

# ERASMUS+ *Methodology of Teaching English as a Foreign Language*

**Course Ref:** TIS2

**Language plus TEFL Methodology**

**Entry Level:**

Minimum Level English CEFR B1

**Language of tuition:**

English

**Daily Teaching Sessions**

Methodology of TEFL

**Morning:** 2 x 90 minutes (3 hours)

**Afternoon:** 1 x 120 minutes  
(2 hours) Monday-Thursday

Total course contact hours:

1 week: 23 hours

2 weeks: 46 Hours

**Maximum class size 12**

**Course Provider:**

**Torquay International School**

**PIC Number 929560216** 15

St Marychurch Rd  
Torquay  
Devon  
TQ1 3HY

[www.tisenglish.co.uk](http://www.tisenglish.co.uk)

**in association with:**

**Shadows Professional Development Ltd**  
PIC 949086219

**ERASMUS+**

This course is of significant benefit to teachers and educational staff who are non-native speakers of English who are required or intend to:

teach or use English, develop their language skills, work on projects/exchange programmes with an international dimension, upskill their English language teaching techniques including for CLIL, familiarise themselves with international best practice in TEFL.

**Course Objectives**

- To enable participants to develop all aspects of English teaching performance in a supportive classroom environment
- To enhance understanding of how to facilitate a communicative approach to English language teaching and establish meaningful interaction in the classroom
- To develop and consolidate participants' language skills by enhancing competency in English language usage in a multi-national environment, including international events and courses
- To develop a bank of classroom techniques and resources that may be directly transferred into the participant's own school setting
- To facilitate communication in English between teachers, academic staff and their learners
- To equip participants with increased confidence in the delivery of language teaching
- To increase learner confidence in their own competency and develop autonomous language learning strategies
- To address language gaps and build up language awareness, allowing for more effective teaching in the classroom
- To enhance teachers' competence in reading and understanding professional articles and journals published in English
- To establish connections between teachers from a variety of European backgrounds which facilitates future networking and partnership potential

**Preparation Pre-course Preparative Modalities:**

- Extensive Needs Analysis
- Pre-course arrival and cultural information
- Online language level assessment

**Practical Arrangements Intra-Course Modalities offered by the Course Provider**

- All learning materials included
- Learning outcomes negotiated on a personal basis
- Continuous assessment
- On site Accommodation Officer and round-the-clock pastoral care
- Twenty-four hour emergency contact number
- Orientation tour and first-day induction
- Feedback on all homework tasks

**Follow up provided Post-Course Modalities**

- End-of-course report and certificate of attendance
- Advice for further study

## Language plus TEFL Methodology

### Teaching Methodology

Refresh knowledge of classroom strategies for the teaching of English.

Reflect on day-to-day practice and challenge yourself to try out new ideas in the classroom or educational setting.

Develop a 'bank' of materials that can be used in the participants' own sending schools.

Become familiar with the theoretical underpinnings of modern approaches to TEFL.

Share professional dialogue with participants from other European settings.

Become more skilled at carrying out on-going assessment and justify intervention where necessary.

Explore how to bring the wider world into the educational setting and make it relevant for learners.

Become more confident at writing your own materials for your learners.

Become aware of innovative classroom techniques, such as blended learning, and discuss their pros and cons.

Benefit from an observed mini teaching segment and receive detailed feedback.

Exchange methods for classroom management and language recycling.

Consider how to develop all 4 linguistic skill areas through scaffolding techniques

Explore a number of lively and engaging classroom techniques to keep your students focused, engaged and learning at all times.

## Course Content and Strategies

You will focus in depth on all aspects of English language teaching, in order to improve your practice at your sending school. You will refresh your knowledge of current methodology in the Teaching of English, share good practice and reflect on your current teaching situation while identifying areas for improvement. By the end of the methodology course, participants will have developed a bank of practical ideas and resources that will enhance language teaching provision in the sending school.

You will learn how speaking, grammar, vocabulary, pronunciation, listening, reading and writing are each developed through a communicative approach to learning, designed to maximise the time your students spend speaking English and discovering new language. You will also consider classroom techniques that will ensure your students engage in structured, personalised tasks that reflect the practical, professional and social situations encountered in real life. Participants will also consider the merits of a range of approaches to assessment and error correction, plus classroom scaffolding techniques, and language development records for all learners.

**This is a sample of a schedule which can be adapted to suit the participants' needs.**

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.00-10.40	<b>Information Exchange:</b> Discussion about sending settings and needs analysis	<b>Methodology:</b> Writing comprehensible and accessible lesson aims	<b>Methodology:</b> Blended classrooms – the basics	<b>Methodology:</b> Making grammar fun	<b>Methodology:</b> Asking questions in the EFL classroom
11.00-12.20	<b>Methodology:</b> Scaffolding visual learning	<b>Classroom Management:</b> Running dictations	<b>Methodology:</b> How to develop fluency	<b>Learner autonomy:</b> How to record new vocabulary	<b>Classroom Management:</b> Visible learning & assessment
Lunch Break					
14.00-16.00	<b>Classroom Management</b> Design and present a board game for your setting	<b>Practical Classroom Ideas:</b> Tried-and-tested games and activities for the language classroom	<b>Practical Classroom ideas:</b> Integrating music in language teaching	<b>Methodology:</b> How to develop grammar quizzes and auctions	No lessons: Time with hosts or cultural visit
Sat	<b>CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)</b>				
Sun	<b>INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills</b>				
WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.00-10.40	<b>Classroom Management:</b> Writing your own materials for the classroom	<b>Learner autonomy:</b> Homework – what, why and when?	<b>Classroom Management:</b> The importance of recycling	<b>Classroom Management:</b> Writing meaningful reports	<b>Teaching Practice Feedback:</b> Individualised feedback with teacher
11.00-12.20	<b>Practical Classroom Ideas:</b> Techniques for error correction	<b>Methodology:</b> Extending listening skills	<b>Methodology:</b> Scaffolding writing skills	<b>Classroom Management:</b> responding to learners' needs	<b>End-of-Course Review:</b> What are your 'take-home ideas'?
Lunch Break					
14.00-16.00	<b>Planning for Teaching Practice:</b> Identifying areas for improvement	<b>Planning for Teaching Practice:</b> Discussing appropriate techniques	<b>Planning for Teaching Practice:</b> Writing your lesson plan	<b>Teaching Practice:</b> Observed mini teaching segment	No lessons: Time with hosts or cultural visit

**Two-Week Course** - Total minimum number of course contact hours: 46 hours

### Outcomes

- Improved confidence in using a foreign language for classroom purposes
- Exposure to and engagement with innovative and engaging classroom methodological practices
- Better understanding of students' needs and behaviour in class
- Practical ideas to implement in language and CLIL classrooms
- The confidence to select appropriate classroom techniques to suit learners in the sending school
- Knowledge of a communicative approach to language learning across the skill areas
- Improved confidence in professional practice to inform delivery of lessons in sending school
- Teamwork, interpersonal attributes
- Deeper sensitivity to cultural diversity
- Knowledge of other European systems of education
- Greater awareness and knowledge of English culture and history
- Knowledge of Erasmus+ potential for professional development