

# ERASMUS+ *Intensive English Language plus Methodology of Teaching English as a Foreign Language*

**Course Ref:** TIS3

**Language plus TEFL Methodology**

**Entry Level:**

Minimum Level English CEFR B1

**Language of tuition:**

English

**Daily Teaching Sessions**

Intensive English language plus teaching methodology

**Morning:** 2 x 90 minutes (3 hours)

**Afternoon:** 1 x 120 minutes  
(2 hours) Monday-Thursday

Total course contact hours:  
1 week: 23 hours  
2 weeks: 46 Hours

**Maximum class size 12**

**Course Provider:**

**Torquay International School**

**PIC Number 929560216**

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[www.tisenglish.co.uk](http://www.tisenglish.co.uk)

**in association with:**

**Shadows Professional Development Ltd**  
PIC 949086219

**ERASMUS+**

This course is of significant benefit to teachers and educational staff who are non-native speakers of English who are required or intend to:

teach or use English, develop their language skills, work on projects/exchange programmes with an international dimension, liaise with English-speaking colleagues, counterparts or parents, upskill their English language teaching techniques including for CLIL, familiarise themselves with international best practice in TEFL.

**Course Objectives**

- To enable learners to develop all aspects of English in a supportive classroom environment
- To develop and consolidate participants' language skills by enhancing competency in English language usage in a multi-national environment, including international events and courses
- To develop a bank of classroom techniques and resources that may be directly transferred into the participant's own school setting
- To facilitate communication in English between teachers, academic staff and their learners
- To equip participants with increased confidence in the delivery of language teaching
- To increase learner confidence in their own competency and develop autonomous language learning strategies
- To address language gaps and build up language awareness, allowing for more effective teaching in the classroom
- To enhance teachers' competence in reading and understanding professional articles and journals published in English
- To establish connections between teachers from a variety of European backgrounds which facilitates future networking and partnership potential

**Preparation Pre-course Preparative Modalities:**

- Extensive Needs Analysis
- Pre-course arrival and cultural information
- Online language level assessment

**Practical Arrangements Intra-Course Modalities offered by the Course Provider**

- All learning materials included
- Learning outcomes negotiated on a personal basis
- Continuous assessment
- On site Accommodation Officer and round-the-clock pastoral care
- Twenty-four hour emergency contact number
- Orientation tour and first-day induction
- Feedback on all homework tasks
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**Follow up provided Post-Course Modalities**

- End-of-course report and certificate of attendance
- Advice for further study

## Language plus TEFL Methodology

### Reading Skills

Practise with a range of graded and authentic real-life reading texts. Development of reading strategies, such as scanning and skimming.

### Writing Skills

Personalised writing tasks set for homework to develop accuracy and awareness of tone, register and genre.

### Listening Skills

Authentic listening texts are combined with graded learning materials and learners are exposed to a range of accents and intonation patterns to improve comprehension of world speakers of English.

### Speaking Skills

An emphasis on improving fluency through practical tasks with explicit, real-world communicative purposes. All aspects of pronunciation are focused on.

### Grammar Awareness

Grammar is integrated into lessons at all levels, and is practised through speaking and writing tasks.

### Vocabulary

The acquisition of new vocabulary is integral to each lesson. Learners are challenged to recall and accurately use newly-acquired lexis on a daily basis, both in spoken and written production.

### British Culture

Learn about the culture and society of the English speaking world as you progress with your language development.

### Teaching Methodology

Refresh knowledge of classroom strategies for the teaching of English.

Reflect on day-to-day practice and challenge yourself to try out new ideas in the classroom or educational setting.

Develop a 'bank' of materials that can be used in the participants' own sending schools.

Become familiar with the theoretical underpinnings of modern approaches to TEFL.

Share professional dialogue with participants from other European settings.

Become more skilled at carrying out on-going assessment and justify intervention where necessary.

Explore how to bring the wider world into the educational setting and make it relevant for learners.

## Course Content and Strategies

**Speaking, Grammar, Vocabulary, Pronunciation, Listening, Reading and Writing** are each developed through a **communicative approach** to learning, designed to maximise the time you spend speaking English and discovering new language. Participants engage in structured, personalised tasks that reflect the practical, professional and social situations encountered in real life. Homework tasks will be set each day to revise and consolidate the work done in class, and you will be given a progress test every Friday morning.

On your first day, you will be placed in a morning class at your level, based on the results of the placement test completed before your arrival, and you remain in the same class each morning.

In your afternoon lessons, you will focus in depth on aspects of English language teaching, in order to improve your practice at your sending school. You will refresh your knowledge of current methodology in the Teaching of English, share good practice and reflect on your current teaching situation while identifying areas for improvement. By the end of the methodology course, participants will have developed a bank of practical ideas and resources that will enhance language teaching provision in the sending school.

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.00-10.40	English Language	English Language	English Language	English Language	English Language
11.00-12.20	English Language	English Language	English Language	English Language	English Language Weekly Review
Lunch Break					
14.00-16.00	<b>Classroom Management:</b> visual learning and assessment	<b>Methodology:</b> scaffolding writing skills	<b>Practical Classroom ideas:</b> Integrating music in language teaching	<b>Methodology:</b> How to develop grammar quizzes and auctions	No lessons: Time with hosts or cultural visit
Sat	<b>CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)</b>				
Sun	<b>INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills</b>				
WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.00-10.40	English Language	English Language	English Language	English Language	English Language
11.00-12.20	English Language	English Language	English Language	English Language	English Language Weekly Review
Lunch Break					
14.00-16.00	<b>Practical Classroom Ideas:</b> Techniques for error correction	<b>Methodology:</b> Extending listening skills	<b>Practical Classroom Ideas:</b> Tried-and-tested games and activities for the language classroom	<b>Classroom Management:</b> responding to learners' needs	No lessons: Time with hosts or cultural visit

**This is a sample of a schedule which can be adapted to suit the participants' needs.**

**Two-Week Course** - Total minimum number of course contact hours: 46 hours

### Outcomes

- Enhanced English language skills: reading, writing, listening, speaking, fluency and accuracy.
- Improved confidence in using a foreign language
- Exposure to innovative and engaging classroom methodological practices
- Better understanding of students' needs and behaviour in class
- Practical ideas to implement in language and CLIL classrooms
- Improved confidence in professional practice to inform delivery of lessons in sending school
- Teamwork, interpersonal attributes
- Deeper sensitivity to cultural diversity
- Knowledge of other European systems of education
- Knowledge of Erasmus+ potential for professional development
- Greater awareness and knowledge of English culture and history