

ERASMUS+ Italian language and IFL teaching Methodology

For Teachers and Educational Staff using Italian as a Foreign Language

Course ref.:
EPITR4

**Italian & IFL
Methodology**

**Mornings &
Afternoons: Group
Classes**

Entry Level: Min. Level
Italian CEFR A2

Daily Teaching Sessions
Mornings: 4 x 45 minutes
(3 hours)
Afternoons: 3,5 x 45
minutes (three times)

1 week: 22,5 hours
2 weeks: 45 hours

Maximum class size 14

**Course
Provider:**

**Dilit International
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**Shadows Professional
Development Ltd
PIC 949086219**

ERASMUS+

This course is suitable for teachers who are non-native speakers of Italian as well as those who intend to teach Italian or a subject through Italian.

Objectives , Content and Strategies

Intensive Italian Language

On the day of arrival students will be tested for their level of Italian language and then be placed in an appropriate class. The course of general Italian language will take place from 9am to 12h20pm:

- written language comprehension
- oral language comprehension
- written language production
- oral language production
- introduction and practice of grammatical structures
- elements of Italian culture

Recent pedagogical and classroom developments in IFL 10 afternoon lessons

A series of sessions to analyze the methodology and the pedagogical principles used during the morning. The participants will observe and will be observed. We believe that this switching can be an excellent opportunity for professional growth since it combines theory with experience as a learner. We think that being in the shoes of a learner is fundamental for any language teacher to improve professionally.

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Online language level assessment

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Welcome Cocktail
- Course Tutor
- Authentic Learning Materials
- Ongoing Assessment
- Accommodation Service
- A wide range of city tours or cultural practical classes (e.g. cooking class, wine tasting, art seminars)
- Access to school cafeteria and media centre

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-course forum

Topics

Language

Reading Skills...

Reading skills will be developed through reading strategies useful to learn how to get the gist meaning of a text without the interruption of lexical difficulties.

Writing Skills...

Writing skills will be developed more with homework. Students will not constantly use the dictionary in the classroom, giving more importance to communicative efficacy and let the formal accuracy get better with time and experience.

Listening skills...

Listening skills will be developed through a selection of authentic material.

Speaking Skills...

Speaking skills will be developed through both analytical activities and non-guided oral production.

Grammar Awareness...

Grammar awareness will be developed through research-discover strategies, constantly using authentic material.

Methodology

A series of sessions to analyze the methodology and the pedagogical principles used during the morning.

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

Total minimum number of 2-week course contact hours: 45.

Two-Weeks Course

Week 1	Day one	Day two	Day three	Day four	Day five
09.00 - 12:20	<i>Language course</i>	<i>Language course</i>	<i>Language course</i>	<i>Language course</i>	<i>Language course</i>
Lunch break					
13.30 - 16.15	<i>Written language comprehension. Theory and practice</i>		<i>Listening comprehension: why, what and how much time</i>	<i>Personal grammar developed by the student</i>	

Sat	CULTURAL TRIP: One Half Day Excursion included in Two-Week Course (optional for 1-wk course)
Sun	INFORMAL LEARNING: Personal research, cultural visits and activities.

Week 2	Day one	Day two	Day three	Day four	Day five
09.00 - 12,20	<i>Language course</i>	<i>Language course</i>	<i>Language course</i>	<i>Language course</i>	<i>Language course</i>
Lunch break					
13.30 - 16.15	<i>Centrality of the student.</i>		<i>Guided written language production.</i>	<i>Learning through games</i>	

Outcomes

- Exposure to different classroom methodological practices
- Teamwork and cooperative learning
- Use of technology in the classroom
- Better understanding of students' needs and behaviour in class
- Increased personal fluency
- knowledge of Erasmus+ potential for professional development

