

ERASMUS+

ENGLISH LANGUAGE + THEORY AND PRACTICE OF CAREER GUIDANCE – REF. OTC13.1

Course Ref:

OTC13

Entry Levels

CEFR English B2

Daily Teaching Sessions

Monday to Friday

Total course contact hours 40

20 morning General English
hours + 20 morning Career
Guidance sessions + 4
afternoon cultural visits

Maximum class size 14

Course Provider:

Alpha College of English
PIC 945 895 889

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in association with:

**Shadows Professional
Development Ltd**
PIC 949086219

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This course is of significant benefit to Head Teachers, Guidance Teachers, Career Advisers, Subject Teachers and Trainers who work with young people preparing to enter the work place and

- need to improve their current General English language levels
- need to increase their awareness of current thinking on Career Guidance Developments
- share ideas on best practice in the field with colleagues from across Europe thereby improving the overall approach to raising awareness of Career Guidance in their schools and, as a result, the learner outcomes for their students as they prepare for happy, fulfilling and rewarding adult life

Objectives

- to consolidate participants' English language skills
- to familiarise participants with key concepts and issues in Career Guidance and to help develop their skills in implementing Career Guidance in the classroom
- to increase participants' skill and confidence in the use of occupational interests inventories, aptitude tests, career databases and student educational and social histories to enhance career guidance programmes.
- to cover a variety of school projects in areas like career role models; influencers and influences in making career choices
- to provide an opportunity to consolidate participants' own Career Guidance awareness.
- to provide an opportunity to develop participants' own language skills
- to establish contacts between Career Guidance practitioners from a variety of European backgrounds and facilitate future networking among these professionals
- to promote awareness of Career Guidance in Ireland and EU

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

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Course Topics

English language development –

- speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

Each week a project topic is introduced to the class and students present their project work to the class at the end of the week

Areas for improvement are addressed through revision sessions and progress tests.

Theories of Career Guidance from and Interests and Aptitudes point of view

Completion and analysis of on-line Interest Inventory

Completion and analysis of on-line Aptitudes test

Use of interests and aptitude charts in schools

Educational and Social Histories
Combining interests, aptitudes and social histories

Case Studies

CV and Application Forms preparation

Interview Preparation – including competency based and difficult questions

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Course Content

The General English classes cover all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

The input sessions of the Career Guidance element are a blend of lecture format and practical activities, including case studies, completion of on-line inventories and tests. Participants will build up a portfolio of ideas for use in their own schools.

Format

This 2-week course on English Language and the Theory and Practice of Career Guidance consists of 40 morning contact hours as well as 4 afternoon cultural visits.

Sample Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:50	Placement Test/Evaluation of Speaking Skills. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:10-13:00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
Lunch					
p.m. Visits	Optional afternoon cultural visit	Optional afternoon cultural visit	Optional afternoon cultural visit	Optional afternoon cultural visit	Optional afternoon cultural visit
Sat/Sun	Informal Learning. Self-guided research and cultural visits with guidelines from Alpha College				
WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:50	Information dissemination. Creating a digital portfolio	Theories – Aptitudes. On-line aptitude tests	Educational and Social Histories.	CVs, Application forms and personal statements.	Interview prep. Difficult questions. Digital portfolio
Coffee Break					
11:10-13:00	Theories of Career Guidance. On-line interests inventory	Implication of aptitude charts in schools	Combining interests, aptitudes and histories. Case studies	Case studies and samples	Course review. Establishing guidelines for future contact and networking
Lunch					
p.m. Visits	Orientation tour of Dublin	Visit to National Museum	Visit to GAA Museum/ Stadium	Visit to a local Enterprise Centre	Self guided city centre excursion

Outcomes

- Increased fluency and confidence in using English language
- Increased confidence in using Career Guidance Interest Inventories, Aptitude Tests, students' Educational and Social Histories that will enable students to make the best career, further education and life-long learning choices that will impress potential employers throughout the EU
- Digital portfolio of Career Guidance material as a reference for implementing new techniques in participants' classrooms and to facilitate dissemination of their Erasmus+ project
- Increased awareness of and competence in helping students consider their strengths, prepare effective curricula vitae and present themselves positively at interviews
- Sharing of experience and knowledge with professionals from a range of European countries
- Increased knowledge of the Irish Career Guidance System in second level education
- Knowledge of Erasmus+ potential for professional development