

Course Ref: **EPF 3**

Entry Levels

CEFR (CECR) FRENCH
Minimum Level B1

Daily Teaching Sessions

09.00 – 12.15: 3 x 60 minutes
(3 hours)
Monday to Friday

13.30 – 15.00: 3 x 1 hour 30 minutes
Tuesday & Thursday
Tutorial on Monday

13.30 – 15.30 1 x 2 hours
Wednesday

Total course contact hours:
21 hours 30 minutes per week

Maximum class size 12

Course Provider:

Tours Langues

36 rue Briçonnet
37000 Tours
France
Tel/Fax: + 33 247 66 01 00
Email: info@langues.com
Web: www.langues.com

in association with:

**Shadows Professional
Development Ltd**

This course is aimed at non-native teachers of French teaching FLE to students of all age groups, in various types of school and for different purposes.

One week modules are designed for the teaching of a certain age range of pupils/students. Each module is repeated regularly and may be combined with certain other modules to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches of teaching French as a foreign language.

French as a Foreign Language in Practice

For the **morning** sessions, the course tutors will place each teacher in an international live French as a Foreign Language class in which they will refresh and develop their personal language skills. Simultaneously, the participant may observe in practice many of the skills taught in the methodology classes.

Participants will have the opportunity to observe teaching strategies taught in the afternoon methodology classes as well as to practise their language through Listening, Speaking, Reading and Writing. In addition to the consequent increase in personal fluency and confidence in lesson delivery, these sessions will be devoted to refreshing the experience of being a student again. Teachers all too often become stale and lose sensitivity to the real situation of the student. Here they become more acutely aware of learning difficulties from a student's point of view. The methodology tutor will receive and discuss feedback in the afternoon session.

EFL Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to manipulate them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Preparation

Pre-Course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- Pre-Course Cultural Counselling
- Pre-Course France Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits