaking Skills...

Speaking skills will be developed through both analytical activities and nonguided oral production.

Grammar Awareness...

Grammar awareness will be developed through research-discover strategies, constantly using authentic material.

Culture

Topics

Italian life and culture Food and Art Roma, History and Legend Roma Classica Roma Segreta Italian Regions

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

Total minimum number of 2-week course contact hours: 45.

Two-Weeks Course

| Week | Day one | Day two | Day three | Day four | Day five | | | |
|-------|----------|----------|-----------|-------------|----------|--|--|--|
| 1 | | | | | | | | |
| 09.00 | Italian | Italian | Italian | Italian | Italian | | | |
| - | Language | Language | Language | Language | Language | | | |
| 12:20 | Skills | Skills | Skills | Skills | Skills | | | |
| | Lunch | | | | | | | |
| | break | | | | | | | |
| 13.30 | | Seminar: | Visit: | Seminar: | | | | |
| - | | Roma, | Roma | Italian way | | | | |
| 16.15 | | History | classica | of life: | | | | |
| | | and | | Food and | | | | |
| | | Legend | | Art | | | | |

| Sat | CULTURAL TRIP: One Half Day Excursion included in Two-Week | | |
|-----|---|--|--|
| | ourse (optional for 1-wk course) | | |
| Sun | INFORMAL LEARNING: Personal research, cultural visits and activities. | | |

| Week | Day one | Day two | Day three | Day four | Day five | |
|-------|---------------|---------------|---------------|---------------|---------------|--|
| 2 | | | | | | |
| 09.00 | linguistic, | linguistic, | linguistic, | linguistic, | linguistic, | |
| - | strategic and | |
| 12,20 | pragmatic | pragmatic | pragmatic | pragmatic | pragmatic | |
| , | competences | competences | competences | competences | competences | |
| | | Lunch break | | | | |
| 13.30 | | Seminar: | Visit: | A taste of | | |
| - | | Italian | Roma | Italian | | |
| 16.15 | | regions | segreta | culture | | |

Outcomes

- Improved personal Italian Language Skills
- Strategies, skills and activities of teaching Italian as a Foreign Language
- Enhanced classroom methodological practice.
- Improved confidence in class
- Better awareness of learning needs, difficulties and behaviour
- Improving students' motivation
- Knowledge of other European Systems of Education
- Better knowledge of Erasmus+ potential for your own and others' professional development