

ERASMUS+ Intensive English Language plus Civilization and Culture

Course Ref: TIS6

Language plus Civilization and Culture

Entry Level:

Minimum Level English CEFR B1

Language of tuition:

English

Daily Teaching Sessions

Intensive English language plus teaching methodology

Morning: 2 x 90 minutes (3 hours)

Afternoon: 1 x 120 minutes
(2 hours) Monday-Thursday

Total course contact hours:
1 week: 23 hours
2 weeks: 46 Hours

Maximum class size 12

Course Provider:

Torquay International School

PIC Number 929560216 ¹⁵

St Marychurch Rd
Torquay
Devon
TQ1 3HY

www.tisenglish.co.uk

in association with:

Shadows Professional Development Ltd
PIC 949086219

ERASMUS+

This course is of significant benefit to teachers and educational staff who are non-native speakers of English who are required or intend to:

teach or use English, develop their language skills, work on projects/exchange programmes with an international dimension, liaise with English-speaking colleagues, counterparts or parents, upskill their English language teaching techniques, lead cultural visits overseas or in the sending setting, develop materials with a focus on civilization and culture.

Course Objectives

- To enable learners to develop all aspects of English in a supportive classroom environment
- To develop and consolidate participants' language skills by enhancing competency in English language usage in a multi-national environment, including international events and courses
- To develop a bank of techniques and resources that may be directly transferred into the participant's own school setting on cultural visits
- To learn to be reflective and evaluate the 'learner experience' on cultural visits
- To enhance knowledge of British culture and investigate methods of transfer to students, through guided cultural visits
- To facilitate communication in English between teachers, academic staff and their learners
- To equip participants with increased confidence in the delivery of language teaching
- To increase learner confidence in their own competency and develop autonomous language learning strategies
- To address language gaps and build up language awareness, allowing for more effective teaching in the classroom
- To establish connections between teachers from a variety of European backgrounds which facilitates future networking and partnership potential

Preparation Pre-course Preparative Modalities:

- Extensive Needs Analysis
- Pre-course arrival and cultural information
- Online language level assessment

Practical Arrangements Intra-Course Modalities offered by the Course Provider

- All learning materials included
- Learning outcomes negotiated on a personal basis
- Continuous assessment
- On site Accommodation Officer and round-the-clock pastoral care
- Twenty-four hour emergency contact number
- Orientation tour and first-day induction
- Feedback on all homework tasks

Follow up provided Post-Course Modalities

- End-of-course report and certificate of attendance
- Advice for further study

Language plus TEFL Methodology

Reading Skills

Practise with a range of graded and authentic real-life reading texts. Development of reading strategies, such as scanning and skimming.

Writing Skills

Personalised writing tasks set for homework to develop accuracy and awareness of tone, register and genre.

Listening Skills

Authentic listening texts are combined with graded learning materials and learners are exposed to a range of accents and intonation patterns to improve comprehension of world speakers of English.

Speaking Skills

An emphasis on improving fluency through practical tasks with explicit, real-world communicative purposes. All aspects of pronunciation are focused on.

Grammar Awareness

Grammar is integrated into lessons at all levels, and is practised through speaking and writing tasks.

Vocabulary

The acquisition of new vocabulary is integral to each lesson. Learners are challenged to recall and accurately use newly-acquired lexis on a daily basis, both in spoken and written production.

Civilization and Culture

Complete a series of guided cultural visits and consider how these visits might be exploited for your learners.

Develop resources that would be suitable for learners in your sending school.

Consider how a wide range of curriculum subjects can be embedded in cultural visits.

Develop understanding of how cultural identity is firmly linked to language.

Learn to be critical and evaluate all facets of the 'learner experience'.

Share your views and experiences with others from educational settings across Europe.

Consider the role that the educator has in facilitating cultural knowledge on educational and cultural excursions.

Course Content and Strategies

Speaking, Grammar, Vocabulary, Pronunciation, Listening, Reading and Writing are each developed through a **communicative approach** to learning, designed to maximise the time you spend speaking English and discovering new language. Participants engage in structured, personalised tasks that reflect the practical, professional and social situations encountered in real life. Homework tasks will be set each day to revise and consolidate the work done in class, and you will be given a progress test every Friday morning.

On your first day, you will be placed in a morning class at your level, based on the results of the placement test completed before your arrival, and you remain in the same class each morning.

In your afternoon lessons, you will focus in depth on the process of developing cultural awareness in your students. You will consider educational and cultural visits can be appropriately organised, in order to maximise output for learners. You will examine a variety of educational visits and develop resources that can be adapted for use in the sending school.

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.00-10.40	English Language	English Language	English Language	English Language	English Language
11.00-12.20	English Language	English Language	English Language	English Language	English Language Weekly Review
Lunch Break					
14.00-16.00	Introduction to British Culture: Complete a quiz – how much do you know? Reflect on first impressions.	Visit to Torquay Museum: Gather resources for discussion; live the 'learner experience' and understand Torbay's status as a <i>UNESCO Global Geo Park</i> .	Feedback on visit to Torquay Museum: What activities worked? What could be adapted for your settings?	Visit to Oddicombe Beach, via funicular railway: Design a curriculum-led activity for this setting, eg. maths, science, history, geography.	No lessons: Time with hosts or cultural visit
Sat	CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)				
Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills				
WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.00-10.40	English Language	English Language	English Language	English Language	English Language
11.00-12.20	English Language	English Language	English Language	English Language	English Language Weekly Review
Lunch Break					
14.00-16.00	Feedback on Visit to Oddicombe Beach and Saturday cultural visit: What have we learned? How would you adapt the resources?	Visit to Greenway House: Gather resources for discussion; be critical and evaluate your experience from a cultural viewpoint	Feedback on Visit to Greenway House: What did they do well; what could be changed to suit the needs of your learners?	Presentation to Class: Share the new resources and ideas you have developed throughout your 2-week course.	No lessons: Time with hosts or cultural visit

This is a sample of a schedule which can be adapted to suit the participants' needs.

Two-Week Course - Total minimum number of course contact hours: 46 hours

Outcomes

- Enhanced English language skills: reading, writing, listening, speaking, fluency and accuracy.
- Improved confidence in using a foreign language
- Exposure to innovative and engaging classroom methodological practices
- Better understanding of students' needs and behaviour in class
- Practical ideas to implement during cultural visits
- A broadened understanding of how to develop resources to support and extend the student learning experience on cultural visits
- A deeper understanding of the English culture and its links to language
- Improved confidence in professional practice to inform delivery of lessons in sending school
- Teamwork, interpersonal attributes
- Deeper sensitivity to cultural diversity
- Knowledge of other European systems of education
- Knowledge of Erasmus+ potential for professional development
- Greater awareness and knowledge of English culture and history