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|  | ***ERASMUS+* *Bi-Component Programme******Shadows Professional Development******School Attachment NEEDS ANALYSIS*** |

Please consider carefully the **Suggested Areas of Interest** shown below and type an‘X’ in the box next to those that are of special interest to you or add your own in case they are not listed.

Please also write in the appropriate box in section C “Subject-Related Areas” the subject(s) you teach, e.g. Mathematics. If you teach a language, please state whether you teach it as the students’ native or a foreign language. If you teach General Subjects in a Primary School, please put “Primary” under Subject.

***Surname(s): Forename(s):***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Suggested Areas of Interest** |  |  |  |  |
| **A** |  | **School, Local and National Context** |  | **B** |  | **European Context** |
|  |  | Classroom Management |  |  |  | Reference to the 8 Key Competences |
|   |  | Class Observation |  |   |  | KC 1 - Communication in the Mother Tongue |
|   |  | Classroom Dynamics |  |   |  | KC 2 - Communication in Foreign Languages |
|   |  | Learning Styles & Motivation |  |   |  | The Common European Framework of Reference |
|   |  | Team Teaching |  |   |  | KC 3 A - Mathematical Competence  |
|   |  | Mixed Ability Classes |  |   |  | KC 3 B - Science & Technology |
|   |  | The Multicultural Classroom |  |   |  | KC 4 - Digital Competence |
|   |  | Lesson and Activity Planning |  |   |  | KC 5 - Learning to Learn |
|   |  | Materials / Materials Development in General |  |   |  | KC 6 - Social & Civic Competences |
|   |  | … |  |   |  | KC 7 - Sense of Initiative & Entrepreneurship |
|   |  | … |  |   |  | KC 8 - Cultural Awareness & Expression |
|  |  |  |  |   |  | … |
|  |  | Curriculum & Assessment |  |   |  | … |
|   |  | Curriculum Planning |  |  |  |  |
|   |  | The National Curriculum in England |  |   |  | Projects & Mobilities |
|   |  | Testing and Assessment |  |   |  | Projects & Mobilities Involving Students |
|   |  | Administrative Recording Systems |  |   |  | Learning Mobilities of Teachers |
|   |  | National Testing |  |   |  | Hosting a teacher from a UK school |
|   |  | … |  |   |  | … |
|  |  |  |  |  |  |  |
|  |  | Teacher Development |  | **C** |  | **Subject-Related Areas** |
|   |  | Continuing Professional Development |  |  |  | Subject(s) you teach: |
|   |  | In-Service Training/Mentoring  |  |  |  | … |
|   |  | … |  |  |  | ... |
|  |  |  |  |   |  | Subject Teaching Observation |
|  |  | Non-Academic Areas |  |   |  | Lesson & Course Planning for your Subject |
|   |  | Extra-Curricular Activities |  |   |  | Subject Materials / Materials Development |
|   |  | Parent-Teacher Associations |  |   |  | … |
|   |  | Pastoral Care |  |   |  | … |
|   |  | Safeguarding Children |  |  |  |  |
|   |  | School/Institutional Org & Admin |  | **D** |  | **Other areas:** |
|   |  | Integrating Students with Special Needs |  |   |  | … |
|   |  | … |  |   |  | … |

***Page 2 School Attachment NEEDS ANALYSIS***

Discuss with your head teacher/department head and colleagues. Then from the list of the Areas of Interest in Section One and from your personal experience choose four areas to focus on during your School Attachment. Think about areas of importance to your school/college/institution, areas that may be different in other EU countries, areas in which you would like new ideas or ideas for improvement, areas of personal importance and things that will benefit all your colleagues, your school or even the area you live in.

PLEASE DESCRIBE EACH OF THE FOCUS AREAS CHOSEN AS DETAILED AS POSSIBLE, E. G.

 ***Why are these areas important to you / your colleagues / your school or college?***

***What and how (through which activities) are you planning to learn about these areas during your School Attachment? (please see notes about Application for Bi-Component In-Service Training)***

***How are you going to disseminate and exploit these results back at your school / in your area?***

Focus Area 1

Focus Area 2

Focus Area 3

Focus Area 4

*Please continue, add or expand onto additional sheets if you wish. You may also add general comments without focusing on one specific area, or sum up your interest for further areas there…*

[www.shadows.org.uk](http://www.shadows.org.uk/)