ERASMUS+ Intensive Italian Language

For Teachers and Educational Staff using Italian as a Foreign Language

Course Ref: EPITR1

Entry Level: Minimum Level Italian CEFR A1

Language of tuition: Italian

Daily Teaching Sessions Intensive Italian Language

Morning: 2 x 90 minutes (3 hours)

Afternoon: 1 x 90 minutes (1,5 hours)

Total course contact hours: 1 week: 22,5 hours 2 weeks: 45 Hours

Optional extra language workshops available

Maximum class size 14

Course Provider:

Dilit International House PIC 927723036

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in association with:

Shadows Professional Development Ltd PIC 949086219

ERASMUS+

This course is suitable for teachers who are non-native speakers of Italian as well as those who intend to teach Italian or a subject through Italian. It is also appropriate for other school staff who need to develop their language skills to work on projects involving Italian language or any other programme related to Italian speaking contexts.

Objectives

This course is designed to develop and improve Italian language skills, through various techniques and communicative methodological approaches of teaching Italian as a Foreign Language. Grammar, phonology, lexis and all other features of actual language use in everyday situations are analysed. A wide variety of up-to-date authentic material is used in class, thus giving the students valuable information about modern-day Italian culture and society at the same time as developing the students' authentic linguistic and communicative skills. Amongst the principal techniques and procedures employed in class are communicative tasks, group work, and dramatization. The accent is on activity rather than on passive receptivity.

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Online language level assessment

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Welcome Cocktail
- Course Tutor
- Authentic Learning Materials
- Ongoing Assessment
- Accommodation Service
- A wide range of city tours or cultural practical classes (e.g. cooking class, wine tasting, art seminars)
- Access to school cafeteria and media centre

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- End of course test and programme evaluation
- Post-course forum

Course Content and Strategies

The overall approach in our Italian language classes is communicative: the students are always stimulated by the different tasks to actively participate to the learning process. This covers all aspects of Italian language skills: speaking, listening, reading and writing.

Class work includes individual, pair and group work, debates, presentations, written tasks, authentic listening, outdoors classes. Cooperative learning is an important

Intensive Italian Language Topics

Reading Skills...

Reading skills will be developed through reading strategies useful to learn how to get the gist meaning of a text without the interruption of lexical difficulties.

Writing Skills...

Writing skills will be developed more with homework. Students will not constantly use the dictionary in the classroom, giving more importance to communicative efficacy and let the formal accuracy get better with time and experience.

Listening skills...

Listening skills will be developed through a selection of authentic material. Moreover, students will acquire listening strategies in order to learn how to learn.

Speaking Skills...

Speaking skills will be developed through both analytical activities and non-guided oral production. One of the aim is to free the students from the fear of speaking.

Grammar Awareness...

Grammar awareness will be developed through researchdiscover strategies, constantly using authentic material. Students will always work on language in context, not on isolated sentences.

Vocabulary...

Vocabulary is a key element in learning a new language. The variety and authenticity of the material used in class will facilitate the constant acquisition of new vocabulary.

Culture...

Our authentic material draws on aspects of Italian life and culture. Moreover, the afternoon programme will examine in depth every day a different part of Italian culture: cooking, art, music, wine, history. part of Dilit's multicultural learning context: working together on a common task, students improve their knowledge of Italian language.

The strategies used in class aims to make students independent in the learning process: they use their interlanguage from day one in a relaxed and friendly atmosphere.

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

Total minimum number of 2-week course contact hours: 45 hours.

Two-Week Course

First day 08.00-09.00 : welcome, oral testing, orientation and briefing before class begins								
WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five			
09.00	Oral Italian	Italian language	Oral language	Introduction	Written			
-	comprehension	analysis	analysis through	and written	comprehension			
10.30				Italian analysis				
	Written	Written	Conversation					
	production	comprehension	Rebuilding					
10.50	Conversation	Guided and not	Oral Italian	Guided oral	Linguistic			
-		guided	comprehension	production	analysis			
12.20		language						
	Guided written	production	Guided written	Language	Non- guided oral			
	production		production	analysis	production			
Lunch Break								
13.30	Italian through	Italian through	Italian through	Italian through	Italian through			
-	culture	culture	culture	culture	culture			
15.00								

Sat	CULTURAL TRIP: One Half Day Excursion included in Two-Week Course (optional for 1-				
	wk course)				
Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising				
	language skills				

First day 08.00-09.00 : welcome, oral testing, orientation and briefing before class begins								
WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five			
09.00	Oral Italian	Italian language	Oral language	Introduction	Written			
-	comprehension	analysis	analysis through	and written	comprehension			
10.30				Italian analysis				
			Conversation					
	Written	Written	Rebuilding					
	production	comprehension						
10.50	Conversation	Guided and	Oral Italian	Guided oral	Linguistic			
-		non- guided	comprehension	production	analysis			
12.20		language						
	Guided written	production	Guided written	Language	Not guided oral			
	production		production	analysis	production			
Lunch Break								
13.30	Italian through	Italian through	Italian through	Italian through	Italian through			
-	culture	culture	culture	culture	culture			
15.00								

Outcomes

• Enhanced Italian language skills: reading, writing, listening, speaking, fluency and accuracy.

- Greater awareness and knowledge of Italian culture and history
- Exposure to different classroom methodological practices
- Teamwork and cooperative learning
- Use of technology in the classroom
- Better understanding of students' needs and behaviour in class
- knowledge of Erasmus+ potential for professional development