

Language & Methodology in Practice **MODULE 1: Developing the Four Skills**

Course Ref: EP 3
MODULE 1

TOPICS

Listening Skills

In this session we consider listening as a skill and look at the particular problems it causes for students and how we can help to overcome these problems. It also covers activities to practise this skill.

Speaking Skills

Speaking can be the most enjoyable activity for the students once they have overcome any initial reserve. In this session we will consider techniques to ensure a relaxed classroom atmosphere, along with a range of activities which encourages communication.

Reading and Writing Skills

This session looks at different types of reading activities and how we can bring variety to this skill. This session will also look at ways of making writing practice more interesting while considering the range of writing types that the students should ideally know.

Vocabulary Acquisition

This session will introduce a range of activities to help students learn and practice the key vocabulary they need to know for communication or examinations.

Grammar in Context

An examination of grammar, both from the teacher's viewpoint (i.e. your own level of grammatical knowledge and usage) and from the point of view of the learner. Techniques and activities for presentation in a classroom setting are considered.

This module is recommended for non-native speakers of French teaching students aged 10 upwards. The course is also suitable for teachers of CLIL, Business French and French for Specific Purposes. Primary teachers may attend the course with reference to older pupils preparing for secondary education.

MODULE 1 - Course Content and Strategies

In accordance with the participants' Needs Analyses, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies:

- *Listening Skills*
- *Speaking Skills*
- *Reading and Writing Skills*
- *Vocabulary Acquisition*
- *Grammar in Context*

One-Week Course

(Total course contact hours: 21.5 hrs)

Sample programme which can be adapted to suit the participants' needs

	Day One	Day Two	Day Three	Day Four	Day Five
08.50/ 09.00 to 12.15	Welcome Testing and evaluation TL Orientation	Active participation in a live class	Active participation in a live class	Active participation in a live class	Active participation in a live class
Lunch Break					
13.30 to 15.00/ 15.30	Developing Listening Skills	Developing Speaking Skills	Developing Reading and Writing Skills	Vocabulary Acquisition	Grammar in Context
Sat / Sun	One Full Day Cultural Excursion included per Two-Week course (optional for One-Week course)				

This module can be combined with **Module 2** to form the following

Two-Week Courses

(Total course contact hours: 43 hrs)

EPF 1 Developing the 4 Skills (10+yrs) + EPF 2 Diversified Classroom Activities (10+yrs)

Outcomes

The module improves confidence in lesson delivery, use of classroom vocabulary and fluency. It provides the participants with the strategies, skills, activities and language necessary to deliver French language lessons meeting the challenges of education in 21st century Europe. The module aims to provide the participant with insights into current practice and developments in the teaching of French as a Foreign Language with special reference to the development of the 4 skills and expands the participant's range of methodological approaches to enhance classroom practice. The module will also discuss how to access, from the participant's own country, changes and developments in French, as well as useful websites.

Follow Up Provided

End/Post course

- Tours Langues Test and Certificate with reference to the CEFR (CECR)
- A Certificate of Attendance
- Europass Mobility
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Course Provider:

Tours Langues

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