

ERASMUS+

ENGLISH LANGUAGE & PROJECT BASED LEARNING – OTC 08.1

Course Ref:
OTC08.1

Entry Levels
CEFR English B1

Daily Teaching Sessions

Monday to Friday

Total course contact hours
Two weeks course: 44 hours

Maximum class size 14

Course Provider:

Alpha College of English
PIC 945 895 889

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in association with:

**Shadows Professional
Development Ltd**
PIC 949086219

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This course is of significant benefit to non-native teachers of English who:

- Need to improve their current General English language levels
- Wish to increase their awareness of current thinking on PBL developments
- Wish to share ideas on best practice methodologies with colleagues from across Europe thereby improving the overall approach to integrating Project Based Learning into the teaching in their schools

Objectives

- To consolidate participants' English language skills
- To enhance communication in English between teachers and students
- To familiarise participants with key concepts in Project Based Learning
- To help develop participants' skills in implementing PBL in the classroom
- To increase participants' skill and confidence in the use of tech tools used in PBL
- To cover a variety of school projects for subjects such as English, geography and history with a focus on the tools and resources needed to make PBL accessible to learners through English
- To provide opportunities for improved methodology and creativity to help participants increase their student engagement and retention on their return to their own schools
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

ENGLISH LANGUAGE AND PRACTICE OF CLIL

Course Topics

English language development –

- speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

Each week a project topic is introduced to the class and students present their project work to the class at the end of the week

Areas for improvement are addressed through revision sessions and progress tests.

Key Concepts and Definitions of PBL

Creating a Digital Portfolio

Stages in planning and implementing a project

Developing projects in the classroom.

Cross curricula projects

Integrating Technology into project development

Using Web tools to design projects

Using the 4 skills and PBL in the language classroom

Assessment through projects

Presentation of project work developed during the programme

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Course Content

The General English classes cover all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

The PBL input sessions are delivered in a blend of lecture format and practical activities and focus on the planning, development and implementation of PBL in participants' schools and includes use of web tools and use of PBL for assessment.

Format

A **2-week course** consisting of **44 classroom contact hours** plus afternoon cultural visits.

Sample Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Placement Test/Evaluation of Speaking Skills. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:10 - 13:00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
Lunch					
p.m. Visits	Optional afternoon cultural visit	Optional afternoon cultural visit	Optional afternoon cultural visit	Optional afternoon cultural visit	Optional afternoon cultural visit
Sat and Sun	INFORMAL LEARNING: Informal Learning. Self-guided research and cultural visits with guidelines from Alpha College				
WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Information dissemination.	Stages involved in planning and implementing a project	Integrating Technology into project development	Utilising the four skills and PBL in the language classroom	Presentation of participants' projects
Coffee Break					
11:10 - 13:00	Creating a Digital Portfolio Key concepts and definitions of PBL	Developing projects in classroom. Cross curricula projects	Workshop – using web tools to design projects	Assessment through projects	Course review and evaluation. Establishing guidelines for future contact and networking
Lunch					
p.m. Visits	Orientation tour of Dublin	Workshop: Developing PBL projects	Visit to the National Gallery	Supervised Workshop	Self guided excursion in city centre

Outcomes

- Increased fluency and confidence in using English language
- Increased confidence in developing and implementing PBL in the classroom
- Increased awareness of the range of uses for successful implementation of PBL in the school as well as participation in a real world project focusing on the core stages of PBL
- Digital portfolio of PBL material as a reference for implementing new techniques in participants own classrooms and to facilitate dissemination of the project to colleagues
- Sharing of experience with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development