

Language & Methodology in Practice **MODULE 2: Developing the Four Skills**

**Course Ref: EPG 3
MODULE 2 (EPG 3.2)**

TOPICS

Listening Skills

In this session we consider listening as a skill and look at the particular problems it causes for students and how we can help to overcome these problems. It also covers activities to practise this skill.

Speaking Skills

Speaking can be the most enjoyable activity for the students once they have overcome any initial reserve. In this session we will consider techniques to ensure a relaxed classroom atmosphere, along with a range of activities which encourages communication.

Reading and Writing Skills

This session looks at different types of reading activities and how we can bring variety to this skill. This session will also look at ways of making writing practice more interesting while considering the range of writing types that the students should ideally know.

Vocabulary Acquisition

This session will introduce a range of activities to help students learn and practise the key vocabulary they need to know for communication or examinations.

Grammar in Context

An examination of grammar, both from the teacher's viewpoint (i.e. your own level of grammatical knowledge and usage) and from the point of view of the learner. Techniques and activities for presentation in a classroom setting are considered.

ERASMUS+

This module is recommended for non-native speakers of German teaching students aged 10 upwards. The course is also suitable for teachers of CLIL, Business German and German for Specific Purposes. Primary teachers may attend the course with reference to older pupils preparing for secondary education.

MODULE 2 - Course Content and Strategies

In accordance with the participants' Needs Analyses, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies:

- Listening Skills
- Speaking Skills
- Reading and Writing Skills
- Vocabulary Acquisition
- Grammar in Context

One-Week Course

(Total course contact hours: 18.75 hrs)

Sample programme which can be adapted to suit the participants' needs

	Day One	Day Two	Day Three	Day Four	Day Five
08:30-09:00-12:30	Welcome & Testing Active participation in a live GFL class	Active participation in a live class	Active participation in a live class	Active participation in a live class	Active participation in a live class
Lunch Break					
13:30-15:25	Free afternoon for self-studies	Developing Speaking & Listening Skills	Free afternoon for self-studies	Developing Reading and Writing Skills & Vocabulary Acquisition	Free afternoon for self-studies
Sat / Sun	One Full Day Cultural Excursion included per Two-Week course (optional for One-Week course)				

This module can be combined with **Module 1** or **3** to form the following

Two-Week Courses

(Total course contact hours: 37.5 hrs)

Module 1 Exploiting Resources to Develop the Skills (all ages) + Module 2. Developing the 4 Skills (10+ yrs)

Module 2 Developing the 4 Skills (10+ yrs) + Module 3 Diversified Classroom Activities (10+ yrs)

Outcomes

- Improving confidence in lesson delivery
- Use of classroom vocabulary
- Increase in fluency
- Strategies, skills, activities and language necessary to deliver language lessons meeting the challenges of education in 21st century Europe.
- Insights into current practice and developments in the teaching of German as a Foreign Language
- Varied resources to support the development of the 4 skills
- Range of methodological approaches to enhance classroom practice.
- How to access, from abroad, changes and developments in GFL.

Follow Up Provided

Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- An GFL Methodology in Practice Course Professional Profile
- Europass Mobility
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice